YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KVR Govt. College for Women(A), Kurnool
• Name of the Head of the institution	Dr.M.Indira Santhi, M.A.,M.Phil.,Ph.D
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9441893303
• Alternate phone No.	08518221090
• Mobile No. (Principal)	9441893303
• Registered e-mail ID (Principal)	kurnoolw.jkc@gmail.com
• Address	R.S. ROAD, NARASIMHA REDDY NAGAR
• City/Town	Kurnool
• State/UT	Andhra Pradesh
• Pin Code	518004
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	29/04/2014
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr.M.Farida Begum**
• Phone No.	**08518221911**
• Mobile No:	**9866287072**
• IQAC e-mail ID	**iqackvr2018@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kvrgdcwa.ac.in/userfiles/AQAR%202019-20(16_01_2021)%20(1).pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://kvrgdcwa.ac.in/userfiles/academiccaendar2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.01**	**2011**	**30/11/2011**	**31/12/2020**

6.Date of Establishment of IQAC	**15/03/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**3**
• Were the minutes of IQAC meeting(s) and	**Yes**

compliance to the decisions taken uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

SSR Submission of 3rd Cycle, ISO Certification, Autonomous Extension Peer Team Visited and confirmed extension of Autonomous status upto 2027, Significant increase in Admissions, Webinars Conducted.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To Submit SSR	**Submitted**
To Get ISO Certificate	**ISO Certification received**
To go for Autonomous Extension	**Autonomous Peer Team Visited and confirmed extension of Autonomous status upto 2027**
To conduct Webinars	**Webinars conducted**
To get more admissions online	**Admissions increased**

13.Was the AQAR placed before the statutory body?	**Yes**
• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
Academic Council	**07/05/2021**

14.Was the institutional data submitted to	**Yes**

AISHE ?	
• Year	

Year	Date of Submission
07/02/2020	**07/02/2020**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **24**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **2285**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **611**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **1986**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **525**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **92**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**24**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**2285**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**611**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**1986**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**525**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	92

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	76

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	683
4.2 Total number of Classrooms and Seminar halls	32
4.3 Total number of computers on campus for academic purposes	271
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	33.17710

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

KVR Govt. College for Women (A), Kurnool, established in the year 1958 is a historical educational landmark in Rayalaseema. The college primarily aims at promoting higher education among young women and empower them through value based quality education and nurture values that promote holistic development. KVR Govt. College for Women(A), Kurnool is affiliated to Rayalaseema University, Kurnool, and the curriculum design, conduct of

examinations, paper setting and Evaluation process of the college were as that of the Parent University up to 2014-2015. The grant of Autonomy by the UGC to college in 2015-2016 had enabled the institution to establish an academic system to implement its Vision and Mission statements. After getting Autonomy, the college had introduced Choice Based Credit System in the academic year 2015-16 with the objective of shifting focus from Teacher-Centric to Student–Centric education. The college had introduced 02 new UG programs i.e. B.A. H.E.P. (E.M), B.Com(Digital Marketing) and a P.G. program, M.Sc. Computer Science during the academic year 2020-2021.

Implementation of Academic flexibility at program level and course level :

- B.A.HEP (EM) to develop political critique, to participate in economic survey, develops cross-disciplinary perspective of global issues.
- B.Com. Digital Marketing was started on the demand of the students, to create competencies for career positioning.
- M.Sc. Computer Science was introduced to develop technical skills.
- The institution had implemented new courses relevant to local and global needs, to provide employability and research oriented education. B.Sc. Home Science and courses like Resource Management, Fashion Design and Merchandise, Textile Finishes were introduced to promote employability, chances for startups that cater to even global markets.
- An atmosphere of stimulation is maintained in all academic activities of the college to ensure the students to face the challenges of the real world.
- Board of Studies and Academic Council meetings with domain experts from University, industry, alumnae, student representatives formulate the syllabi for all disciplines.

Curriculum Delivery Process

- When a new program is introduced, HODs direct the teachers to prepare Program Outcomes and Course Outcomes and the same is approved in the departmental meetings. The members of the faculty also prepare a course plan in order to attain course outcomes.
- Program Outcomes and Course outcomes are provided to the students through PPTs.
- Members of the faculty develop e-modules and use Learning Management Systems and also make use of Google Class Rooms

etc. Students can access online quizzes, video lectures and Power Point Slides prepared by the faculty.

- In order to implant practical knowledge, departments have collaborations with professional bodies.
- In order to make the learning student-centric, industrial visits, field trips, quizzes, seminars and invited lectures have been organized on a regular basis.
- The feedback regarding the curriculum from the students, teachers, and alumnae is communicated to the members in the Board of Studies Meeting and action has been initiated.
- Faculty Development Programs have been organized for the newly introduced courses, by the CCE, Vijayawada. Andhra Pradesh.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	http://kvrgdcwa.ac.in/userfiles/POS%20&%20COS.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

525

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

24

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Gender- Value education – Gender and Human Rights

The course teaches the basic value system in the context of Indian Ethos and inculcate in the minds of the students not only gender equity but also the traditional esteem and honour bestowed on women in accordance with our culture. Awareness is created among students to overcome gender disparity in the contemporary society. Significant steps are taken continuously to build a human rights system that recognize the need for gender equality & diversity.

Environmental Studies :

To ensure environmental consciousness and to make the students aware of the necessity of environmental protection, a compulsory foundation course on Environmental Education is introduced for all programs of study. The course sensitizes the students to the burning environmental issues plaguing the world in general and our nation in particular. The course also dwells upon the sustainability measures to be undertaken to make the world a better place for our posterity.

Human Values and Professional Ethics

This is a compulsory course for all the students which teaches the basic values required to ensure a harmonious existence of humanity. And it also expounds how one's basic value system can be successfully applied to professional practice.

Leadership Education

This course enables the students to think critically about the obstacles and challenges in the process of decision making. It aims to transform students into good leaders.

Psychology and Personality Development

Assessment of various psychological aspects like memory, perception, intelligence, self-esteem, self-concept, emotional intelligence by developing skills to use various psychological tools. Stimulate the student to think, introspect and work on to develop their own Personality.

Sociology and Family Dynamics

Help the students to develop an understanding of the society and its constitution and also emerging problems. Help the students about changing trends in family, marriage and the ways to cope with the same.

Entrepreneurship Management

Orient the students to the concept, need and process of entrepreneurship. Help them to understand the market, types of business, the parameters for selecting and running an enterprise successfully.

JKC

Jawahar Knowledge Center established in 2007 has been providing courses on Communication Skills, Analytical Skills, Computer Skills and trains the students to face the interviews boldly, confidently and emerge successfully to achieve their respective goals.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

35

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

590

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

196

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://kvrgdcwa.ac.in/userfiles/Stakeholders_feedback%20report.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://kvrgdcwa.ac.in/userfiles/Stakeholders_feedback%20report.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

784

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

528

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The student induction program is conducted immediately after the admissions to orient students about various facilities available in the college and to help them to get adjusted to the new environment. Bridge Course is offered at the beginning of the program to impart fundamental knowledge in various courses of their study to minimize the conceptual gap among the students. Mentor and mentee system is maintained to provide a reliable support system to students to excel in both academic and non-academic aspects in the college. It gives an opportunity for one-to-one interaction and counselling to help the students to overcome their academic and personal problems. Based on intermediate marks and performance of the students in the first internal exam, they are identified as advanced, mediocre and slow learners and the teaching methods are planned and imparted accordingly. Student quality circles are maintained by involving students of different learning levels and various group activities like quiz, crossword puzzlesare conducted to facilitate active students' centric learning.

For Slow Learners

Continuous Internal Assessment is done in each department to assess the learning levels of the students. Remedial classes are conducted in the morning hours before the regular college hours and individualized care is given to overcome their academic difficulties. During seminars, assignments and other modes of internal assessment, slow learner students are especially guided by the teachers and advanced learners. Various students' centric teaching-learning methods like group discussion, workshops, educational visits and peer learning are adapted to facilitate active learning among students. Through student quality circles peer learning is extensively promoted among students during and after the class hours and in the college hostel. Advanced learners are encouraged to help slow learners in understanding the course content. ICT methods are adapted to improve the retention rate of the students.

For Advanced Learners

Meritorious and advanced learners are given plenty of opportunities to enrich their learning level and excel in life. They are given special assignments, study projects, and are motivated to give seminars at college and as well as encouraged to participate in the national seminars, science congress, workshops, etc. Advanced learners are encouraged to take up additional courses through MOOCs, SWAYAM and NPTEL platform. The meritorious students are given proficiency and endowment prizes every year.

- To develop competency in both the slow and advanced learners, invited lectures and educational visits are arranged to give them first-hand learning experience and the opportunity to interact with field experts.
- The career guidance cell of the college organizes various guest lectures and career counselling sessions. All the students are given job-oriented skill training through the Jahawar Knowledge Center (JKC).

The college provides open access to the library and internet and e-learning through JKC to students to learn on their own. Students are registered to Inflibnet which provides access to the latest reference books and journals. Advanced learners at the PG level are encouraged to apply for research projects and get financial assistance from UGC, DST and other funding agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvrgdcwa.ac.in/userfiles/catering%20to%20student%20diversity%202.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2021	2285	92

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The teaching-learning approaches adopted in our institution cater to the diverse learning needs of the students with varied interests, ambitions and socio-cultural backgrounds. A variety of learner centric methods are adopted to make the teaching-learning method more interesting and effective for the students. Recapitulation and Brainstorming questions are asked before and after the class to retain the attention of the students. Students are stimulated to think and encouraged to answer and ask questions. Assignments, seminars, and study projects are given to all the students to encourage active independent learning among students. Student Quality Circles are maintained by involving students of different learning levels. In Student Quality Circles, various group activities like group discussion, peer learning, poster presentation, teaching aids preparation, exhibitions, quiz, crossword puzzles, Mock Parliament, etc. are conducted to facilitate active student centric learning. Flash Cards are used to emphasize important subject content. Crossword puzzles stimulate logical thinking among the students. Subject Bulletin Boards are maintained by the students to display, to update students with recent trends and developments of the subjects concerned. Departments of Humanities organize Skits, (One-act Plays), Role Plays, Poetry writing, Reciting Poetry and Seminars. Book review activity is conducted by the Departments of English

and Telugu to critically assess the content in literature. Students are motivated to use the central library, Inflibnet and other e-resources. To authenticate experiential learning, General English students are provided with a language lab. Virtual lab facility gives access to cutting-edge technology in experimentation. Extensive use of LCD, Smart Board and Audio-Visual aids are used for better concept clarity and understanding. YouTube videos, NPTEL video lectures, SWAYAM videos, Web-based case studies and Educational websites are used for blended classroom teaching. Students are encouraged to take up MOOCs related to their course of study. Students are taken on educational/field trips to various places like hospitals, research labs/centers, solar park, places of historical importance, old age homes, orphanages, and rehabilitation centers to give them first-hand learning experience and to inculcate a sense of social responsibility in them. The III-year BSc Home science students are allotted Anganwadi and other preschools to practice teaching. Certificate courses in Personality Development, Art and Crafts, Fashion Designing, Fair and Lively, Ornamental fishes, Journalism and Mass Communication and Tally, etc. are offered to impart employability skills among students. Student exchange programs are organized to share knowledge and expertise with the students of other colleges. Project-work for final-year students is focused on project-based and experiential learning. State, National, and International level Workshops/Seminars/Webinars/Conferences are organized in the college by inviting experts from Industry/Academia to keep pace with recent developments in various fields. Students are encouraged to participate in these programmes.

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT enabled tools including online resources for effective teaching and learning process. Response:

The COVID-19pandemicundeniably accelerated the process of blended teaching and learning. In addition to the off-line teaching methodologies, the faculty use various ICT-enabled tools for an

effective teaching-learning process. Most classrooms are provided with an LCD projector and internet facility to access e-content and online video lessons. The college is provided with two virtual classrooms for live recording, experimentation, sharing of knowledge and expertise with other colleges. Faculty are actively involved in the development of e-content, video making, question bank generation for the Learning Management System of Commissionerate of Collegiate Education, Andhra Pradesh. All the faculty and students are encouraged to do MOOCS from SWAYAM, SWAYAMPRABHA, NPTEL, COURSERA, and other e-courses platforms to update themselves with recent developments in their field. Our college is provided with many specialized computer laboratories with internet facilities to promote independent learning among students. The college library is provided with N-LIST membership which gives free access to various research journals and reference books. All the students are encouraged to make use of this facility.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://kvrgdcwa.ac.in/userfiles/Weblinks%20for%20ICT%20Enabled%20Teaching2.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Principal and the IQAC coordinator, in consultation with the Controller of Examinations and members of the staff council, prepare the Academic Calendar of the College. All the in-charges of the department are asked to prepare an action plan for their

respective departments. As per the university guidelines and by taking the activities of all the departments into consideration, the academic calendar is finalized for the year. The academic calendar encompasses the Teaching-Learning-Evaluation schedules planned for an academic year. The hard copies of the Academic Calendar are issued to the students and the staff, while the soft copy is uploaded on the college website. At the college level, various clubs and committees are formed to implement different types of activities. All these details are printed in the College handbook and circulated among staff and students for effective implementation. The in-charges of the Departments have an important role in implementing the activities planned in the college calendar. The department-level activities include co-curricular and extracurricular activities, educational tours and trips, parent-teacher meetings etc. The Principal, IQAC and Academic Co-ordinators, and Controller of Examinations supervise the overall implementation of academic calendar. The changes in the college calendar are usually done at the college council meeting after taking into consideration the circumstances warranting such changes. However, in unforeseen circumstances, the standing committee is authorized to make changes in the calendar. All the Faculty are provided with a standard printed proforma of the Annual Curricular Plan, Teaching Plan, and Teaching Diary, as recommended by the Commissionerate of Collegiate Education, Andhra Pradesh. The Academic curricular plans are framed at the beginning of every semester. The teaching plan and teaching diary are maintained by the faculty and evaluated by the respective in-charges of the departments and principal of the college. Hence, utmost care is taken to devise and implement the academic calendar and teaching plan by the college.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

92

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

37

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

392

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

6

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examinations play an important role in the process of learning, as they help the instructors to assess the level of learning of the students. In order to ensure quality and excellence in higher education reforms in the process of examinations are inevitable. The following are the various reforms introduced by the institution and their impact:

Reform 1:

Semester system was introduced in the academic year 2015-2016 replacing the year wise system as the institution was granted the autonomous status.Semester system will provide an opportunity to the students for continuous learning, assessment and feedback.

Impact:

The performance of the students is evaluated twice in a year resulting in enhanced and continuous learning among the students. The performance of the students is monitored on a continuous basis throughout the year.

Reform 2:

Choice Based Credit System was introduced from the academic year 2015-2016. Choice Based Credit System provides effective teaching-learning platform wherein the student or knowledge seeker has the flexibility to choose their course from a list ofelective, core and soft skillcourses.

Impact:

Choice Based Credit System shifted the focus from the teacher-centric to student-centric education. Choice Based Credit System allows the students to choose inter-disciplinary, intra-disciplinary and skill oriented papers.

Reform 3:

10 point Grading system consisting of SGPA/CGPA was introduced from the academic year 2015-2016. CGPA implies a Cumulative Grade Point Average. CGPA is the average of Grade Points acquired for all semesters.

Impact:

Grading system minimizes misclassification of the students on the basis of marks and eliminates unhealthy competition among the students.

Reform 4:

Automation was introduced by installing the SPES software in the exam branch from the academic year 2015-2016 for registering the students, issuing hall tickets and for the processing of the results.

Impact:

Automation introduced in the process of examinations resulted in the minimization of time spent and human error. It facilitated easy retrieval of student data whenever it is necessary.

Reform 5:

The model question papers are prepared in such a way that student has to go through the whole syllabus of the course. Choice is allowed to the student within each unit in essay type questions.

Impact:

The students have to read all the units in the syllabus in order to attempt all the questions. This will result in complete understanding of the subject by the students.

Reform 6:

Exemptions are allowed for students who participate in events of NCC/SPORTS in internal examinations. These students are allowed to write the internal examination under the supervision of the faculty concerned immediately after the completion of the events.

Impact:

This motivates the students to actively participate in NCC/SPORTS events. This resulted in the increase in the number of students participating in NCC/SPORTS events.

Reform 7:

Cluster Elective system in Semester-VI was introduced from the academic year 2017-18. The students of Semester-VI have to choose any one among various clusters relating to a particular subject.

Impact:

Cluster Elective system enhanced the scope of choice for the student and gave a wider learning experience to the students. The students can learn in-depth in particular stream of subjects. This will enrich the subject knowledge of the students.

Reform 8:

The marks for internal evaluation have been increased from 25 to 40 from the academic year 2017-18. This change was done as per the guidelines issued by the Andhra Pradesh State Council for Higher Education.

Impact:

This resulted in the increase in the weightage of internal assessment. The student attendance in the process of internal evaluation has been increased.

Reform 9:

Certificate course with duration of 45 lecture hours has been included in the curriculum and awarded 2 credits from the academic year 2019-20.

Impact:

These certificate courses are basically job oriented and help the students in getting the placements. The students acquire updated skills from these certificate courses. These courses are designed as per the job requirements of industry and market.

Reform 10:

The project work has been included in the curriculum of both UG and PG students. The marks for the project work are awarded on the basis of the presentation of the project report and viva- voce.

Impact:

The students can gain practical knowledge regarding their subjects by these project works. The students can learn applicability of the knowledge gained in the subjects.

Reform 11:

Instant examination will be conducted for the final year outgoing students who have failed in one examination. The instant examination will be conducted within one week after the declaration of results and the results of the instant examination will be declared within 3-4 days.

Impact:

This will give an opportunity to the students to save one academic year and to join in higher education. Most of the students got benefited from this provision. The pass percentage has also increased.

Reform 12:

Field project works are done by the Post graduate students. The students will directly go to the field and collect the data.

Impact:

Field project works will give the students an opportunity to

explore the real time problems and will enhance the knowledge base of the student.

Reform 13:

The internal assessment is done on the basis of written examination conducted by the exam branch, submission of assignments, percentage of attendance and by conducting surprise tests. Out of 40 marks of internal assessment, 20 marks are allotted for written examination, 5 marks are allotted for attendance, 5 marks are allotted for assignments, 5 marks are allotted for seminar and 5 are allotted for surprise tests.

Impact:

This multi-dimensional internal evaluation of the students has resulted in increased exposure and resulted in the development of intra personal skills among the students and also boosted self confidence in them. The presentation skills in the seminars have also increased as it has made mandatory for the students to participate in seminars.

Reform 14:

Student grievances relating to evaluation are attended to immediately by the staff of examination branch.

Impact:

Students feel free to approach examination branch to get their grievances resolved. The students will represent their problems by giving a written letter.

Reform 15:

During the period of Pandemic internal assessment was done through on-line mode using Google forms.

Impact:

Students got an opportunity to take part in the examinations staying at home.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. Response: The program outcomes of each program along with course outcomes and program-specific outcomes are well defined by the institution. Principal, IQAC Co-coordinator, Academic Coordinator and the in-charges of the departments concerned will prepare well-defined program outcomes before starting any program in the college. They will be made available to the in-charges of the departments concerned and they will be displayed on the college website. This enables the students to choose the program of their choice. The mechanism adopted to communicate to Teachers is:

- The Department Meetings with the Principal are held at the beginning of each semester to discuss the teaching schedule and course outcomes (COs) specified for the courses.

• The teaching staff submits Annual Curricular Plan at the beginning of the semester in order to reach the specified COs.

•The General Staff meetings at the beginning of every semester are held to discuss the POs, PSOs and COs.

• All POs, PSOs and COs are discussed in Board of Studies meetings.

• POs, PSOs and COs are also displayed on the College website

• Evaluation and attainment of the POs, PSOs and COs are reviewed in the departmental meetings with the Principal at the end of the every semester. Mechanisms adopted to communicate to Students are:

The POs, PSOs and COs are communicated to students through the college website.

- **Induction Program is organized at the beginning of the I semester, to educate the students and parents about POs, PSOs. In-charges of the departments will explain the COs of their subjects concerned.**

- **COs and objectives are discussed from time to time by mentors and course coordinators during regular classes.**

- **POs, COs and the syllabus of the departments are displayed on the Departmental Notice Boards.**

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Methodology for measuring the attainment of Programme Outcomes and Course Outcomes

Programme outcomes will include subject-specific skills and generic skills, including transferable global skills and competencies, the achievement of which the students of a specific programme of study should be able to demonstrate for the award of the certificate/ Diploma/Degree qualification.

The programme outcomes are attained by learners through the essential learning acquired on completion of selected courses of study within a programme. Course outcomes will be aligned to programme outcomes. Course outcomes are specific to a course of study within a given programme of study. The achievement of course outcomes by students lead to the attainment of the programme outcomes.

At the course level, each course may well have links to some but not all graduate attributes as these are developed through the totality of student learning experiences across the years of their study. A course map would indicate the linkage between course outcomes and each programme outcome (Table 1).

Mapping of Course outcomes to Programme outcomes.

Table No:1

PO/CO

Aggregate Outcome of Course - 1

Aggregate Outcome of Course - 2

Aggregate Outcome of Course - 3

Aggregate Outcome of Course - 4

Aggregate Outcome of Course - 5

PO1

X

X

X

X

PO2

X

X

X

X

PO3

X

X

X

X

PO4

X

X

X

X

PO5

x

X

X

X

Measuring the attainment of Course Outcomes:

The attainment of Course Outcomes is measured under three methods:

- ○ **Direct Assessment (CIA-Continuous Internal Assessment)**
- ○ **Indirect Assessment (CIA-Continuous Internal Assessment)**
- ○ **Final Assessment (SEE –Semester End Exam)**

Targets for the attainment of Course outcomes

Course Evaluation

Marks Distribution

Target fixed

Attainment Level

CIA (40 Marks)

DA (20 Marks)

>12 Marks

1, otherwise 0

IDA (20 Marks)

>12 Marks

1, otherwise 0

SEE (60 Marks)

FA (60 Marks)

>24Marks

1, otherwise 0

(CIA-Continuous Internal Assessment, SEE –Semester End Exam,

DA–Direct Assessment, IA –Indirect Assessment, FA-Final Assessment)

Course Outcomes are measured on aggregate basis for the entire course. Various Course Outcomes of a particular course are assumed to be attained by a student if she gets greater than 60% of marks in FA, greater than 60% of marks in DA and around 60% of marks in IA. The fraction of students who attained the target is calculated for a course as a whole using the following formulae:

CO_DA = Total Number of Students reached the target / Total number of students attended

CO_IA= Total Number of Students reached the target / Total number of students attended

CO_FA=Total Number of Students reached the target/Total number of students attended

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://kvrgdcwa.ac.in/userfiles/ATTAINMENT%20OF%20PROGRAMME%20OUTCOMES%20-%20SEMESTER%20LEVEL.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

575

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://kvrgdcwa.ac.in/userfiles/Annual%20Report%20Of%20Examination%20Branch%202020202021%20.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://kvrgdcwa.ac.in/userfiles/SSS%202.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

KVR Govt. Degree College has a Research Committee that coordinates, facilitates the development and execution of research agenda and is monitored by the Principal. The Research Committee takes several processes, procedures, systems and standards that have been recommended for implementation to enhance the quality of research as per the UGC norms.

The following recommendations have been made by Research Committee:

- **All eligible faculty is given permission to pursue research work leading to Ph.D program.**
- **Faculty of each department shall conduct research in concerned areas with the help of central government/non**

government funding agencies.

- The research committee encourages faculty for apply government funded Research Projects.
- Faculty publication must be in either WEB OF SCIENCE or SCOPUS UGC WEB Site indexed journals.
- All publications and research papers of faculty have to go through plagiorism check.
- Every faculty shall apply for internal project with an aim to apply for external funding. The required seed money for internal projects is provided by the institution.
- The faculty of all the departments of the college shall collaborate with industries and corporate bodies to undertake funded research in emerging areas and industry relavant areas,
- The faculty of the college are encouraged to organize workshops/ seminars.
- And are also permitted to act as resource persons in the events such as workshops and conferences conducted on the campus or elsewhere.
- The faculty of the college are encouraged to select society specific problems and conduct research and come out with appropriate solutions.
- The college faculty shall visit atleast one village in the neighborhood as aprt of 'Adopt a village program' to investigate the problems, find solutions and implement the same using technology expertise.
- Students are encouraged to participate in the extension and outreach programs organised by the college.
- The faculty are permitted to work in other colleges as a part of faculty exchange program.

All research and non-research consultancies as described in this policy are to benefit the college revenue, enhanced reputation and/or expanding the expertise of the staff member.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	**No File Uploaded**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	**Nil**
Any additional information	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution provides a healthy atmosphere, infrastructure, resources, inspires confidence for the enhancement of the capacity and competencies of students and teachers in research and innovative activities. All the innovative and extension activities are student-centric. Various activities are conducted to nurture and nourish youth's minds. These activities help students to understand the various problems faced by the society. It enables them to find out solutions to insurmountable, perplexing and intriguing challenges.

The institution has taken initial steps towards developing an ecosystem for innovations and knowledge sharing methods. The faculty members are empowered to take up research activities utilizing the inherent skills. The Research Committee of our institution extends the scope to explore their new ideas in the field of research and development to motivate the students and faculty members. It also helps to create a research culture among faculty members and students.

Start-ups:The start-ups incubated on campus are :

- Organic farming and Hydroponics by the Department of Botany to promote research on ecological concern and environment friendly initiatives.

Organic Farming:

As the major section of students are from rural and agriculture sector, the institution aims at communicating the benefits of the practice especially to them. The College started organic farming under the supervision of the Department of Botany from June 2017. Till now, this practice is continued in the college. Students play

a major role in this practice. A group of 54 students from II BZC were constituted as College Green Corps in 2020-21 and shouldering the responsibility of this organic farming practice. A variety of greens like Spinach, Fenugreek leaves, Coriander leaves etc. and Vegetables like Ridge gourd, Ladies finger, Tomato, Green Chilies, Bitter gourd, Brinjal, Cluster-beans etc., have been grown. The Elixir for Modern Day Agriculture i.e., "JEEVAMRUTHAM" is prepared with Dhal flour (Besan), Jaggery, Cow urine, Cow Dung, Mud, Neem oil and water and sprayed over the crops for the biological control of pests.

Hydroponics: "Hydroponics is the practice of growing plants with their roots suspended in water containing mineral nutrients".

In other words, it is soil-less cultivation of plants. In order to grow healthy leafy vegetables, hydroponic techniques are being practiced in KVR Govt College by the Department of Botany. For this, 7 varieties of leafy vegetables are selected to grow them through Hydroponic systems. Seeds of these plants are purchased from 'Shudh Green Company'. Seeds of leafy vegetables were grown in cocopeat and were transferred into NFT channels. These saplings will grow in the channels and will be ready for harvest after 45 days.

Student Co-operative Store is being managed by the students of Commerce stream in order to make them as efficient entrepreneurs in future. The Student Co-operative Store and the Entrepreneur Cell of the college jointly started selling Samosas and other yummy snacks during break time.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/3.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<u>View File</u>
Any additional information	<u>View File</u>

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

11

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/Paper%20Publications%20Proofs.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

K. V. R. College not only excels in academics but also in extension activities. The NSS, NCC, Red Ribbon Club and Youth Red Cross of the college actively take part in various activities organized by the government. Our students took part and won prizes and accolades at various events. Faculty is involved as Program Officers and Resource persons.

NCC : NCC contributes to the holistic development of students and thereby to the process of nation-building. The college has One NCC Unit with a cadre strength of 200. The NCC cadets regularly participate in district, state and national camps including National Integration Camps, Youth Exchange Programme, collection of Sainik fund and other programmes.

NSS : NSS of the college aims to develop a meaningful linkage between the campus and community. Its aim is to sensitize the teachers and students towards the holistic development of the community. NSS also aims to facilitate personality development of students through social and community service and functioning with the motto "NOT ME- BUT YOU". The college has 2 NSS Units each with a strength of 200 volunteers.

RRC (RED RIBBON CLUB) : Red Ribbon Club (RRC) of the college aims at harnessing the potential of the youth by equipping them with correct information on mental health, substance abuse, nutrition and reproductive health and building their capacities as peer educators in spreading messages on the positive health behaviour in an enabling environment. .

NCC, NSS, RRC collectively work in community services and participate in various activities like plantation work, awareness on control of child labour, awareness on health and hygiene, Programs on malnutrition, clean and green programs, collecting donations towards Flag Day fund. Awareness programs on government welfare schemes like Swatch Bharat Abhiyan, Cleanliness drive, Digital India, Aids Awareness Rally, Road safety, Talks on Woman Safety and Cyber Crime, Blood Donation camps, Save the Girl Child programme, distribution of sanitary napkins and masks during the COVID-19 period. Plantation Program is a regular activity on the campus. Celebration of important days like World Environment Day, Rashtriya Ektha Divas (National Unity Day), Voters Day, NSS Day etc., and also observance of different days like Vehicle Free Day, Human Rights Day etc. The teachers were also involved in

organizing the various activities of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/AQAR-%2020 20-2021-NSS%20UNIT%20II%20Activities%20JUN E-MARCH%20SUPPORTING%20DOCUMENT-SUNEETHA%20(1).pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

33

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1165

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

11

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

KVR Government College for Women (A), Kurnool, is located in a sprawling area of around 14 acres with serene green land which provides an eco-friendly environment with adequate laboratories to conduct experiments and simulations.

Class Rooms:

The college has 30 well-furnished and spacious classrooms with fans, lights, and good ventilation. Among them 17 classrooms are equipped with ICT facilities like LCD projectors and Wifi / internet connectivity. 11 Ramps are constructed for Physically

Challenged students.

Laboratories:

The Institution has 17 well-equipped laboratories, with well-maintained instruments and 01 state-of-the-art Virtual Lab.

Fire extinguishers:

To protect from sudden fire accidents, fire extinguishers are placed at different places on the college campus like Assembly hall, Indoor stadium, labs, etc.

Seminar Halls

The college has 02 seminar halls hosting seminars, conferences, Guest lectures and workshops for students and faculty, equipped with LCD Projectors, White Board, Stage, Podium andPublic Address System with an internet facility.

The institution has 271 computers, a LAN facility, Internet connectivity with a bandwidth of 100 Mbps, 32 printers, 08 copiers, 14 LCD projectors, inverter, which are available in 22 departments, 04 computer labs and 18 science labs. Public address system and closed-circuit cameras are also installed to facilitate easier and quick communication. The institution takes initiative in monitoring and does continuous surveillance through 18 closed-circuit cameras in the hostel premises and 16 in the college premises.

Access to computers and the internet is provided to the students and staff in more than 07 areas such as UG computer labs, Jawahar Knowledge Center, English Language Lab, Library and Commerce Lab.

One Mineral water plant on the campus and one in hostel are available to students and staff which supplies pure drinking water. The college has 60 toilets. Four Rainwater harvesting pits, a botanical garden with 50 different medicinal plants, an organic farming unit, Hydroponics unit, Fish pond, and a Zoology museum housing 250 different specimens are present on the campus.

Library:

The institution has a central library, which is automated, well equipped, and furnished with sufficient seating capacity with a reading room, and stack area housing 41,092 volumes, 5400

reference books, and 12 departmental libraries with 20,000 volumes apart from staff restrooms. The central library is also provided with 25 journals and 56 magazines which are subscribed by the institution basing on the student and faculty requirement. There is a provision for all to access Journals through INFLIBNET. The library has a digital database of LMS and also 210 CDs and videos on various topics.

Hostel:

The college has student managed women hostel with 1232 inmates under round-the-clock surveillance. There are separate blocks for UG and PG students. The 37 quarters meant for MLAs during the capital period have been converted into hostels with attached restrooms. There are 5 G+1 buildings with common washrooms and all these conveniently accommodate all inmates. On the whole, the hostel has 65 rooms, clean drinking mineral water, clean toilets, hygienic kitchen room-01, Kitchen Garden, dining halls-03, computer center, health center, hostel office room and security room.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/4.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

K.V.R. Government College for Women (A), Kurnool, focuses on the overall development of the students and encourages them to participate in different sports and cultural activities. To increase mental alertness and physical fitness, the College motivates the students to participate in various sports activities. The college has provided the students with an open playground under the guidance of a well qualified Physical Director. The Institute has a one-acre area for outdoor games and a 1300 sq.m area for indoor games. Cultural activities are conducted in the open-air theatre of the college. The college organises various cultural and sports activities in the college regularly which are mentioned below.

Sports and Games

The institution has been providing facilities for sports and games since the inception of the college in 1958. It has a well qualified Physical Director, who supervises students to actively participate in various sports competitions. Physical Director trains the students in their chosen games in the time-slot allocated to them in the time-table. The institution has a spacious and well-equipped Indoor-Stadium, where the students can play games like Table Tennis, Chess, and Carroms. An open playground is provided for the students to play outdoor games such as Badminton, Basketball, Volleyball, Kho-Kho, Kabaddi, Tennikoit and Throw-ball. The College encourages students to participate in Inter-college, University-level, State-level and National-level competitions. Institution conducts Yoga and Meditation classes for teaching and non-teaching staff and students. The college organizes an Intra-college sports competition every year on Sports Day. In the year 2021 our college conducted inter collegiate sports competition and won over all games championship. Self-defence classes, Yoga Classes, Wushu and Martial Arts are conducted by a well qualified trainer for the benefit of the students.

S.No.

Name of the court

Dimensions/ Size

1.

Volleyball Court

18x 9 meters

2.

Ball badminton court

12 by 24 meters

3.

Kho-kho court

36 by 18 meters

4.

Kabaddi court

12X 8 Meters

5.

Tennikoit court

12.22x 5.5 meters

Cultural Activities

The students are encouraged to actively participate and showcase their talent and skills. The activities contribute in bringing out the latent talent among the students, which helps in building their overall personality by developing communication skills, leadership skills, and team work skills. Students get to showcase their talents during competitions organized as part of College Day, Yuvatarangam programmes. Students are encouraged to participate in co-curricular as well as extra-curricular activities in inter-collegiate, university and state-level competitions.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/sports%20activities(link).pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR

in Lakhs)

37630

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of K.V.R. Govt. College for Women (A), Kurnool, was established in the year 1958. Since its inception, the Library has made consistent progress in terms of enrichment of resources i.e. books, periodicals, e-resources and services. It has an outstanding collection of 64295 books which comprises of UGC Book Bank, SC & ST Book Bank, General collection, PG collection, Research collection, Fine Arts collection, Special Information/Knowledge Repositories etc. A well-balanced collection with the latest editions of textbooks in conventional and multidisciplinary subjects, valuable reference collection and career guidance books etc. are being supplemented by Journals and online resources such asN-LIST and Sage Journals which are the unique features of the Library.

The Library is subscribing to 25 journals in various disciplines and 48 magazines. It has a well maintained and well furnished reference section with a spacious and ventilated reading room for the students and staff members. E-Corner with 9 computers equipped with internet connectivity, access to online resources and a reprographic facility are enabling the stakeholders to experience the virtual learning environment on campus. An LCD projector is provided to webcast the Vyas channel programmes and other online and offline resources. Reprographic facility is available by providing 2 Printers and 1 copier. The library is an institutional member of the NLIST since 2010.

Library Automation

The Library housekeeping activities are being automated through the SOUL 1.0 version (Software for University Libraries).

Name of the ILMS software:

SOUL (Software for University Libraries)

Nature of Automation:

Partially.

The Bibliographic descriptions of 85% of the books are entered on SOUL Platform. The Bar code numbers are yet to derivate.

Version:

SOUL 1.0

Year of Automation:

The data entry in retrospective conversion was started in 2006. Due to some technical problem the data entry work was restarted in the year 2008.

The SOUL Software has the following Major Features and Functionalities.

- ○ **UNICODE based multilingual support for Indian and foreign languages.**
- ○ **Compliant to International Standards such as MARC21, AACR-2, MARCXML etc.**
- ○ **Supports multi-platform for a bibliographic databases such as My SQL, MS-SQL or any other RDBMS.**
- ○ **Supports cataloguing of electronic resources.**
- ○ **Supports the requirements of digital library.**
- ○ **Provides the freedom to users for generating reports of their choice and format along with template and query parameters.**
- ○ **Provides facility to send reports, allows users to save the reports in various formats such as Word, PDF, Excel etc.**

Status of Library Automation:

The bibliographic details of the library books have been computerized to the extent of 85% recently. The Bibliographic details of the documents of the Library are entered on the platform of SOUL software and the OPAC (Online Public Access Catalogue) which enables the students and staff to have multiple search strategy for a required document. The number of total

volumes entered in the database is 50383 and the number of unique titles is 39000.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://swayam.gov.in/

4.2.2 - Institution has access to the following: **B. Any 3 of the above** e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

5

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institution aims at providing futuristic facilities to its students so that they can utilize these resources to reach greater heights. To enable this, the institution keeps itself abreast with the new developments using technology as learning resources in academic and administrative functioning.

14 class rooms have been equipped with LCD projectors and are supported by audio-visual systems. Faculty members are using PowerPoint presentations, videos, etc in the classrooms to enhance teaching and learning.

The college campus is under CCTV surveillance to ensure transparency as well as safety to all its members. The college is facilitated with 213 computers that are accessible to students as well as the teachers for academic and co-curricular purposes. Printers are arranged in office, individual departments, the library and the examination branch.

Extensive use of ICT resources such as the use of computer-aided teaching and learning materials by its staff and students. The faculty members can access Wi-fi in their respective departments to gain additional information, carry out research activities and information related to the curriculum and also enhance their knowledge about their subject. Students are given limited access to this facility. The campus is connected through the Local Area Network (LAN).

The Institution has a central library that is well established and furnished with sufficient seating capacity with a reading room. The Institution provides advanced library with fiber-net broadband to facilitate effective learning. The college library has two broadband connections BSNL and DVR with high-speed Internet connectivity with 100 Mbps bandwidth. There is a provision for students and staff to access journals through INFLIBNET.

The marks obtained by each student after every examination are updated on the automated system regularly. This allows students to review marks and report any mistakes that may have crept in.

Information about upcoming events is available on the website. This includes information about the date and time along with the details of the event. The pictures and minutes of the event are also uploaded for easy access. This allows parents to be aware of the programmes being conducted in the college.

The Institution has 17 well-equipped laboratories with well-maintained equipment to conduct experiments. The college has four spacious halls to host seminars, conferences, guest lectures and workshops for students and faculty. The Assembly Hall and Conference Hall are provided with an LCD projector, stage, podium and public address system with an internet facility. Students are encouraged to use IT infrastructure in the best possible way to enhance their learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/4.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2285	**213**

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/media%20center%20photos.pdf
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2990733

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Being an Autonomous college, the institution has constituted a statutory body i.e., a financial committee with senior faculty members in order to discuss the financial issues, to prepare a blueprint for the coming academic year and to prepare utilization certificates of the funds utilized in the current year. It also ensures to follow the rules and regulations laid by UGC, MHRD and state government while utilizingthe grants.

The institution follows a well-established system of procedures and policies for establishing physical, academic and support facilities. Purchasing, servicing, and maintenance of the Lab equipment, Books for Library, ICT equipment, equipment for Physical Education, infra-structural facilities in Departments and

college campus and in constructing buildings, etc. as per the rules and regulations of state and central government orders. After taking resolutions and decisions of a statutory and non-statutory body i.e., finance committee, purchase committee, building committee and internal verification committee etc., the budget will be allocated to various departments and the same is issued through proceedings by the Principal. Later, purchasing process will be continued generally according to the approved procedure under the supervision of purchasing committee. The available funding resources are generally UGC, RUSA, Special fee account, accumulated special fee, UG & PG self-fund, Budget of State Government, etc, The procedure includes :

1. Quotations called from the recognized firms / enterprises more than three in number.
2. Receiving quotations within the stipulated time.
3. Opening of sealed quotations in the presence of purchasing committee.
4. Preparation of comparative statement.
5. Order placement to the firm which quotes the lowest price.
6. Receiving Articles in good condition and the procedure ends by entering the stock particulars in the stock register.
7. Regarding building construction, the college follows the guidelines of the State Govt. i.e. procuring line estimate / detailed quotation from a reputed construction agency such as R&B or Panchayat Raj or APSWC.

The amount is remitted to the bank account of the selected constructing agency, monitoring the quality of construction through a duly constituted Building Committee. After the construction is finished, the building construction agency will give building completion certificate and utilization certificate to the Principal and in turn the Principal submits after counter-signing the same to the funding agency.

Maintenance of the registers for the infrastructure such as Laboratory Equipment, Computers, ICT equipment, Books and Journals acquired through different sources as per the norms and principles of the funding agency. Every Department maintains stock registers and accession registers for the available equipment and furniture.

Every year pest control measures are undertaken by placing naphthalene balls and spraying insecticides. Vacuum cleaner is used for deep cleaning of the dust and other dirt particles. The college also undertakes periodic fumigation. Since 2005, the library has been subscribing NLIST. The library has four fire-

extinguishers to avert any fire accident. The library is well protected from rodents by having rat mesh. Computers are also protected by installing anti-virus software.

The college conducts an internal stock verification at the end of each and every academic year to monitor the stock position and to identify the unserviceable articles. The repairs, renovations and replacement of components of the infrastructure are met from restructed courses' Special Fee Fund and Contingent Fund, etc.

Every 3rd Saturday of the month is observed as a Clean and Green Day and all the students on the campus are involved in cleaning classrooms and campus under the guidance of their class teachers. NSS volunteers and the Campus Green Corps take the responsibility of greenery maintenance on the campus. Support facilities like play ground for games and sports and equipment are maintained from time to time by carrying out the required repairs.

UGC Committee, Self Fund Committee, Purchase Committee, Building Committee and Staff Council make resolutions for the purchases. The college takes at most care in the maximum utilization of funds in acquiring infrastructure. The college takes up calibration and other precision measures for the maintenance of the equipment at the end of every academic year or by 31st March. Basing on the stock verification committee's recommendations, necessary repairs and alternatives are taken up by hiring technicians or through an Annual Maintenance Contract in case of ICT equipment. Equipment and instruments are maintained in good condition and ready for use for the next academic year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/CA%202020-21.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1581

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

34

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://kvrgdcwa.ac.in/userfiles/5.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1220

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

117

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council has a significant role in coordinating the key activities of the college. The Students are given opportunities to organize various activities like Republic Day, Independence Day, Planning Forum programmes, Teachers' Day, Sports' Day, Literary events, cultural events etc. It provides a platform to students to

express their views on issues which concerns them. The faculty nominates the student representatives from various classes. The final selection is through indirect voting for various portfolios. The Council portfolio consists of Vice- President, General Secretary, Cultural secretary, Sports Secretary and Executive members.

The role and functions of student council:

Vice-President

Acts as an official spokesperson of the council.

The Vice-President organizes student activities and events.

General Secretary

The General Secretary and the Vice President organize various curricular and co-curricular events of the College and work with students to resolve their problems.

Sports Secretary

Assists the Physical Director and the Sports Committee in organizing various sports competitions at different levels.

Cultural Secretary

Co-ordinates with the cultural committee in planning the smooth conduct of various State, National and Global level cultural competitions.

Students' role in academic & administrative bodies:

1. Class representatives play a key role like communicator-coordinator. Certainclass representatives are elected to be the members of IQAC cell in maintaining

the quality by making recommendations.

2. Student Grievance and Redressal Cell :

The Class Representatives are the Special Points of Contact for any grievance and forward the grievance to the committee for redressal .3. Anti Ragging Cell:

Though the campus is ragging free zone, student class representativesareresponsible to enquire and escalate such issues to the convener.

4. Alumnae Association :

The student council organizes alumnae meets and maintains a network forthe development of alumnae database and makes them take interest in the activities of the institution at regular intervals.

5. Women Empowerment Cell :

Women Cell works for spreading awareness on gender sensitivity throughvarious activities and also supports students on gender-related issues.

6. Cultural Committee :

This committee organizes various cultural events and celebrate different festivals .

7. Sports Committee :

The Sports Committee organizes sports events like Intramural as well as Inter collegiate tournaments to promote not only personal health but alsoteam spirit among the students.

8. Hostel Committee :

The hostel committee plays a vital role as it is a students managed hostel. The Hostel committee looks after various aspects of hostel and monitors the students in managing the hostel.

9. Students involvement in other committees:

- Discipline Committee
- ECO Club
- Heritage Club
- Grievance Redressal Cell
- Literary Association
- Dietetic Cell
- Career guidance Cell

Red Ribbon - Club

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/Student%20 Council%202020-21.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

29

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

ALUMNAE ASSOCIATION:

KVR Govt. College for Women (A), Kurnool has produced a number of empowered women occupying prime positions and has been upholding the glory of the institution. "Association of Alumnae" was started in 1983 during the Silver Jubilee celebrations of the college. It was registered under the Registration Act "AP ACT 35- 2001" on 23.12.2004. It acts as a liaison between the institution, alumnae and present students and provides means for the alumnae to connect with the alma mater.

OBJECTIVES

- **To understand the institution's values, vision and mission.**
- **To create action plan in areas like Communication, Alumnae activities, fund raising, Career Assistance and alumnae coordination to achieve the goals.**
- **To take active steps to promote alumnae involvement by conducting alumnae meetings regularly and invite alumnae to participate in the events, reunions and also to keep them**

updated about news, talks, workshops, post pictures, videos of the institution and events etc.,

DETAILS OF MEETINGS

- The Alumnae meeting was conducted on 24.01.2005 with 21 members and the Executive Body of the Alumnae Association was constituted for the year 2004-05 with the following members.

  - President - Dr . R.Venkateswaramma, Principal
  - Honorary President- Smt.R.J.Shobha Tilak
  - Vice President- Dr .N.Parvathi, Principal of Vasavi College
  - Secretary- Smt.N.G.Rajeswari, Lecturer in History
  - Treasurer- Smt. G.Margaret, Lecturer in English(Rtd.)
  - Joint Secretary- Smt.R.Mary Sadhu, Lecturer in English(Rtd.)
  - Joint Secretary- Smt.M.Kalavathy, Lecturer in Economics

- The Alumnae Association met on 06.02.2005 with 19 members. The members decided to visit schools, colleges, offices to meet the old students and to enroll them as members in 'Alumnae Association'. They also decided to provide an Aquaguard water purifier to provide safe drinking water.

- The Alumnae Association met on 13.08.2008 and resolved to collect the membership fee of Rs.50/-, to conduct Alumnae Meeting every year and to collect the donations for the Golden Jubilee Celebrations.

- On the day of Golden Jubilee Celebrations i.e., on 07.09.2008, the Alumnae met and expressed their interest to cooperate for the development of the Alma mater. They also decided to meet the expenditure of Alumnae Meet from the Alumnae Fund.
- Alumnae meet was conducted on 22.02.2010 and resolved to collect Rs.100/- as one year membership and Rs.1000/- as life time membership. The members also appointed Smt.P.Vanaja of 1975-78 batch as Associate Secretary.
- The Alumnae meeting was conducted again on 07.03.2010 and resolved to celebrate Alumnae Day regularly and to create a blog for alumnae members.
- Later on, alumnae meetings were conducted on the following dates i.e. 31.07.2010, 24.10.2010, 26.08.2011 and chalked out a plan of action for the development of the institution.
- In view of the visit of NAAC Peer team, alumnae interaction

       with Peer Team was arranged on 08.09.2011. 125 members interacted with NAAC Peer Team.
- Our Alumna, Smt. Vijaya Lakshmi donated Rs.1,00,000/- for the welfare of the Department of History on 03-09-2012.

Silver Jubilee Hall (19-09-2002) and College Entrance Arch (2020) were constructed from the contributions of alumnae.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://kvrgdcwa.ac.in/admin/uploads/4800ALUMNAE-converted-compressed.pdf

5.4.2 - Alumni's financial contribution during the year

       E. <2 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION:

The vision of the college is to empower women with higher education, to provide women-oriented courses and to strive for the physical, intellectual, ethical, and aesthetic development.

MISSION:

The mission of the college is to bring attitudinal change in the minds of women students to face the challenges with social, economic and scientific approach to promote knowledge and employability skills.

NATURE OF GOVERNANCE:

The Institution follows the guidelines of UGC for Autonomous colleges, Andhra Pradesh State Council of Higher Education,

Commissionerate of Collegiate Education, Govt.of A.P and College Planning Development Council of the Institution.

- The statutory and non statutory bodies of the institution work together for smooth governance of academic, financial and administrative aspects of the institution.
- The Governing body delegates all the academic and operational powers based on policy to the Academic council headed by the Principal in order to fulfill the vision and mission of the institution.
- The Principal as the head of the institution along with the members of teaching and non- teaching staff implement the decisions and policies of the CCE, A.P, Vijayawada.
- The IQAC defines the quality benchmarks for enhancing the academic standards of the college.
- The controller of examinations coordinates the affairs of the testing and evaluation of the academic performance of students.
- College planning and Development committee suggests steps to be taken for the overall development of the college.
- Finance committee conducts audit of various accounts of the college.

PERSPECTIVE PLANS (ACADEMIC CALENDAR &INSTITUTIONAL ACTION PLAN)

- Perspective plans of the institution are formulated keeping in view the vision and mission of the college.
- The academic calendar and institutional action plans are prepared at the beginning of the academic year by IQAC and other senior members of the staff.
- All internal and external exams, important events, holidays will be adhered to according to the schedule given in the academic calendar.
- Month wise action plan is clearly mentioned in the institutional action plan and all the teaching and non teaching staff discharge their duties accordingly.
PARTICIPATION OF THE TEACHERS IN THE DECISION MAKING BODIES OF THE INSTITUTION
- Every academic year the Principal constitutes committees and appoints conveners and members from both teaching and non teaching staff.
- These committees help in the smooth functioning of the academic and administrative functions of the college.
- The teachers are part of both statutory and non statutory bodies of the institution and play a key role in the decision making, planning and implementation of assigned

tasks.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	http://kvrgdcwa.ac.in/userfiles/academicco uncil6.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

DECENTRALISATION AND PARTICIPATIVE MANAGEMENT

- **The college has high level of decentralization and participative management practice pertaining to academic, curricular and administration.**
- **To strengthen the ethos of decentralization, responsibilities with adequate authorities are delegated to the vice principal, Incharges of the departments, coordinators and conveners of various committees .**
- **Principal constitutes various committees and appoints conveners and members for implementation of any task.**

The following are some of the committees and their functions :

1. **UGC Committee: - Applies for UGC grants and supervises the utilization of the UGC funds.**
2. **Self Finance Committee: - Suggests the distribution of funds of Self Finance courses.**
3. **Finance Committee:- Conducts internal audit of college and hostel.**
4. **CPDC :- Suggests steps to be taken for the overall development of the college and hostel.**
5. **Grievance Redressal Cell: Records the grievances of the students and takes steps for their redressal.**
6. **Eco Club & Nature Club: - Monitors greenery on the campus.**
7. **Faculty Forum: Organizes frequent meetings among teaching Faculty to exchange innovative methods in teaching and learning process**
8. **Hostel Committee: Monitors the functioning of student committees of the hostel.**
9. **Website Committee:- Coordinates in displaying various inputs**

in to the college website, and its updating.

10. Library committee:-Advises on the purchase of new books and steps to be taken for the better maintenance of library.
11. SC, ST, BC and Minority Cell: - Encourages the students in applying for various scholarships.
12. Stock Verification Committee: - Physically verifies the old stock and check the stock register entries of current year purchases.

CASE STUDY – ACADEMIC CELL :

- Principal is the chairperson of the Academic Cell.
- Academic Cell coordinates with IQAC and plans and implements academic related activities in order to enhance quality in all aspects of education in the institution.

- It also convenes the meetings of BOS, Academic Council and Governing Body.
- BOS meetings in all subjects are conducted by each department under the guidance of Academic Cell and the modifications and justifications are recorded and compiled by the Academic Cell for further approval in Academic Council.
- Prepares agenda for Academic Council & Governing Body meetings.
- It organizes Academic Council meeting where all the academic related decisions taken in the BOS meetings of each department are discussed and ratified for further implementation.
- Academic Cell also organizes Governing Body meetings where all the major decisions regarding academic and administrative aspects of the college will be taken.
- It also conducts Internal Academic Audit in order to improve the quality of education in the college.
- It monitors the Academic Calendar and the sequence of events and programmes to be done during the whole academic year.
- Collects the data related to subject wise, paper wise distribution among the staff.
- Collects lecturer wise, group wise, department wise data and college result analysis.
- Takes the responsibility of proper implementation of Bridge Courses, Remedial Coaching and Certificate Courses.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://kvrgdcwa.ac.in/userfiles/Academic%20Committee%202020-2021.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

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Case study : Hostel duties

The college has carved a niche for itself both at the University
level, in the view of people and the government for providing a
high standard of education with excellent hostel facility for
women in the entire Rayalaseema region. To achieve these standards
of quality and fame, the IQAC has framed strategic plans, policies
and procedures. The IQAC drafted duties for supervision of hostel
by the lecturers every day and also for student representatives as
hostel secretaries(HS). In this process, the duties are allotted
daily to 2 - 3 lecturers regularly, to maintain the study hours
and to supervise the cleanliness of the rooms, wash rooms,
kitchen, by monitoring the hostel secretaries' activities. A
regular interaction will be there between the lecturers and the
hostel secretaries for effective guidance and for proper
maintenance. With this activity, every lecturer has got
accountability of hostel facilities and its management to give the
students a better life. As a result, it helped a lot in
strengthening the standards of education in the college and the
hostel.
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File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kvrgdcwa.ac.in/userfiles/6_1_2%20-%20Link-%20KVR%20Strategic%20plan%202021-2030.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing body is the highest body which controls and supervises both Academic and Financial matters. The recommendations of the Academic Council - like approval of new programmes, new courses, fee structures and suggestions made by the Academic Council, are finally approved by the Governing Body.

The Principal monitors the regular administration through various committees, holding meetings and issuing circulars. The IQAC committee takes initiative and shows the way to our institution to reach its objectives. Transparency and Accountability are practised through regular internal and external audits. Professional development programs and Research Culture is preserved, through financial support and motivation.

The institution has a systematic way of management. It executes the administration through various statutory bodies and non statutory bodies for the effective implementation of various resolutions taken by the college for overall development of the institution. The implementation work is monitored by regular feedback through meetings which covers Academic, Infrastructural development matters of the college.

Service Rules, Procedures, and Recruitment

The recruitment of all the staff is done through APPSC, A.P, and by promotion as per the eligibility criteria prescribed by G.O.Ms.No. 47 Higher Education (CE.I-1) Department Dated: 14.05.2007. Every year CCE, AP,Vijayawada along with Subject experts conduct interviews. After the completion of the process of selection, postings orders are issued bythe CCE, A.P. Vijayawada.

The newly recruited lecturers are given induction training on academic, administrative and financial procedures.Orientation andRefresher programmes for the staff members are provided by CCE, A.P, Vijayawada, through Academic Staff Colleges of different Universities. The administrative guidance is given by RJD CE,Kadapathrough circulars and mails. Service books are maintained as per the rule and relevant entries are made annually.

Promotion Policy : Faculty who have completed the requisite service and qualification,as per UGC norms, would be sanctioned higher scale with additional monetary benefit and change in nomenclature of their designation under Career Advancement Scheme

for UGC Scale holders. Senior Faculty who have completed 15 years of service and passed departmental tests would begiven Principal promotion as per the availability of vacancies. For Non-Teaching staff Automatic Advancement Scheme is being implemented after the completion of prescribed satisfactory service.

File Description	Documents
Paste link to Organogram on the institution webpage	http://kvrgdcwa.ac.in/userfiles/6_2_2-link-%20Organogram-%20Structure%20&%20Functions.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination   A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college is a Government college and hence all the government welfare schemes are made available for teaching and non-teaching staff.

Employees appointed prior to 01-09-2004 are under A. P Revised Pension Rules. Employees who retire on attaining superannuation or died while in service are sanctioned pension up to 50% of the last pay drawn. Employees appointed after 01-09-2004 are brought under Contributory Pension Scheme. Under this scheme, employees

contribute 10% of the Pay plus DA to the said fund. Government credits equal amount into the account of the employees. This amount is sanctioned at the time of superannuation.

Andhra Pradesh Group Insurance Scheme: In case of unfortunate death of employees, the Government sanctions Rs. 1, 20,000 to Group-A Employees including Faculty and Rs.60,000 to senior non-teaching staff members and Rs.30,000 to last grade servants.

General Provident Fund: The employees subscribe from 6% to 35% of the emoluments to the GPF and Government sanctions the subscription amount along with the accumulated interest on the retirement or death of the employees. Loans/ partial withdrawal are also sanctioned up to 75% of accumulation amount in case of emergency.

Compassionate Appointment: In case of death of an employee in service, who is not having earning member in the family, Government provides employment up to Junior Assistant cadre for the family members of the deceased employee on compassionate appointment basis.

Andhra Pradesh Government Life Insurance: The State Government employees subscribe compulsorily at a fixed rate as per their Basic pay. This is an insurance facility like LIC to the employees which offers highest bonus rates in India.

Medical Reimbursement facility/Employee Health Service: The employees subscribe Rs. 120/- (teaching) and Rs.90/- (non-teaching) to the Employees Health scheme. This is a cashless facility provided to the dependents of an employee in network hospitals in Andhra Pradesh.

Festival Advance to Non- Teaching staff of the College: The Government sanctions advances to the employees for any festival in one financial year and recover from the salaries in 10 equal installments. 70% of the non-teaching staff availed themselves of this scheme.

The Percentage of staff who availed the benefit are as follows:

1. Group Insurance Scheme, APGLI, EHS – 100% of staff are covered under this scheme.
2. General Provident Fund/Contributory Pension Scheme – 100%
3. Employees Children Education Loans – 10%
4. Employees Housing Loans – 35%

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5.  House Building Loans – 40%
6.  Medical Reimbursement facilities – 60%
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Faculty will be sanctioned financial expenditure like delegation fees and travel expenses, to attend conferences, seminars, workshops and training programmes for updating the subject knowledge. The members of teaching staff are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc . Faculty Development Programme facility is also available in the Institution through which various members of the staff acquire Ph.D degrees necessary for their career advancement.

The teaching and non-teaching staff are granted different types of leave such as study leave, earned leave, medical leave etc. as per the norms of State Government and the UGC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

51

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Accountant General of AP appoints a committee every year to verify the remittances and expenditure of accounts pertaining to State Governments vis-à-vis vouchers and receipts. The accounts related to salaries of the staff, various scholarships, quarterly budget, fee remittances, expenditure on different heads of accounts, audit objections, if any, are forwarded to the Commissioner of Collegiate Education, A.P. The Institute rectifies the errors in stipulated time limit.

University Grants Commission, New Delhi, stipulates the grants in respect to construction of buildings, purchasing of Library books, ICT equipment, Minor Research projects. The utilization of these grants should be audited by Chartered Accountants only. This has been strictly followed by this college. The remaining amount if any, is promptly remitted into UGC funds.

The Regional Joint Director of Collegiate Education, Kadapa, is the inspecting officer to this college. He/she audits the accounts of the Institution at the time of superannuation of the head of

the institution. The Finance committee verifies the state budget - receipts and expenditure, DRC budget- receipts and expenses, self-Finance accounts, stock of stationary of office and gives the report to the Principal. Scholarships committee of this college, verifies the disbursement of SC/ST/BC/ Minorities scholarships.

Proposals were sent for Prior permission from the commissioner of Collegiate Education ,A.P Vijayawada, is taken to utilise the amount from accumulated special fee fund. The amount received by the college in disposing of waste material, scrap, fallen trees are promptly credited to College funds.

This Institution conducts both internal and external audit at the end of each academic year. Stock verification committees are constituted by the Head of the Institution to physically verify the old stock and check whether current year purchases are entered into stock register. Auditing is done by the local Auditors for all the expenditure incurred from all the funds and grants received from state budget, Self-Fund and UGC.

The Commerce department offers its support in internal auditing of Hostel accounts pertaining to purchases of provisions, vegetables, repairs to the kitchenware items, monthly salaries of hostel employees, establishment expenditure, cash book receipts comparing them with bank deposits and other items. Every expenditure is monitored by the committees represented by staff members and students' representatives.

The Principal and other staff members extend full support for the internal and external audit. Verification of cash book day wise and month wise and preparing of mess bills are done by department of Commerce only.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.604

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College Staff, Alumnae & CPDC committee members meet regularly and contact other Alumnae members, philanthropists and NGOs and collect funds and contributions for the development of the college.

The college focuses on judicious usage of internal resources with a focus on cost reduction. The college practices such as organic farming, rain harvesting, vermin wash, etc., for optimum usage of resources.

The college focuses on the following:

- Sustainability of the institution.
- To implement new programmes in line with Vision ad Mission of the Institution.
- Efficient use of resources: human, physical, infra-structure and support facilities.

- Identify and analyse the resources available for programme priorities, policies and efficient budget allocation.

Strategic plan for resource mobilization:

A strategic policy for resource mobilization has emerged from the Vision and Mission of the Institution. The strategic plan echoes its core values for academic excellence, relationship with stakeholders, faculty development and infra-structure development.

Policies and procedures for Resource Mobilization :

The Institution, in consultation with the governing body prepares the policy for mobilization of funds. These policy matters are communicated horizontally to in-charges of departments, faculty members and internal committees.

Identification of resources and utilization of play grounds and courts, the Sports Complex of the Institution shall be let out for hiring either on monthly or annual basis. Organic farming and hydroponics are being practiced in our college. Vegetables produced in the college premises are utilized in the college hostel. Consequently, the mess bill of the inmates is significantly reduced and health of the inmates is improved.

Optimum utilization of the college buildings for conducting examinations for Recruitment of various state and Central governmental agencies such as APSPDCL, Staff Selection Commission, APPSC during holidays and on Sundays.

Plans are afoot to install solar panels on the hostel building to produce electricity and reduce electricity bill. R.O. Plant established in the hostel is supplying purified mineral water for drinking and for cooking purposes to the hostel inmates, day scholars and to staff of the college. Thus, the students and the staff are not prone to waterborne diseases.

Recently the UGC has upgraded three Government Degree colleges in the city into Cluster University. UGC has sanctioned Rs. 55 crores to the proposed Cluster University. By utilizing this amount, a sophisticated Science Block, Library building and a Canteen are being constructed in the college premises. As a result, our college will have more infrastructure and learning resources in near future.

Psychology department of our college is hosting the semester-end practicals for M.Sc. Psychology students of Rayalaseema University and S.K.University area region. The amount generated in this regard is being utilized for the development of the Department of Psychology .

Kurnool Municipal Corporation authorities provided seventy-five Cement benches to college and hostel premises for study purpose.

To reduce the college electricity bill, all the traditional bulbs in the college and hostel are replaced with LED bulbs and thereby saving the college and Government funds.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

BRIDGE COURSE

"The essence of education lies in drawing out the very best that is in you."

A Bridge course is conducted in colleges every year at the entry level as students hail from varied groups before the commencement of first semester classes. The main objective of the course is to bridge the gap between the subjects studied at intermediate level and the subjects they would be studying at graduation level. The 10 days or two week Enhancement and Development programme is devised for overall grooming of student fraternity with a special emphasis on students from rural and semi rural community. A core syllabus is framed in such a way so as to enable them to cope with the knowledge of the subjects introduced in the graduation. Students will be exposed to ICT based learning such as PPTS, Videos, mass media, Youtube lessons, LMS, MANA TV lessons as per the curriculum designed.

Students will get an opportunity to shed their inhibitions and to exchange their opinions, ideas with the teachers and classmates. At the same time teachers will also be in a position to identify Slow and Advanced Learners and can achieve Quality circles in the coming classes. Leaders also emerge during this course. As part of Bridge Course, a post course test will also be conducted at the end to know the understanding levels of students and also to assess their abilities and render suggestions for improvement. Teaching method can be devised based on the IQ levels of students.

Science Expo

Science Expo is a science fair and is a competitive event held every year hosted by the department of Biotechnology. Apart from the theoretical knowledge, the education system also aims to develop social skills and soft skills among the students. There are various methods to involve students in learning. An exhibition is a wonderful tool that caters to the learning process. This facilitates the students to learn through teaching.

Department of Biotechnology has been conducting Science Expo every year in the month of January. This has been a best practice of the department involving newspaper clippings of that calendar year being exhibited by the students. The students apart from the newspaper clippings also prepare models / charts for presenting the topic by gathering additional information and present their respective topics before the staff and students of the college.

Science Expo gives a chance to all the students to showcase their knowledge and excitement for science through exhibits. The information is handed out in December, so that the students can prepare the models related to their topics. All work is done solely by the students and their efforts are then presented to all the staff and students of the college. This allows the students with intense interest in science to be paired with research. The students exhibit their models and also present their topics accordingly. Judges will be invited to assess the presentations and select the best posters. This encourages the students to give their best performance in presenting their models.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) of the college internalizes the quality culture with regard to teaching learning process. While initiating the measures for optimal use of integration of ICT and the appropriate tools for effective pedagogical approaches and implementation of the same in the classroom, the IQAC has institutionalized the Learning Management Systems and Podcasts. Regarding the presentations on LMS platform, the select members of the staff have attended the workshops and

undergone training in a phased manner. This has enabled them to make the short videos of about 15 to 20 minute duration of different modules of a lesson. They adopt a four-quadrant approach in designing the modules of the lessons.

The learners too show a great deal of enthusiasm in the learning process as the modules are meticulously planned comprising the power point presentation, a video and a detailed e-text. The additional resources are also supplied in the e-text. The students are exposed to a happy learning experience as the LMS portal integrates the best possible audio and visual effects. At the end, the students can assess their learning by means of a test. The assessment tests are designed in the form of multiple choice questions, true or false, quiz, etc. This further helps the learners in evaluation of the learning process according to their convenience. The students gain access to the LMS portal by means of specially provided user IDs and passwords.

The LMS presenters frequently keep on modifying and updating the data with the latest trends in their respective fields as they can login through their individual credentials anytime. The user friendly portal with 'wherever' and 'whenever' access is an additional dimension in the technology integration on the campus. The students are provided with the opportunity of watching the presentations prepared by other members of the faculty across the state as the LMS portal is open and maintained by the Commissionerate of Collegiate Education.

Besides the LMS presentations, the members of the faculty provide the learners with an opportunity of making use of the podcasts. The students can download the digital audio files prepared by the teachers in their respective subjects to their personal devises so as to listen to them according to their convenience, be it during their travel from their villages or home to college. During the leisure hours, they can listen to these podcasts. Further, the students are taught to make use of podcast search engines and share podcast files with their classmates and friends. They can freely download these podcasts. The related website links allow them to access additional notes, resources and transcripts also.

The IQAC keeps on reviewing the needs of the faculty from time to time and encourages them to attend the seminars or workshops on the specific themes of technology integration being organized in collaboration with other institutions and the Quality Monitoring Cell of the Commissionerate of Collegiate Education to make them implement any innovative strategies for further effective

integration of technology into the learning ambience.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://kvrgdcwa.ac.in/page.php?type=iqac&id=iqac-minutes-action-taken-reports
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1. Gender equality

The Women Empowerment Cell, the Department of Physical Education, NSS, NCC Coordinators and some of the departments are regularly organizing 'Gender Equity Promotion Programs'. WEC has organized awareness programs on women rights, women education, human trafficking, child marriages, legal rights, issues of harassment and importance of Disha App. WEC is functioning hand in hand with

'SHE' team and other Non Governmental Organizations. The department of Physical Education is every year conducting 'Wushu" and 'Karate' self defence martial arts as a Certificate course. The NSS and NCC units of the college are encouraging more number of students to participate in camps and to take up community service. The College is endowed with highly efficient 'Safety & Security' mechanism. The college campus is encompassed with a high wall with a single main gate. The entire college campus is under the surveillance of CC cameras. There are 16 CC cameras in the surroundings of hostels with nearly 1100 inmates. Also 19 CC cameras are arranged at prominent locations of the college campus. All Departments are conducting Counseling to students in the area of Health and Hygiene, Performance of students in academics and extra-curricular activities. Rest Rooms for students in Pandemic period sick room and isolation room also provided to students.

The following are some prominent 'Gender Equity Promotion Programs' organized by the institution.

1. The Department of Home Science is organizing 'Celebration of Breast feeding week (I week of August) and Nutrition week (I week of September)' every year in collaboration with Dept. of women and Child welfare.
2. The Department of Physical Education has conducted Certificate course in 'Yoga' for the hostel inmates. Also conducted training in "Wushu" and 'Karate'.
3. The Department of Biotechnology organized awareness program on 'Cancer Awareness', Thyroid Awareness' in collaboration with RR Hospital & KIMS Hospital, Kurnool.
4. The Department of Physics supplies practical manual, prepared by the faculty, to the students, well in advance, before the commencement of the practical classes. This helps the students to come prepared to the practical classes and have a comprehensive idea about the practical that they are doing in the lab.
5. The Department of Commerce conducted awareness programs on Consumer rights and duties, and food adulteration causes and consequences in collaboration of District Civil Supplies, Kurnool.
6. The Department of Chemistry conducted awareness programs on environmental, anti-pollution and save the earth.
7. The Department of Mathematics is providing 'Awareness Programs' in Career Guidance for the benefit of the students. Also conducted programs on logical thinking.
8. The Department of Bio-Chemistry in collaboration with Red Ribbon Club conducted programs on blood group testing, HB

testing, Blood donation Programs.

9. The Department of Commerce has established 'Consumer Club' in the year 2013 with an intention to inculcate Consumer Education. Every year conducting district level awareness programs on Food adulteration, Consumer Duties, Rights.

10. The Department of Commerce has established 'Entrepreneur Cell' in the year 2013 with an intention to develop entrepreneur skills in students, to encourage self employment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://kvrgdcwa.ac.in/services.php?service=17

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

SOLID WASTE MANAGEMENT

The menace of 'Solid waste' will lead to water, soil, air pollution. It has its impact over flora and will affect the health of staff and students. The solid wastes on the college campus are being used as raw material in "vermin composting" unit maintained by the department of Botany. The compost manure thus produced is being used for the crop cultivated in "Organic Farm" located in the college campus.

LIQUID WASTE MANAGEMENT

The sources of liquid waste are from labs and college hostel. This

water is partially used and the remaining water is let out in to K.C.Canal. The left over solutions in the Chemistry lab are put to use for volumetric estimations. The liquid wastes are completely neutralized before draining them.

E – WASTE MANAGEMENT :

It is quite natural that any electronic device works only for a stipulated period. All such electronic devices and their accessories are categorized as "E-waste". The main problem with E-waste is space. A committee is constituted for the disposal of E-waste on 06-02-2018 and resolved to sell in exchange for computers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities:

C. Any 2 of the above

accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our college is the first women college established in the Rayalaseema region way back in 1958. The Kurnool City railway station is just a stone throw away from our college and APSRTC bus stand is at a distance of about two Kilometers. The prime advantage of our college is being a 'Student Managed Hostel', effectively maintained under the supervision of warden, deputy warden, and student committees. The health problems of students are taken care of by doctors who visit hostel round the clock. The hostel also has a 'Sick Room' facility. The security guards will be continuously monitoring the inward and outward movements of the students and visitors. Every entry and exit is registered in the movement register strictly. The admission process is done in OAMDC portal as per the Government norms through online mode. The College offers conventional courses and self funded restructured programs. The college also offers self funded PG programs. The unique advantage of the college is that it offers B.Sc (Home Science) and BA (History-Political Science-Urdu) which no other Government college offers in the entire Rayalaseema Region. The college is endowed with well established Home Science and Urdu departments.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

7.1.9. Sensitization of students and employees of the Institution to the constitutional obligations:

The departments of Political Science, Physical Education, NSS, NCC and some other departments are regularly organizing 'Programs related to values, rights, duties and responsibilities'. Every year, the department of Political Science conducts awareness programs on importance of utilization of vote, citizens responsibilities. Women Empowerment Cell conducts awareness programs on women rights, women education, human trafficking, child marriages, legal rights, issues of harassment and importance of Disha App. The NSS and NCC units of the college are encouraging more number of students to participate in camps and to take up community service. The following are some of the prominent 'Programs related to values, rights, duties and responsibilities' organized by the institution.

- **Every year Institution Celebrates Global Family Day on January 1st**
- **The Department of Political Science every year conducts 'Voters Day' on January 25**
- **The Department of Physical Education every year celebrates national festivals Independence Day & Republic Day**
- **The Department of Commerce with collaboration of Consumer Cell every year conducts National Consumers Day on 24th December and International Consumers Day on March 15 year.**
- **All departments every year visit Orphanages and give services like donation of books, fruits, and needy things to them. And also spends some time with the people.**
- **During Covid 19 Pandemic period our faculty Sri.G.B.Emmaneul, Smt.Vijaya Bharathi, Dr. M.Farida Begum supplied clothes, bed sheets, food to the labourers who lost their livelihood.**
- **During Covid 19 Pandemic period our students actively participated in awareness programmes.**
- **The Department of Political Science every year celebrates**

constitutional day, Dr.B.R.Ambedkar birth anniversary and also conducts awareness programs on the importance of constitution and rights and responsibilities of citizens of India.

- The Departments of Languages celebrate Education Day.
- Two units of NSS organize health camps, NSS Camp in rural and backward areas.
- The NCC student Ms.Dadabee selected for Republic Day Parade at New Delhi.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized   C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Despite different cultures, religions, and languages, people ofIndia live together with love and affection. GreatUnity in Diversity makesIndiaan example of a cultural society. Unity in diversityis a unique feature of this beautiful nation and connects people in the bond of humanity and peace with festivals and cultural diversity. The college inculcates the knowledge and importance of national and international festivals in students to relate with the cultural heritage and connect with their roots.

National and International Days are celebrated with great enthusiasm. Institute pays rich tributes to all the International and national leaders on their birth and death anniversaries. The event is followed either by lectures, rallies, condolence meetings or the competitions like elocution, essay writing, singing, poster presentation, Quiz, Group discussion, Rangoli, Mehandi and food fest etc. The college organizes these activities to recall the events or contribution of our leaders in building the nation and to imbibe moral and ethical behavior among the students in their professional and personal lives.

The following are the International Commemorative Days observed in our college:

- January 1st World Global Family Day
- January 6th Global Orphans' Day - On this day departments visit nearest Orphan Centres
- January 10th observed as World Hindi Day
- February 4th World Cancer Day
- February 11th International Girl and Women in Science (Thomas Edison birth anniversary)
- International Mother Language Day on 21st February
- National Science Day on February 28th
- March 8th International Women's Day
- March 15th World Consumers Day
- April 14th Dr.B.R.Ambedkar Birthday
- 22nd April World Earth Day
- 1st May International Labour Day
- June 5th World Environment Day
- June 14th World Blood Donor Day
- June 21st International Yoga Day
- July 1st National Accounting Day
- July 28th World Nature Conservation Day
- 1st week of August observed as World Breastfeeding Week
- 1st week of September observed as Nutrition Week
- September 5th observed as Teachers Day

- 16th September World Ozone Day
- 27th September World Tourism Day
- October5th International Teachers Day
- October 11th International Girl Child Day
- December 1st World Aids Day
- December 24th observed as National Consumer Day

The following National Commemorative Days are observed in college:

- Birth anniversary of Savithri Bai Phule is celebrated on 3rd January
- 12th January National Youth Day
- 25th January National Voters Day
- 26th January Republic Day
- April 14th Birth Day of Dr.B.R.Ambedkar
- English Language Day – 23 April
- 9th August Quit India Day
- 15th August Independence Day
- 1st week of September Observed as National Nutrition Week
- September 5th Teachers Day
- October 2nd Birth Day of Mahathma Gandhi
- 31st October National Unity Day
- 11th November National Education Day
- 22nd December National Mathematics Day
- 24th December National Consumer Day.

The above mentioned days are observed by the departments at college level andinculcate the importance of these festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

STUDENT QAUALITY CIRCLES: Finishing school activities

1. Title of the Practice: STUDENT QAUALITY CIRCLES: FINISHING SCHOOL ACTIVITIES
2. Goal/ Objective:

The objective in implementing these programmes is to build, ensure and enhance the quality culture both in academic and cultural aspects among the stake holders.

- To identify advanced and slow learners among the students.
- The advanced learners help in improving the quality of slow learners through various Learner Centric activities.
- Advanced learners get an opportunity to reach a higher level of excellence.
- Gradually the slow learners transform into students with improved excellence.
- To map the transition rate of learning abilities among the students.

1. The context:

In the wake of Liberalization and privatization, the benchmarking has become mandatory. In view of this, it is the need of the hour to provide the student not only with subject content but also with value added additional inputs in the form of various finishing school activities. The very purpose of education is to bring out the innate talents of the students and to guide slow learners, to excel in both Curricular and Extracurricular activities and to achieve a holistic development of students.

1. The Practice/Modus operandi:

Each and every Mentor teacher is assigned with the task of establishing the 'quality circles' with advanced learners at its core and slow learners at its periphery. A proforma with student's information related to her previous record is prepared and filled in the beginning of the first year. Based on the information served, students' learning abilities are analysed as slow learners, Moderate learners and advanced learners and quality circles are formed. The following finishing school activities are being undertaken at institutional level with the prime goal of quality enhancement and establishment of benchmarking by involving each quality circle that include both slow learners and advanced learners.The leaders of Student Quality Circles organize internal peer learning sessions at their convenient time in Common areas of the campus. The activities of this kind will enhance the process of progression which in turn helps in tracking the same.

- The activity of flash cards enriches the subject content among the students, if the flash card with subject content is supplemented with General English, which is a twofold beneficial activity to give more exposure to subject as well as general English.

- The activity Cross word Puzzles is giving an additional acquaintance with subject terminology and the student is put to the activity brain storming in solving Puzzles.
- The activity Just a minute is inculcating the spontaneous thought process. The student is asked to talk on a topic, given instantly for one minute. This practice enhances both the spontaneous thought process, expression of language.
- The activity Antyakshari is a word game conducted with terminology of the subject concerned. This inculcates and as well as enhances the swiftness of thought process, vocabulary and memory power of students.
- The activity Subject Bulletin corner includes the display of the various aspects/events/inventions that are happening globally. This activity is providing the regular updates of the recent trends and development of the subjects concerned.
- The activity student subject forum involves the activities such as seminars, debates, group discussions, demonstrations, peer evaluation, preparation of posters, models, collection of specimens etc. which bridge the gap between the slow learners and advanced learners.
- The activities such as open educational resources are a content generation activity involving both the faculty and students by means of uploading online indigenously prepared videos. Through this activity the creativity and innovative thinking and presentation skills are known to the people across the world.
- The extension activities such as guest lectures, Field visits is providing on hand experience, interaction with hands of expertise, exposure to realia, on sight experience enable the College to enhance the quality among the stake holders.
- The activity College Cultural forum is intended to unleash the innate talents of stake holders in the arts of Dance, drama, song and painting.

By the end of the year the rate of participation of the students' is evaluated and marks are assigned according to the predetermined schedule of activities. This indicates the transition rate of a particular student for a particular year. Again grades are assigned on the basis of three years performance of the student.

The consolidation report of a particular class indicates the total transition rate of a particular class.

1. Evidence of success:

- A noticeable decline in the number of slow learners
- Better performance in the public examinations and due to this pass percentage of the college has gone up.
- The students got rid of their inhibitions and developed a high level of Self Confidence.
- A platform is provided to the students to bring out their unique talents and extra abilities.
- Every student has acquired soft skills, group skills, language proficiency, ICT skills and leadership abilities.
- The inner strength of students got highly enriched, due to which they got Psychologically geared up to face the challenges in life boldly.
- Participation of students in National Seminars as paper/poster/model presenters has comparatively increased.

1. Problems encountered and Resources required:

No Major problems encountered in the practice, because of the fact that these activities are being practiced as a part of regular curriculum to such an extent that has become the College Culture code. Due to psychological and social inhibitions even some of the advanced learners prefer themselves to remain unnoticed and untapped. The time constraint is the major problem in conducting activities of 'Students' Quality Circles. In view of large student strength of the college, more number of computers and more nodes of internet connectivity are required.

Title of the Practice: Organic Farming Cum Start up idea on Campus

Vision and mission of the Department of Botany:

- To Explore plant sciences, conserve and sustainable utilization of the plant
- To provide a Student-Centric and profession-oriented higher education especially in biological.
- To fabricate academic environment to demonstrate and promote creative, intellectual inquiry with positive relationships among students.
- To enable the student to know how to acquire knowledge independently in the backdrop of ever increasing scientific knowledge.

- To provide students with experimental learning opportunities
- To make the students to acquire knowledge, ethics and values.

Mission: To enable the student community to learn science majors as a multifaceted, Humanistic and scientific discipline.

Goal/ Objective: The objective in practicing Organic farming on Campus is to campaign the balanced ecological production management system and Organic Food protection. As the major section of students are from rural and Agriculture sector, the institution aims at communicating the benefits of the practice especially to them. To catalyze the start up culture on campus this is a small leap towards creating a business and to transform the students as job creators instead of job seekers.

- Today the world is looking at establishing eco friendly farming systems and emphasising on such a biological system which encourages a balanced host-predator relationships rather than chemical inputs in Agriculture. Organic farming is the most widely recognized alternative farming system. Sinceorganicfood production strictly avoids the use of all synthetic chemicals, it does not pose any risk to soil fertility and underground water contamination, which is likely in conventionalfarmingthat uses tons of artificial fertilizers and pesticides. In this context this practice is an act of small beginning.

And also with the inspiration from the recent flagship initiative of the Government of India i.e. Start-up India, the College intended to build a friendly ecosystem that is conducive for the growth of start-up businesses on campus through the practice of Organic farming and the marketing of the products i.e. Greens and Vegetables.

The Practice/Modus operandi: The College has started Organic farming under the supervision of the Department of Botany from June 2017. One Acre of land besides Multi Purpose Hall was selected for this purpose. An amount of Rs. 20,000/- was sanctioned as seed money for the purpose. The Department has established a MOU with Sri. Chandramouli, Environmental activist, the recipient ofAward from the Govt. of Telangana for providing technical support related to Organic farming and to provide inputs such as country varieties of Vegetable seeds, Vermi compost unit installation, Preparation of Jeevamrutham. A group of 54 students from II BZC have constituted as College Green Corps and taken the

responsibility for preparing the land and fortified the soil with vermi compost and organic Manure, marketing etc. A separate water connection is provided and a variety of Greens like Spinach, Fenugreek leaves, Coriander leaves, etc. and Vegetables like Ridge Guard, Lady Fingers, Tomato, Green Chillies, Cucumber, Radish, Bitter guard, Brinjal, Cluster beans etc have been grown. Two external members were arranged to assist the students. The College Green Corps have monitored the entire practice. The Elixir for Modern Day Agriculture i.e. "JEEVAMRUTHAM" is prepared with Dhal flour (Besan), Jaggery, Cow urine, Cow Dung, Mud, Neem oil and water and sprayed over the crops for the biological control of pests.

Marketing of the Products: The Greens and Vegetables produced were supplied to the Hostel Kitchen. The price of the products was remitted to the department of Botany and it was utilized to meet the contingent expenditure and for reinvestment.

Acknowledgment of the services of the Green Corps: All the student participants will be awarded with Green Corps Certificate and special appreciation mementos.

Evidence of success: The Green Cops: College student volunteers have reaped the crop and decided the cost accordingly to the market price and the cost of production. The organic vegetables and Greens were supplied to the Hostel Kitchen and sold to the members of the staff. As a result the cost of purchasing vegetables for Hostel Kitchen has been reduced and in turn the mess bills of the students. The remaining amount collected was utilized towards the daily wages of labour arranged.

Problems encountered and Resources required:

No problems are encountered but equipment is needed. The water facility is to be enhanced.

File Description	Documents
Best practices in the Institutional website	https://kvrgdcwa.ac.in/services.php?service=19
Any other relevant information	https://kvrgdcwa.ac.in/services.php?service=19

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college started with a strength of 50 and now it is 2200. The college has a 'Student Managed Hostel' that accommodates 1100 students.

The Women Empowerment Cell (WEC), the Departments of Physical Education, NSS, NCC are regularly organizing 'Gender Equity Promotion Programs'. WEC has organized awareness programs on women rights, education, trafficking, harassment, child marriages, legal rights. WEC is functioning with 'SHE' team and Non-Governmental Organizations. The Department of Physical Education conducts 'Wushu" and 'Karate' as a Certificate course. The WEC, the Department of Physical Education, NSS, NCC organizes 'Gender Equity Promotion Programs' and carry out community service.

The College has robust 'Safety & Security' mechanism. The campus is under the surveillance of CC cameras. The mentor-mentee counselling' is maintained.

The department of Psychology in collaboration with "Vidya Mind Center, Kurnool" and "Psychiatrists Association, Kurnool". Every year it assess the Intelligence Quotient levels and provides counseling to the students.

Dietetic cell caters to the health and nutrition of the students and the staff.

Thematic celebrations like National Nutrition month, Breast feeding week and Mental Health week etc.

The prime vision of Urdu department is to provide holistic education in Kurnool. where the population of Muslim minority is high.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

KVR Govt. College for Women (A), Kurnool, established in the year 1958 is a historical educational landmark in Rayalaseema. The college primarily aims at promoting higher education among young women and empower them through value based quality education and nurture values that promote holistic development. KVR Govt. College for Women(A), Kurnool is affiliated to Rayalaseema University, Kurnool, and the curriculum design, conduct of examinations, paper setting and Evaluation process of the college were as that of the Parent University up to 2014-2015. The grant of Autonomy by the UGC to college in 2015-2016 had enabled the institution to establish an academic system to implement its Vision and Mission statements. After getting Autonomy, the college had introduced Choice Based Credit System in the academic year 2015-16 with the objective of shifting focus from Teacher-Centric to Student-Centric education. The college had introduced 02 new UG programs i.e. B.A. H.E.P. (E.M), B.Com(Digital Marketing) and a P.G. program, M.Sc. Computer Science during the academic year 2020-2021.

Implementation of Academic flexibility at program level and course level :

- B.A.HEP (EM) to develop political critique, to participate in economic survey, develops cross-disciplinary perspective of global issues.
- B.Com. Digital Marketing was started on the demand of the students, to create competencies for career positioning.
- M.Sc. Computer Science was introduced to develop technical skills.
- The institution had implemented new courses relevant to local and global needs, to provide employability and research oriented education. B.Sc. Home Science and courses like Resource Management, Fashion Design and Merchandise, Textile Finishes were introduced to promote employability, chances for startups that cater to even global markets.

- An atmosphere of stimulation is maintained in all academic activities of the college to ensure the students to face the challenges of the real world.
- Board of Studies and Academic Council meetings with domain experts from University, industry, alumnae, student representatives formulate the syllabi for all disciplines.

Curriculum Delivery Process

- When a new program is introduced, HODs direct the teachers to prepare Program Outcomes and Course Outcomes and the same is approved in the departmental meetings. The members of the faculty also prepare a course plan in order to attain course outcomes.
- Program Outcomes and Course outcomes are provided to the students through PPTs.
- Members of the faculty develop e-modules and use Learning Management Systems and also make use of Google Class Rooms etc. Students can access online quizzes, video lectures and Power Point Slides prepared by the faculty.
- In order to implant practical knowledge, departments have collaborations with professional bodies.
- In order to make the learning student-centric, industrial visits, field trips, quizzes, seminars and invited lectures have been organized on a regular basis.
- The feedback regarding the curriculum from the students, teachers, and alumnae is communicated to the members in the Board of Studies Meeting and action has been initiated.
- Faculty Development Programs have been organized for the newly introduced courses, by the CCE, Vijayawada. Andhra Pradesh.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://kvrgdcwa.ac.in/userfiles/POS%20&%20COS.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

525

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

24

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Gender- Value education – Gender and Human Rights

The course teaches the basic value system in the context of Indian Ethos and inculcate in the minds of the students not only gender equity but also the traditional esteem and honour bestowed on women in accordance with our culture. Awareness is created among students to overcome gender disparity in the contemporary society. Significant steps are taken continuously to build a human rights system that recognize the need for gender equality & diversity.

Environmental Studies :

To ensure environmental consciousness and to make the students aware of the necessity of environmental protection, a compulsory foundation course on Environmental Education is introduced for all programs of study. The course sensitizes the students to the burning environmental issues plaguing the world in general and our nation in particular. The course also dwells upon the sustainability measures to be undertaken to make the world a better place for our posterity.

Human Values and Professional Ethics

This is a compulsory course for all the students which teaches the basic values required to ensure a harmonious existence of humanity. And it also expounds how one's basic value system can be successfully applied to professional practice.

Leadership Education

This course enables the students to think critically about the obstacles and challenges in the process of decision making. It

aims to transform students into good leaders.

Psychology and Personality Development

Assessment of various psychological aspects like memory, perception, intelligence, self-esteem, self-concept, emotional intelligence by developing skills to use various psychological tools. Stimulate the student to think, introspect and work on to develop their own Personality.

Sociology and Family Dynamics

Help the students to develop an understanding of the society and its constitution and also emerging problems. Help the students about changing trends in family, marriage and the ways to cope with the same.

Entrepreneurship Management

Orient the students to the concept, need and process of entrepreneurship. Help them to understand the market, types of business, the parameters for selecting and running an enterprise successfully.

JKC

Jawahar Knowledge Center established in 2007 has been providing courses on Communication Skills, Analytical Skills, Computer Skills and trains the students to face the interviews boldly, confidently and emerge successfully to achieve their respective goals.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

35

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

590

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

196

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://kvrgdcwa.ac.in/userfiles/Stakeholders_feedback%20report.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	http://kvrgdcwa.ac.in/userfiles/Stakeholders_feedback%20report.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

784

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

528

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The student induction program is conducted immediately after the admissions to orient students about various facilities available in the college and to help them to get adjusted to the new environment. Bridge Course is offered at the beginning of the program to impart fundamental knowledge in various courses of their study to minimize the conceptual gap among the students. Mentor and mentee system is maintained to provide a reliable support system to students to excel in both academic and non-academic aspects in the college. It gives an opportunity for one-to-one interaction and counselling to help the students to overcome their academic and personal problems. Based on intermediate marks and performance of the students in the first internal exam, they are identified as advanced, mediocre and slow learners and the teaching methods are planned and imparted accordingly. Student quality circles are maintained by involving students of different learning levels and various group activities like quiz, crossword puzzlesare conducted to facilitate active students' centric learning.

For Slow Learners

Continuous Internal Assessment is done in each department to assess the learning levels of the students. Remedial classes are conducted in the morning hours before the regular college hours and individualized care is given to overcome their academic difficulties. During seminars, assignments and other modes of internal assessment, slow learner students are especially guided by the teachers and advanced learners. Various students' centric teaching-learning methods like group discussion, workshops, educational visits and peer learning are adapted to facilitate active learning among students. Through student quality circles peer learning is extensively promoted among students during and after the class hours and in the college hostel. Advanced learners are encouraged to help slow learners in understanding the course content. ICT methods are

adapted to improve the retention rate of the students.

For Advanced Learners

Meritorious and advanced learners are given plenty of opportunities to enrich their learning level and excel in life. They are given special assignments, study projects, and are motivated to give seminars at college and as well as encouraged to participate in the national seminars, science congress, workshops, etc. Advanced learners are encouraged to take up additional courses through MOOCs, SWAYAM and NPTEL platform. The meritorious students are given proficiency and endowment prizes every year.

- To develop competency in both the slow and advanced learners, invited lectures and educational visits are arranged to give them first-hand learning experience and the opportunity to interact with field experts.
- The career guidance cell of the college organizes various guest lectures and career counselling sessions. All the students are given job-oriented skill training through the Jahawar Knowledge Center (JKC).

The college provides open access to the library and internet and e-learning through JKC to students to learn on their own. Students are registered to Inflibnet which provides access to the latest reference books and journals. Advanced learners at the PG level are encouraged to apply for research projects and get financial assistance from UGC, DST and other funding agencies.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.kvrgdcwa.ac.in/userfiles/catering%20to%20student%20diversity%202.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2021	2285	92

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The teaching-learning approaches adopted in our institution cater to the diverse learning needs of the students with varied interests, ambitions and socio-cultural backgrounds. A variety of learner centric methods are adopted to make the teaching-learning method more interesting and effective for the students. Recapitulation and Brainstorming questions are asked before and after the class to retain the attention of the students. Students are stimulated to think and encouraged to answer and ask questions. Assignments, seminars, and study projects are given to all the students to encourage active independent learning among students. Student Quality Circles are maintained by involving students of different learning levels. In Student Quality Circles, various group activities like group discussion, peer learning, poster presentation, teaching aids preparation, exhibitions, quiz, crossword puzzles, Mock Parliament, etc. are conducted to facilitate active student centric learning. Flash Cards are used to emphasize important subject content. Crossword puzzles stimulate logical thinking among the students. Subject Bulletin Boards are maintained by the students to display, to update students with recent trends and developments of the subjects concerned. Departments of Humanities organize Skits, (One-act Plays), Role Plays, Poetry writing, Reciting Poetry and Seminars. Book review activity is conducted by the Departments of English and Telugu to critically assess the content in literature. Students are motivated to use the central library, Inflibnet and other e-resources. To authenticate experiential learning, General English students are provided with a language lab. Virtual lab facility gives access to cutting-edge technology in experimentation. Extensive use of LCD, Smart Board and Audio-Visual aids are used for better concept clarity and understanding. YouTube videos, NPTEL video lectures, SWAYAM videos, Web-based case studies and Educational websites are used for blended classroom teaching. Students are encouraged to take up MOOCs related to their course of study. Students are taken on educational/field trips to various places like hospitals, research labs/centers, solar park, places of

historical importance, old age homes, orphanages, and rehabilitation centers to give them first-hand learning experience and to inculcate a sense of social responsibility in them. The III-year BSc Home science students are allotted Anganwadi and other preschools to practice teaching. Certificate courses in Personality Development, Art and Crafts, Fashion Designing, Fair and Lively, Ornamental fishes, Journalism and Mass Communication and Tally, etc. are offered to impart employability skills among students. Student exchange programs are organized to share knowledge and expertise with the students of other colleges. Project-work for final-year students is focused on project-based and experiential learning. State, National, and International level Workshops/Seminars/Webinars/Conferences are organized in the college by inviting experts from Industry/Academia to keep pace with recent developments in various fields. Students are encouraged to participate in these programmes.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT enabled tools including online resources for effective teaching and learning process. Response:

The COVID-19pandemicundeniably accelerated the process of blended teaching and learning. In addition to the off-line teaching methodologies, the faculty use various ICT-enabled tools for an effective teaching-learning process. Most classrooms are provided with an LCD projector and internet facility to access e-content and online video lessons. The college is provided with two virtual classrooms for live recording, experimentation, sharing of knowledge and expertise with other colleges. Faculty are actively involved in the development of e-content, video making, question bank generation for the Learning Management System of Commissionerate of Collegiate Education, Andhra Pradesh. All the faculty and students are encouraged to do MOOCS from SWAYAM, SWAYAMPRABHA, NPTEL, COURSERA, and other e-courses platforms to update themselves with recent developments in

their field. Our college is provided with many specialized computer laboratories with internet facilities to promote independent learning among students. The college library is provided with N-LIST membership which gives free access to various research journals and reference books. All the students are encouraged to make use of this facility.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://kvrgdcwa.ac.in/userfiles/Weblinks%20for%20ICT%20Enabled%20Teaching2.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Principal and the IQAC coordinator, in consultation with the Controller of Examinations and members of the staff council, prepare the Academic Calendar of the College. All the in-charges of the department are asked to prepare an action plan for their respective departments. As per the university guidelines and by taking the activities of all the departments into consideration, the academic calendar is finalized for the year. The academic calendar encompasses the Teaching-Learning-Evaluation schedules planned for an academic year. The hard copies of the Academic Calendar are issued to the students and the staff, while the soft copy is uploaded on the college website. At the college level, various clubs and committees are formed to implement different types of activities. All these details are printed in the College handbook and circulated among staff and students for effective implementation. The in-

charges of the Departments have an important role in implementing the activities planned in the college calendar. The department-level activities include co-curricular and extracurricular activities, educational tours and trips, parent-teacher meetings etc. The Principal, IQAC and Academic Co-ordinators, and Controller of Examinations supervise the overall implementation of academic calendar. The changes in the college calendar are usually done at the college council meeting after taking into consideration the circumstances warranting such changes. However, in unforeseen circumstances, the standing committee is authorized to make changes in the calendar. All the Faculty are provided with a standard printed proforma of the Annual Curricular Plan, Teaching Plan, and Teaching Diary, as recommended by the Commissionerate of Collegiate Education, Andhra Pradesh. The Academic curricular plans are framed at the beginning of every semester. The teaching plan and teaching diary are maintained by the faculty and evaluated by the respective in-charges of the departments and principal of the college. Hence, utmost care is taken to devise and implement the academic calendar and teaching plan by the college.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

92

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

37

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

392

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

6

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examinations play an important role in the process of learning, as they help the instructors to assess the level of learning of the students. In order to ensure quality and excellence in higher education reforms in the process of examinations are inevitable. The following are the various reforms introduced by the institution and their impact:

Reform 1:

Semester system was introduced in the academic year 2015-2016 replacing the year wise system as the institution was granted the autonomous status.Semester system will provide an opportunity to the students for continuous learning, assessment and feedback.

Impact:

The performance of the students is evaluated twice in a year resulting in enhanced and continuous learning among the students. The performance of the students is monitored on a continuous basis throughout the year.

Reform 2:

Choice Based Credit System was introduced from the academic year 2015-2016. Choice Based Credit System provides effective teaching-learning platform wherein the student or knowledge seeker has the flexibility to choose their course from a list ofelective, core and soft skillcourses.

Impact:

Choice Based Credit System shifted the focus from the teacher-

centric to student-centric education. Choice Based Credit System allows the students to choose inter-disciplinary, intra-disciplinary and skill oriented papers.

Reform 3:

10 point Grading system consisting of SGPA/CGPA was introduced from the academic year 2015-2016. CGPA implies a Cumulative Grade Point Average. CGPA is the average of Grade Points acquired for all semesters.

Impact:

Grading system minimizes misclassification of the students on the basis of marks and eliminates unhealthy competition among the students.

Reform 4:

Automation was introduced by installing the SPES software in the exam branch from the academic year 2015-2016 for registering the students, issuing hall tickets and for the processing of the results.

Impact:

Automation introduced in the process of examinations resulted in the minimization of time spent and human error. It facilitated easy retrieval of student data whenever it is necessary.

Reform 5:

The model question papers are prepared in such a way that student has to go through the whole syllabus of the course. Choice is allowed to the student within each unit in essay type questions.

Impact:

The students have to read all the units in the syllabus in order to attempt all the questions. This will result in complete understanding of the subject by the students.

Reform 6:

Exemptions are allowed for students who participate in events of NCC/SPORTS in internal examinations. These students are allowed to write the internal examination under the supervision of the faculty concerned immediately after the completion of the events.

Impact:

This motivates the students to actively participate in NCC/SPORTS events. This resulted in the increase in the number of students participating in NCC/SPORTS events.

Reform 7:

Cluster Elective system in Semester-VI was introduced from the academic year 2017-18. The students of Semester-VI have to choose any one among various clusters relating to a particular subject.

Impact:

Cluster Elective system enhanced the scope of choice for the student and gave a wider learning experience to the students. The students can learn in-depth in particular stream of subjects. This will enrich the subject knowledge of the students.

Reform 8:

The marks for internal evaluation have been increased from 25 to 40 from the academic year 2017-18. This change was done as per the guidelines issued by the Andhra Pradesh State Council for Higher Education.

Impact:

This resulted in the increase in the weightage of internal assessment. The student attendance in the process of internal evaluation has been increased.

Reform 9:

Certificate course with duration of 45 lecture hours has been included in the curriculum and awarded 2 credits from the academic year 2019-20.

Impact:

These certificate courses are basically job oriented and help the students in getting the placements. The students acquire updated skills from these certificate courses. These courses are designed as per the job requirements of industry and market.

Reform 10:

The project work has been included in the curriculum of both UG and PG students. The marks for the project work are awarded on the basis of the presentation of the project report and viva-voce.

Impact:

The students can gain practical knowledge regarding their subjects by these project works. The students can learn applicability of the knowledge gained in the subjects.

Reform 11:

Instant examination will be conducted for the final year outgoing students who have failed in one examination. The instant examination will be conducted within one week after the declaration of results and the results of the instant examination will be declared within 3-4 days.

Impact:

This will give an opportunity to the students to save one academic year and to join in higher education. Most of the students got benefited from this provision. The pass percentage has also increased.

Reform 12:

Field project works are done by the Post graduate students. The students will directly go to the field and collect the data.

Impact:

Field project works will give the students an opportunity to explore the real time problems and will enhance the knowledge base of the student.

Reform 13:

The internal assessment is done on the basis of written examination conducted by the exam branch, submission of assignments, percentage of attendance and by conducting surprise tests. Out of 40 marks of internal assessment, 20 marks are allotted for written examination, 5 marks are allotted for attendance, 5 marks are allotted for assignments, 5 marks are allotted for seminar and 5 are allotted for surprise tests.

Impact:

This multi-dimensional internal evaluation of the students has resulted in increased exposure and resulted in the development of intra personal skills among the students and also boosted self confidence in them. The presentation skills in the seminars have also increased as it has made mandatory for the students to participate in seminars.

Reform 14:

Student grievances relating to evaluation are attended to immediately by the staff of examination branch.

Impact:

Students feel free to approach examination branch to get their grievances resolved. The students will represent their problems by giving a written letter.

Reform 15:

During the period of Pandemic internal assessment was done through on-line mode using Google forms.

Impact:

Students got an opportunity to take part in the examinations staying at home.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. Response: The program outcomes of each program along with course outcomes and program-specific outcomes are well defined by the institution. Principal, IQAC Co-coordinator, Academic Coordinator and the in-charges of the departments concerned will prepare well-defined program outcomes before starting any program in the college. They will be made available to the in-charges of the departments concerned and they will be displayed on the college website. This enables the students to choose the program of their choice. The mechanism adopted to communicate to Teachers is:

- The Department Meetings with the Principal are held at the beginning of each semester to discuss the teaching schedule and course outcomes (COs) specified for the courses.

• The teaching staff submits Annual Curricular Plan at the beginning of the semester in order to reach the specified COs.

•The General Staff meetings at the beginning of every semester are held to discuss the POs, PSOs and COs.

• All POs, PSOs and COs are discussed in Board of Studies meetings.

• POs, PSOs and COs are also displayed on the College website

• Evaluation and attainment of the POs, PSOs and COs are reviewed in the departmental meetings with the Principal at the end of the every semester. Mechanisms adopted to communicate to Students are:

The POs, PSOs and COs are communicated to students through the college website.

• Induction Program is organized at the beginning of the I semester, to educate the students and parents about POs, PSOs. In-charges of the departments will explain the COs of their subjects concerned.

• COs and objectives are discussed from time to time by mentors and course coordinators during regular classes.

• POs, COs and the syllabus of the departments are displayed on the Departmental Notice Boards.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Methodology for measuring the attainment of Programme Outcomes and Course Outcomes

Programme outcomes will include subject-specific skills and generic skills, including transferable global skills and competencies, the achievement of which the students of a specific programme of study should be able to demonstrate for the award of the certificate/ Diploma/Degree qualification.

The programme outcomes are attained by learners through the essential learning acquired on completion of selected courses of study within a programme. Course outcomes will be aligned to programme outcomes. Course outcomes are specific to a course of study within a given programme of study. The achievement of course outcomes by students lead to the attainment of the programme outcomes.

At the course level, each course may well have links to some but not all graduate attributes as these are developed through the totality of student learning experiences across the years

of their study. A course map would indicate the linkage between course outcomes and each programme outcome (Table 1).

Mapping of Course outcomes to Programme outcomes.

Table No:1

PO/CO

Aggregate Outcome of Course - 1

Aggregate Outcome of Course - 2

Aggregate Outcome of Course - 3

Aggregate Outcome of Course - 4

Aggregate Outcome of Course - 5

PO1

X

X

X

X

PO2

X

X

X

X

PO3

X

X

X

X

PO4

X

X

X

X

PO5

x

X

X

X

Measuring the attainment of Course Outcomes:

The attainment of Course Outcomes is measured under three methods:

- Direct Assessment (CIA-Continuous Internal Assessment)
- Indirect Assessment (CIA-Continuous Internal Assessment)
- Final Assessment (SEE –Semester End Exam)

Targets for the attainment of Course outcomes

Course Evaluation

Marks Distribution

Target fixed

Attainment Level

CIA (40 Marks)

DA (20 Marks)

>12 Marks

1, otherwise 0

IDA (20 Marks)

>12 Marks

1, otherwise 0

SEE (60 Marks)

FA (60 Marks)

>24Marks

1, otherwise 0

(CIA-Continuous Internal Assessment, SEE –Semester End Exam,

DA-Direct Assessment, IA –Indirect Assessment, FA-Final Assessment)

Course Outcomes are measured on aggregate basis for the entire course. Various Course Outcomes of a particular course are assumed to be attained by a student if she gets greater than 60% of marks in FA, greater than 60% of marks in DA and around 60% of marks in IA. The fraction of students who attained the target is calculated for a course as a whole using the following formulae:

CO_DA = Total Number of Students reached the target / Total number of students attended

CO_IA= Total Number of Students reached the target / Total number of students attended

CO_FA=Total Number of Students reached the target/Total number of students attended

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://kvrgdcwa.ac.in/userfiles/ATTAINMENT%20OF%20PROGRAMME%20OUTCOMES%20-%20SEMESTER%20LEVEL.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

575

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://kvrgdcwa.ac.in/userfiles/Annual%20Report%20Of%20Examination%20Branch%202020 2021%20.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://kvrgdcwa.ac.in/userfiles/SSS%202.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

KVR Govt. Degree College has a Research Committee that coordinates, facilitates the development and execution of research agenda and is monitored by the Principal. The Research Committee takes several processes, procedures, systems and

standards that have been recommended for implementation to enhance the quality of research as per the UGC norms.

The following recommendations have been made by Research Committee:

- All eligible faculty is given permission to pursue research work leading to Ph.D program.
- Faculty of each department shall conduct research in concerned areas with the help of central government/non government funding agencies.
- The research committee encourages faculty for apply government funded Research Projects.
- Faculty publication must be in either WEB OF SCIENCE or SCOPUS UGC WEB Site indexed journals.
- All publications and research papers of faculty have to go through plagiorism check.
- Every faculty shall apply for internal project with an aim to apply for external funding. The required seed money for internal projects is provided by the institution.
- The faculty of all the departments of the college shall collaborate with industries and corporate bodies to undertake funded research in emerging areas and industry relavant areas,
- The faculty of the college are encouraged to organize workshops/ seminars.
- And are also permitted to act as resource persons in the events such as workshops and conferences conducted on the campus or elsewhere.
- The faculty of the college are encouraged to select society specific problems and conduct research and come out with appropriate solutions.
- The college faculty shall visit atleast one village in the neighborhood as aprt of 'Adopt a village program' to investigate the problems, find solutions and implement the same using technology expertise.
- Students are encouraged to participate in the extension and outreach programs organised by the college.
- The faculty are permitted to work in other colleges as a part of faculty exchange program.

All research and non-research consultancies as described in this policy are to benefit the college revenue, enhanced reputation and/or expanding the expertise of the staff member.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	**No File Uploaded**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution provides a healthy atmosphere, infrastructure, resources, inspires confidence for the enhancement of the capacity and competencies of students and teachers in research and innovative activities. All the innovative and extension activities are student-centric. Various activities are conducted to nurture and nourish youth's minds. These activities help students to understand the various problems faced by the society. It enables them to find out solutions to insurmountable, perplexing and intriguing challenges.

The institution has taken initial steps towards developing an ecosystem for innovations and knowledge sharing methods. The faculty members are empowered to take up research activities utilizing the inherent skills. The Research Committee of our institution extends the scope to explore their new ideas in the field of research and development to motivate the students and faculty members. It also helps to create a research culture among faculty members and students.

Start-ups: The start-ups incubated on campus are :

- ○ Organic farming and Hydroponics by the Department of Botany to promote research on ecological concern and environment friendly initiatives.

Organic Farming:

As the major section of students are from rural and agriculture sector, the institution aims at communicating the benefits of the practice especially to them. The College started organic farming under the supervision of the Department of Botany from June 2017. Till now, this practice is continued in the college. Students play a major role in this practice. A group of 54 students from II BZC were constituted as College Green Corps in 2020-21 and shouldering the responsibility of this organic farming practice. A variety of greens like Spinach, Fenugreek leaves, Coriander leaves etc. and Vegetables like Ridge gourd, Ladies finger, Tomato, Green Chilies, Bitter gourd, Brinjal, Cluster-beans etc., have been grown. The Elixir for Modern Day Agriculture i.e., "JEEVAMRUTHAM" is prepared with Dhal flour (Besan), Jaggery, Cow urine, Cow Dung, Mud, Neem oil and water and sprayed over the crops for the biological control of pests.

Hydroponics: "Hydroponics is the practice of growing plants with their roots suspended in water containing mineral nutrients".

In other words, it is soil-less cultivation of plants. In order to grow healthy leafy vegetables, hydroponic techniques are being practiced in KVR Govt College by the Department of Botany. For this, 7 varieties of leafy vegetables are selected to grow them through Hydroponic systems. Seeds of these plants are purchased from 'Shudh Green Company'. Seeds of leafy vegetables were grown in cocopeat and were transferred into NFT channels. These saplings will grow in the channels and will be ready for harvest after 45 days.

Student Co-operative Store is being managed by the students of Commerce stream in order to make them as efficient entrepreneurs in future. The Student Co-operative Store and the Entrepreneur Cell of the college jointly started selling Samosas and other yummy snacks during break time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/3.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

11

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/Paper%20Publications%20Proofs.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	<u>View File</u>

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

K. V. R. College not only excels in academics but also in extension activities. The NSS, NCC, Red Ribbon Club and Youth Red Cross of the college actively take part in various activities organized by the government. Our students took part and won prizes and accolades at various events. Faculty is involved as Program Officers and Resource persons.

NCC : NCC contributes to the holistic development of students and thereby to the process of nation-building. The college has One NCC Unit with a cadre strength of 200. The NCC cadets regularly participate in district, state and national camps including National Integration Camps, Youth Exchange Programme, collection of Sainik fund and other programmes.

NSS : NSS of the college aims to develop a meaningful linkage between the campus and community. Its aim is to sensitize the teachers and students towards the holistic development of the community. NSS also aims to facilitate personality development of students through social and community service and functioning with the motto "NOT ME- BUT YOU". The college has 2 NSS Units each with a strength of 200 volunteers.

RRC (RED RIBBON CLUB) : Red Ribbon Club (RRC) of the college aims at harnessing the potential of the youth by equipping them with correct information on mental health, substance abuse,

nutrition and reproductive health and building their capacities as peer educators in spreading messages on the positive health behaviour in an enabling environment. .

NCC, NSS, RRC collectively work in community services and participate in various activities like plantation work, awareness on control of child labour, awareness on health and hygiene, Programs on malnutrition, clean and green programs, collecting donations towards Flag Day fund. Awareness programs on government welfare schemes like Swatch Bharat Abhiyan, Cleanliness drive, Digital India, Aids Awareness Rally, Road safety, Talks on Woman Safety and Cyber Crime, Blood Donation camps, Save the Girl Child programme, distribution of sanitary napkins and masks during the COVID-19 period. Plantation Program is a regular activity on the campus. Celebration of important days like World Environment Day, Rashtriya Ektha Divas (National Unity Day), Voters Day, NSS Day etc., and also observance of different days like Vehicle Free Day, Human Rights Day etc. The teachers were also involved in organizing the various activities of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/AQAR-%202020-2021-NSS%20UNIT%20II%20Activities%20JUNE-MARCH%20SUPPORTING%20DOCUMENT-SUNEETHA%20(1).pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution

through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

33

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1165

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

11

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

KVR Government College for Women (A), Kurnool, is located in a sprawling area of around 14 acres with serene green land which provides an eco-friendly environment with adequate laboratories to conduct experiments and simulations.

Class Rooms:

The college has 30 well-furnished and spacious classrooms with fans, lights, and good ventilation. Among them 17 classrooms are equipped with ICT facilities like LCD projectors and Wifi / internet connectivity. 11 Ramps are constructed for Physically Challenged students.

Laboratories:

The Institution has 17 well-equipped laboratories, with well-maintained instruments and 01 state-of-the-art Virtual Lab.

Fire extinguishers:

To protect from sudden fire accidents, fire extinguishers are placed at different places on the college campus like Assembly hall, Indoor stadium, labs, etc.

Seminar Halls

The college has 02 seminar halls hosting seminars, conferences, Guest lectures and workshops for students and faculty, equipped with LCD Projectors, White Board, Stage, Podium andPublic

Address System with an internet facility.

The institution has 271 computers, a LAN facility, Internet connectivity with a bandwidth of 100 Mbps, 32 printers, 08 copiers, 14 LCD projectors, inverter, which are available in 22 departments, 04 computer labs and 18 science labs. Public address system and closed-circuit cameras are also installed to facilitate easier and quick communication. The institution takes initiative in monitoring and does continuous surveillance through 18 closed-circuit cameras in the hostel premises and 16 in the college premises.

Access to computers and the internet is provided to the students and staff in more than 07 areas such as UG computer labs, Jawahar Knowledge Center, English Language Lab, Library and Commerce Lab.

One Mineral water plant on the campus and one in hostel are available to students and staff which supplies pure drinking water. The college has 60 toilets. Four Rainwater harvesting pits, a botanical garden with 50 different medicinal plants, an organic farming unit, Hydroponics unit, Fish pond, and a Zoology museum housing 250 different specimens are present on the campus.

Library:

The institution has a central library, which is automated, well equipped, and furnished with sufficient seating capacity with a reading room, and stack area housing 41,092 volumes, 5400 reference books, and 12 departmental libraries with 20,000 volumes apart from staff restrooms. The central library is also provided with 25 journals and 56 magazines which are subscribed by the institution basing on the student and faculty requirement. There is a provision for all to access Journals through INFLIBNET. The library has a digital database of LMS and also 210 CDs and videos on various topics.

Hostel:

The college has student managed women hostel with 1232 inmates under round-the-clock surveillance. There are separate blocks for UG and PG students. The 37 quarters meant for MLAs during the capital period have been converted into hostels with attached restrooms. There are 5 G+1 buildings with common washrooms and all these conveniently accommodate all inmates.

On the whole, the hostel has 65 rooms, clean drinking mineral water, clean toilets, hygienic kitchen room-01, Kitchen Garden, dining halls-03, computer center, health center, hostel office room and security room.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/4.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

K.V.R. Government College for Women (A), Kurnool, focuses on the overall development of the students and encourages them to participate in different sports and cultural activities. To increase mental alertness and physical fitness, the College motivates the students to participate in various sports activities. The college has provided the students with an open playground under the guidance of a well qualified Physical Director. The Institute has a one-acre area for outdoor games and a 1300 sq.m area for indoor games. Cultural activities are conducted in the open-air theatre of the college. The college organises various cultural and sports activities in the college regularly which are mentioned below.

Sports and Games

The institution has been providing facilities for sports and games since the inception of the college in 1958. It has a well qualified Physical Director, who supervises students to actively participate in various sports competitions. Physical Director trains the students in their chosen games in the time-slot allocated to them in the time-table. The institution has a spacious and well-equipped Indoor-Stadium, where the students can play games like Table Tennis, Chess, and Carroms. An open playground is provided for the students to play outdoor games such as Badminton, Basketball, Volleyball, Kho-Kho, Kabaddi, Tennikoit and Throw-ball. The College encourages students to participate in Inter-college, University-level, State-level and National-level competitions. Institution conducts Yoga and Meditation classes for teaching and non-teaching staff and students. The college organizes an Intra-college sports competition every year on Sports Day. In the year 2021 our

college conducted inter collegiate sports competition and won over all games championship. Self-defence classes, Yoga Classes, Wushu and Martial Arts are conducted by a well qualified trainer for the benefit of the students.

S.No.

Name of the court

Dimensions/ Size

1.

Volleyball Court

18x 9 meters

2.

Ball badminton court

12 by 24 meters

3.

Kho-kho court

36 by 18 meters

4.

Kabaddi court

12X 8 Meters

5.

Tennikoit court

12.22x 5.5 meters

Cultural Activities

The students are encouraged to actively participate and showcase their talent and skills. The activities contribute in bringing out the latent talent among the students, which helps

in building their overall personality by developing communication skills, leadership skills, and team work skills. Students get to showcase their talents during competitions organized as part of College Day, Yuvatarangam programmes. Students are encouraged to participate in co-curricular as well as extra-curricular activities in inter-collegiate, university and state-level competitions.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/sports%20activities(link).pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

37630

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of K.V.R. Govt. College for Women (A), Kurnool, was established in the year 1958. Since its inception, the Library has made consistent progress in terms of enrichment of resources i.e. books, periodicals, e-resources and services. It has an outstanding collection of 64295 books which comprises of UGC Book Bank, SC & ST Book Bank, General collection, PG collection, Research collection, Fine Arts collection, Special Information/Knowledge Repositories etc. A well-balanced collection with the latest editions of textbooks in conventional and multidisciplinary subjects, valuable reference collection and career guidance books etc. are being supplemented by Journals and online resources such asN-LIST and Sage Journals which are the unique features of the Library.

The Library is subscribing to 25 journals in various disciplines and 48 magazines. It has a well maintained and well furnished reference section with a spacious and ventilated reading room for the students and staff members. E-Corner with 9 computers equipped with internet connectivity, access to online resources and a reprographic facility are enabling the stakeholders to experience the virtual learning environment on campus. An LCD projector is provided to webcast the Vyas channel programmes and other online and offline resources. Reprographic facility is available by providing 2 Printers and 1 copier. The library is an institutional member of the NLIST since 2010.

Library Automation

The Library housekeeping activities are being automated through the SOUL 1.0 version (Software for University Libraries).

Name of the ILMS software:

SOUL (Software for University Libraries)

Nature of Automation:

Partially.

The Bibliographic descriptions of 85% of the books are entered on SOUL Platform. The Bar code numbers are yet to derivate.

Version:

SOUL 1.0

Year of Automation:

The data entry in retrospective conversion was started in 2006. Due to some technical problem the data entry work was restarted in the year 2008.

The SOUL Software has the following Major Features and Functionalities.

- UNICODE based multilingual support for Indian and foreign languages.
- Compliant to International Standards such as MARC21, AACR-2, MARCXML etc.
- Supports multi-platform for a bibliographic databases such as My SQL, MS-SQL or any other RDBMS.
- Supports cataloguing of electronic resources.
- Supports the requirements of digital library.
- Provides the freedom to users for generating reports of their choice and format along with template and query parameters.
- Provides facility to send reports, allows users to save the reports in various formats such as Word, PDF, Excel etc.

Status of Library Automation:

The bibliographic details of the library books have been computerized to the extent of 85% recently. The Bibliographic details of the documents of the Library are entered on the platform of SOUL software and the OPAC (Online Public Access Catalogue) which enables the students and staff to have multiple search strategy for a required document. The number of total volumes entered in the database is 50383 and the number of unique titles is 39000.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://swayam.gov.in/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu

B. Any 3 of the above

Shodhganga Membership e-books
Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

5

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institution aims at providing futuristic facilities to its students so that they can utilize these resources to reach greater heights. To enable this, the institution keeps itself abreast with the new developments using technology as learning

resources in academic and administrative functioning.

14 class rooms have been equipped with LCD projectors and are supported by audio-visual systems. Faculty members are using PowerPoint presentations, videos, etc in the classrooms to enhance teaching and learning.

The college campus is under CCTV surveillance to ensure transparency as well as safety to all its members. The college is facilitated with 213 computers that are accessible to students as well as the teachers for academic and co-curricular purposes. Printers are arranged in office, individual departments, the library and the examination branch.

Extensive use of ICT resources such as the use of computer-aided teaching and learning materials by its staff and students. The faculty members can access Wi-fi in their respective departments to gain additional information, carry out research activities and information related to the curriculum and also enhance their knowledge about their subject. Students are given limited access to this facility. The campus is connected through the Local Area Network (LAN).

The Institution has a central library that is well established and furnished with sufficient seating capacity with a reading room. The Institution provides advanced library with fiber-net broadband to facilitate effective learning. The college library has two broadband connections BSNL and DVR with high-speed Internet connectivity with 100 Mbps bandwidth. There is a provision for students and staff to access journals through INFLIBNET.

The marks obtained by each student after every examination are updated on the automated system regularly. This allows students to review marks and report any mistakes that may have crept in.

Information about upcoming events is available on the website. This includes information about the date and time along with the details of the event. The pictures and minutes of the event are also uploaded for easy access. This allows parents to be aware of the programmes being conducted in the college.

The Institution has 17 well-equipped laboratories with well-maintained equipment to conduct experiments. The college has four spacious halls to host seminars, conferences, guest lectures and workshops for students and faculty. The Assembly

Hall and Conference Hall are provided with an LCD projector, stage, podium and public address system with an internet facility. Students are encouraged to use IT infrastructure in the best possible way to enhance their learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/4.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2285	213

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/media%20center%20photos.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2990733

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Being an Autonomous college, the institution has constituted a statutory body i.e., a financial committee with senior faculty members in order to discuss the financial issues, to prepare a blueprint for the coming academic year and to prepare utilization certificates of the funds utilized in the current year. It also ensures to follow the rules and regulations laid by UGC, MHRD and state government while utilizingthe grants.

The institution follows a well-established system of procedures and policies for establishing physical, academic and support facilities. Purchasing, servicing, and maintenance of the Lab equipment, Books for Library, ICT equipment, equipment for Physical Education, infra-structural facilities in Departments and college campus and in constructing buildings, etc. as per the rules and regulations of state and central government orders. After taking resolutions and decisions of a statutory and non-statutory body i.e., finance committee, purchase committee, building committee and internal verification committee etc., the budget will be allocated to various

departments and the same is issued through proceedings by the Principal. Later, purchasing process will be continued generally according to the approved procedure under the supervision of purchasing committee. The available funding resources are generally UGC, RUSA, Special fee account, accumulated special fee, UG & PG self-fund, Budget of State Government, etc, The procedure includes :

1. Quotations called from the recognized firms / enterprises more than three in number.
2. Receiving quotations within the stipulated time.
3. Opening of sealed quotations in the presence of purchasing committee.
4. Preparation of comparative statement.
5. Order placement to the firm which quotes the lowest price.
6. Receiving Articles in good condition and the procedure ends by entering the stock particulars in the stock register.
7. Regarding building construction, the college follows the guidelines of the State Govt. i.e. procuring line estimate / detailed quotation from a reputed construction agency such as R&B or Panchayat Raj or APSWC.

The amount is remitted to the bank account of the selected constructing agency, monitoring the quality of construction through a duly constituted Building Committee. After the construction is finished, the building construction agency will give building completion certificate and utilization certificate to the Principal and in turn the Principal submits after counter-signing the same to the funding agency.

Maintenance of the registers for the infrastructure such as Laboratory Equipment, Computers, ICT equipment, Books and Journals acquired through different sources as per the norms and principles of the funding agency. Every Department maintains stock registers and accession registers for the available equipment and furniture.

Every year pest control measures are undertaken by placing naphthalene balls and spraying insecticides. Vacuum cleaner is used for deep cleaning of the dust and other dirt particles. The college also undertakes periodic fumigation. Since 2005, the library has been subscribing NLIST. The library has four fire-extinguishers to avert any fire accident. The library is well protected from rodents by having rat mesh. Computers are

also protected by installing anti-virus software.

The college conducts an internal stock verification at the end of each and every academic year to monitor the stock position and to identify the unserviceable articles. The repairs, renovations and replacement of components of the infrastructure are met from restructured courses' Special Fee Fund and Contingent Fund, etc.

Every 3rd Saturday of the month is observed as a Clean and Green Day and all the students on the campus are involved in cleaning classrooms and campus under the guidance of their class teachers. NSS volunteers and the Campus Green Corps take the responsibility of greenery maintenance on the campus. Support facilities like play ground for games and sports and equipment are maintained from time to time by carrying out the required repairs.

UGC Committee, Self Fund Committee, Purchase Committee, Building Committee and Staff Council make resolutions for the purchases. The college takes at most care in the maximum utilization of funds in acquiring infrastructure. The college takes up calibration and other precision measures for the maintenance of the equipment at the end of every academic year or by 31st March. Basing on the stock verification committee's recommendations, necessary repairs and alternatives are taken up by hiring technicians or through an Annual Maintenance Contract in case of ICT equipment. Equipment and instruments are maintained in good condition and ready for use for the next academic year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/CA%202020-21.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1581

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

34

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	http://kvrgdcwa.ac.in/userfiles/5.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1220

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

117

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council has a significant role in coordinating the key activities of the college. The Students are given opportunities to organize various activities like Republic Day, Independence Day, Planning Forum programmes, Teachers' Day, Sports' Day, Literary events, cultural events etc. It provides

a platform to students to express their views on issues which concerns them. The faculty nominates the student representatives from various classes. The final selection is through indirect voting for various portfolios. The Council portfolio consists of Vice- President, General Secretary, Cultural secretary, Sports Secretary and Executive members.

The role and functions of student council:

Vice-President

Acts as an official spokesperson of the council.

The Vice-President organizes student activities and events.

General Secretary

The General Secretary and the Vice President organize various curricular and co-curricular events of the College and work with students to resolve their problems.

Sports Secretary

Assists the Physical Director and the Sports Committee in organizing various sports competitions at different levels.

Cultural Secretary

Co-ordinates with the cultural committee in planning the smooth conduct of various State, National and Global level cultural competitions.

Students' role in academic & administrative bodies:

1. Class representatives play a key role like communicator-coordinator. Certainclass representatives are elected to be the members of IQAC cell in maintaining

the quality by making recommendations.

2. Student Grievance and Redressal Cell :

The Class Representatives are the Special Points of Contact for any grievance and forward the grievance to the committee for redressal .3. Anti Ragging Cell:

Though the campus is ragging free zone, student class representativesareresponsible to enquire and escalate such issues to the convener.

4. Alumnae Association :

The student council organizes alumnae meets and maintains a network forthe development of alumnae database and makes them take interest in the activities of the institution at regular intervals.

5. Women Empowerment Cell :

Women Cell works for spreading awareness on gender sensitivity throughvarious activities and also supports students on gender-related issues.

6. Cultural Committee :

This committee organizes various cultural events and celebrate different festivals .

7. Sports Committee :

The Sports Committee organizes sports events like Intramural as well as Inter collegiate tournaments to promote not only personal health but alsoteam spirit among the students.

8. Hostel Committee :

The hostel committee plays a vital role as it is a students managed hostel. The Hostel committee looks after various aspects of hostel and monitors the students in managing the hostel.

9. Students involvement in other committees:

- Discipline Committee
- ECO Club
- Heritage Club
- Grievance Redressal Cell
- Literary Association
- Dietetic Cell
- Career guidance Cell

Red Ribbon - Club

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kvrgdcwa.ac.in/userfiles/Student%20Council%202020-21.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

29

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

ALUMNAE ASSOCIATION:

KVR Govt. College for Women (A), Kurnool has produced a number of empowered women occupying prime positions and has been upholding the glory of the institution. "Association of Alumnae" was started in 1983 during the Silver Jubilee celebrations of the college. It was registered under the Registration Act "AP ACT 35- 2001" on 23.12.2004. It acts as a liaison between the institution, alumnae and present students and provides means for the alumnae to connect with the alma mater.

OBJECTIVES

- **To understand the institution's values, vision and mission.**
- **To create action plan in areas like Communication, Alumnae activities, fund raising, Career Assistance and alumnae coordination to achieve the goals.**
- **To take active steps to promote alumnae involvement by**

conducting alumnae meetings regularly and invite alumnae to participate in the events, reunions and also to keep them updated about news, talks, workshops, post pictures, videos of the institution and events etc.,

DETAILS OF MEETINGS

- The Alumnae meeting was conducted on 24.01.2005 with 21 members and the Executive Body of the Alumnae Association was constituted for the year 2004-05 with the following members.

  - President - Dr . R.Venkateswaramma, Principal
  - Honorary President- Smt.R.J.Shobha Tilak
  - Vice President- Dr .N.Parvathi, Principal of Vasavi College
  - Secretary- Smt.N.G.Rajeswari, Lecturer in History
  - Treasurer- Smt. G.Margaret, Lecturer in English(Rtd.)
  - Joint Secretary- Smt.R.Mary Sadhu, Lecturer in English(Rtd.)
  - Joint Secretary- Smt.M.Kalavathy, Lecturer in Economics

- The Alumnae Association met on 06.02.2005 with 19 members. The members decided to visit schools, colleges, offices to meet the old students and to enroll them as members in 'Alumnae Association'. They also decided to provide an Aquaguard water purifier to provide safe drinking water.

- The Alumnae Association met on 13.08.2008 and resolved to collect the membership fee of Rs.50/-, to conduct Alumnae Meeting every year and to collect the donations for the Golden Jubilee Celebrations.

- On the day of Golden Jubilee Celebrations i.e., on 07.09.2008, the Alumnae met and expressed their interest to cooperate for the development of the Alma mater. They also decided to meet the expenditure of Alumnae Meet from the Alumnae Fund.
- Alumnae meet was conducted on 22.02.2010 and resolved to collect Rs.100/- as one year membership and Rs.1000/- as life time membership. The members also appointed Smt.P.Vanaja of 1975-78 batch as Associate Secretary.
- The Alumnae meeting was conducted again on 07.03.2010 and resolved to celebrate Alumnae Day regularly and to create

a blog for alumnae members.

- ○ Later on, alumnae meetings were conducted on the following dates i.e. 31.07.2010, 24.10.2010, 26.08.2011 and chalked out a plan of action for the development of the institution.
- ○ In view of the visit of NAAC Peer team, alumnae interaction with Peer Team was arranged on 08.09.2011. 125 members interacted with NAAC Peer Team.
- ○ Our Alumna, Smt. Vijaya Lakshmi donated Rs.1,00,000/- for the welfare of the Department of History on 03-09-2012.

Silver Jubilee Hall (19-09-2002) and College Entrance Arch (2020) were constructed from the contributions of alumnae.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://kvrgdcwa.ac.in/admin/uploads/4800ALUMNAE-converted-compressed.pdf

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION:

The vision of the college is to empower women with higher education, to provide women-oriented courses and to strive for the physical, intellectual, ethical, and aesthetic development.

MISSION:

The mission of the college is to bring attitudinal change in the minds of women students to face the challenges with social, economic and scientific approach to promote knowledge and

employability skills.

NATURE OF GOVERNANCE:

The Institution follows the guidelines of UGC for Autonomous colleges, Andhra Pradesh State Council of Higher Education, Commissionerate of Collegiate Education, Govt.of A.P and College Planning Development Council of the Institution.

- The statutory and non statutory bodies of the institution work together for smooth governance of academic, financial and administrative aspects of the institution.
- The Governing body delegates all the academic and operational powers based on policy to the Academic council headed by the Principal in order to fulfill the vision and mission of the institution.
- The Principal as the head of the institution along with the members of teaching and non- teaching staff implement the decisions and policies of the CCE, A.P, Vijayawada.
- The IQAC defines the quality benchmarks for enhancing the academic standards of the college.
- The controller of examinations coordinates the affairs of the testing and evaluation of the academic performance of students.
- College planning and Development committee suggests steps to be taken for the overall development of the college.
- Finance committee conducts audit of various accounts of the college.

PERSPECTIVE PLANS (ACADEMIC CALENDAR &INSTITUTIONAL ACTION PLAN)

- Perspective plans of the institution are formulated keeping in view the vision and mission of the college.
- The academic calendar and institutional action plans are prepared at the beginning of the academic year by IQAC and other senior members of the staff.
- All internal and external exams, important events, holidays will be adhered to according to the schedule given in the academic calendar.
- Month wise action plan is clearly mentioned in the institutional action plan and all the teaching and non teaching staff discharge their duties accordingly. PARTICIPATION OF THE TEACHERS IN THE DECISION MAKING BODIES OF THE INSTITUTION
- Every academic year the Principal constitutes committees

and appoints conveners and members from both teaching and non teaching staff.

- These committees help in the smooth functioning of the academic and administrative functions of the college.
- The teachers are part of both statutory and non statutory bodies of the institution and play a key role in the decision making, planning and implementation of assigned tasks.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://kvrgdcwa.ac.in/userfiles/academiccouncil6.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

DECENTRALISATION AND PARTICIPATIVE MANAGEMENT

- The college has high level of decentralization and participative management practice pertaining to academic, curricular and administration.
- To strengthen the ethos of decentralization, responsibilities with adequate authorities are delegated to the vice principal, Incharges of the departments, coordinators and conveners of various committees .
- Principal constitutes various committees and appoints conveners and members for implementation of any task.

The following are some of the committees and their functions :

1. UGC Committee: - Applies for UGC grants and supervises the utilization of the UGC funds.
2. Self Finance Committee: - Suggests the distribution of funds of Self Finance courses.
3. Finance Committee:- Conducts internal audit of college and hostel.
4. CPDC :- Suggests steps to be taken for the overall development of the college and hostel.
5. Grievance Redressal Cell: Records the grievances of the students and takes steps for their redressal.

6. Eco Club & Nature Club: - Monitors greenery on the campus.
7. Faculty Forum: Organizes frequent meetings among teaching Faculty to exchange innovative methods in teaching and learning process
8. Hostel Committee: Monitors the functioning of student committees of the hostel.
9. Website Committee:- Coordinates in displaying various inputs in to the college website, and its updating.
10. Library committee:-Advises on the purchase of new books and steps to be taken for the better maintenance of library.
11. SC, ST, BC and Minority Cell: - Encourages the students in applying for various scholarships.
12. Stock Verification Committee: - Physically verifies the old stock and check the stock register entries of current year purchases.

CASE STUDY – ACADEMIC CELL :

- Principal is the chairperson of the Academic Cell.
- Academic Cell coordinates with IQAC and plans and implements academic related activities in order to enhance quality in all aspects of education in the institution.

- It also convenes the meetings of BOS, Academic Council and Governing Body.
- BOS meetings in all subjects are conducted by each department under the guidance of Academic Cell and the modifications and justifications are recorded and compiled by the Academic Cell for further approval in Academic Council.
- Prepares agenda for Academic Council & Governing Body meetings.
- It organizes Academic Council meeting where all the academic related decisions taken in the BOS meetings of each department are discussed and ratified for further implementation.
- Academic Cell also organizes Governing Body meetings where all the major decisions regarding academic and administrative aspects of the college will be taken.
- It also conducts Internal Academic Audit in order to improve the quality of education in the college.
- It monitors the Academic Calendar and the sequence of

events and programmes to be done during the whole academic year.

- **Collects the data related to subject wise, paper wise distribution among the staff.**
- **Collects lecturer wise, group wise, department wise data and college result analysis.**
- **Takes the responsibility of proper implementation of Bridge Courses, Remedial Coaching and Certificate Courses.**

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	http://kvrgdcwa.ac.in/userfiles/Academic%20Committee%202020-2021.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Case study : Hostel duties

The college has carved a niche for itself both at the University level, in the view of people and the government for providing a high standard of education with excellent hostel facility for women in the entire Rayalaseema region. To achieve these standards of quality and fame, the IQAC has framed strategic plans, policies and procedures. The IQAC drafted duties for supervision of hostel by the lecturers every day and also for student representatives as hostel secretaries(HS). In this process, the duties are allotted daily to 2 - 3 lecturers regularly, to maintain the study hours and to supervise the cleanliness of the rooms, wash rooms, kitchen, by monitoring the hostel secretaries' activities. A regular interaction will be there between the lecturers and the hostel secretaries for effective guidance and for proper maintenance. With this activity, every lecturer has got accountability of hostel facilities and its management to give the students a better life. As a result, it helped a lot in strengthening the standards of education in the college and the hostel.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kvrgdcwa.ac.in/userfiles/6_1_2%20-%20Link-%20KVR%20Strategic%20plan%202021-2030.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing body is the highest body which controls and supervises both Academic and Financial matters. The recommendations of the Academic Council - like approval of new programmes, new courses, fee structures and suggestions made by the Academic Council, are finally approved by the Governing Body.

The Principal monitors the regular administration through various committees, holding meetings and issuing circulars. The IQAC committee takes initiative and shows the way to our institution to reach its objectives. Transparency and Accountability are practised through regular internal and external audits. Professional development programs and Research Culture is preserved, through financial support and motivation.

The institution has a systematic way of management. It executes the administration through various statutory bodies and non statutory bodies for the effective implementation of various resolutions taken by the college for overall development of the institution. The implementation work is monitored by regular feedback through meetings which covers Academic, Infrastructural development matters of the college.

Service Rules, Procedures, and Recruitment

The recruitment of all the staff is done through APPSC, A.P, and by promotion as per the eligibility criteria prescribed by G.O.Ms.No. 47 Higher Education (CE.I-1) Department Dated: 14.05.2007. Every year CCE, AP,Vijayawada along with Subject experts conduct interviews. After the completion of the process of selection, postings orders are issued bythe CCE, A.P.

Vijayawada.

The newly recruited lecturers are given induction training on academic, administrative and financial procedures.Orientation andRefresher programmes for the staff members are provided by CCE, A.P, Vijayawada, through Academic Staff Colleges of different Universities. The administrative guidance is given by RJD CE,Kadapathrough circulars and mails. Service books are maintained as per the rule and relevant entries are made annually.

Promotion Policy : Faculty who have completed the requisite service and qualification,as per UGC norms, would be sanctioned higher scale with additional monetary benefit and change in nomenclature of their designation under Career Advancement Scheme for UGC Scale holders. Senior Faculty who have completed 15 years of service and passed departmental tests would begiven Principal promotion as per the availability of vacancies. For Non-Teaching staff Automatic Advancement Scheme is being implemented after the completion of prescribed satisfactory service.

File Description	Documents
Paste link to Organogram on the institution webpage	http://kvrgdcwa.ac.in/userfiles/6_2_2-link-%20Organogram-%20Structure%20&%20Functions.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college is a Government college and hence all the government welfare schemes are made available for teaching and non-teaching staff.

Employees appointed prior to 01-09-2004 are under A. P Revised Pension Rules. Employees who retire on attaining superannuation or died while in service are sanctioned pension up to 50% of the last pay drawn. Employees appointed after 01-09-2004 are brought under Contributory Pension Scheme. Under this scheme, employees contribute 10% of the Pay plus DA to the said fund. Government credits equal amount into the account of the employees. This amount is sanctioned at the time of superannuation.

Andhra Pradesh Group Insurance Scheme: In case of unfortunate death of employees, the Government sanctions Rs. 1, 20,000 to Group-A Employees including Faculty and Rs.60,000 to senior non- teaching staff members and Rs.30,000 to last grade servants.

General Provident Fund: The employees subscribe from 6% to 35% of the emoluments to the GPF and Government sanctions the subscription amount along with the accumulated interest on the retirement or death of the employees. Loans/ partial withdrawal are also sanctioned up to 75% of accumulation amount in case of emergency.

Compassionate Appointment: In case of death of an employee in service, who is not having earning member in the family, Government provides employment up to Junior Assistant cadre for

the family members of the deceased employee on compassionate appointment basis.

Andhra Pradesh Government Life Insurance: The State Government employees subscribe compulsorily at a fixed rate as per their Basic pay. This is an insurance facility like LIC to the employees which offers highest bonus rates in India.

Medical Reimbursement facility/Employee Health Service: The employees subscribe Rs. 120/- (teaching) and Rs.90/- (non-teaching) to the Employees Health scheme. This is a cashless facility provided to the dependents of an employee in network hospitals in Andhra Pradesh.

Festival Advance to Non- Teaching staff of the College: The Government sanctions advances to the employees for any festival in one financial year and recover from the salaries in 10 equal installments. 70% of the non-teaching staff availed themselves of this scheme.

The Percentage of staff who availed the benefit are as follows:

1. Group Insurance Scheme, APGLI, EHS – 100% of staff are covered under this scheme.
2. General Provident Fund/Contributory Pension Scheme – 100%
3. Employees Children Education Loans – 10%
4. Employees Housing Loans – 35%
5. House Building Loans – 40%
6. Medical Reimbursement facilities – 60%

Faculty will be sanctioned financial expenditure like delegation fees and travel expenses, to attend conferences, seminars, workshops and training programmes for updating the subject knowledge. The members of teaching staff are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc . Faculty Development Programme facility is also available in the Institution through which various members of the staff acquire Ph.D degrees necessary for their career advancement.

The teaching and non-teaching staff are granted different types of leave such as study leave, earned leave, medical leave etc. as per the norms of State Government and the UGC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

51

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Accountant General of AP appoints a committee every year to verify the remittances and expenditure of accounts pertaining to State Governments vis-à-vis vouchers and receipts. The accounts related to salaries of the staff, various scholarships, quarterly budget, fee remittances, expenditure on different heads of accounts, audit objections, if any, are forwarded to the Commissioner of Collegiate Education, A.P. The Institute rectifies the errors in stipulated time limit.

University Grants Commission, New Delhi, stipulates the grants in respect to construction of buildings, purchasing of Library books, ICT equipment, Minor Research projects. The utilization of these grants should be audited by Chartered Accountants only. This has been strictly followed by this college. The remaining amount if any, is promptly remitted into UGC funds.

The Regional Joint Director of Collegiate Education, Kadapa, is the inspecting officer to this college. He/she audits the accounts of the Institution at the time of superannuation of the head of the institution. The Finance committee verifies the state budget - receipts and expenditure, DRC budget- receipts and expenses, self-Finance accounts, stock of stationary of office and gives the report to the Principal. Scholarships committee of this college, verifies the disbursement of SC/ST/BC/ Minorities scholarships.

Proposals were sent for Prior permission from the commissioner of Collegiate Education ,A.P Vijayawada, is taken to utilise the amount from accumulated special fee fund. The amount received by the college in disposing of waste material, scrap, fallen trees are promptly credited to College funds.

This Institution conducts both internal and external audit at the end of each academic year. Stock verification committees are constituted by the Head of the Institution to physically verify the old stock and check whether current year purchases are entered into stock register. Auditing is done by the local Auditors for all the expenditure incurred from all the funds and grants received from state budget, Self-Fund and UGC.

The Commerce department offers its support in internal auditing of Hostel accounts pertaining to purchases of provisions, vegetables, repairs to the kitchenware items, monthly salaries of hostel employees, establishment expenditure, cash book receipts comparing them with bank deposits and other items. Every expenditure is monitored by the committees represented by staff members and students' representatives.

The Principal and other staff members extend full support for the internal and external audit. Verification of cash book day wise and month wise and preparing of mess bills are done by department of Commerce only.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.604

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College Staff, Alumnae & CPDC committee members meet regularly and contact other Alumnae members, philanthropists

and NGOs and collect funds and contributions for the development of the college.

The college focuses on judicious usage of internal resources with a focus on cost reduction. The college practices such as organic farming, rain harvesting, vermin wash, etc., for optimum usage of resources.

The college focuses on the following:

- Sustainability of the institution.
- To implement new programmes in line with Vision ad Mission of the Institution.
- Efficient use of resources: human, physical, infrastructure and support facilities.

- Identify and analyse the resources available for programme priorities, policies and efficient budget allocation.

Strategic plan for resource mobilization:

A strategic policy for resource mobilization has emerged from the Vision and Mission of the Institution. The strategic plan echoes its core values for academic excellence, relationship with stakeholders, faculty development and infra-structure development.

Policies and procedures for Resource Mobilization :

The Institution, in consultation with the governing body prepares the policy for mobilization of funds. These policy matters are communicated horizontally to in-charges of departments, faculty members and internal committees.

Identification of resources and utilization of play grounds and courts, the Sports Complex of the Institution shall be let out for hiring either on monthly or annual basis. Organic farming and hydroponics are being practiced in our college. Vegetables produced in the college premises are utilized in the college hostel. Consequently, the mess bill of the inmates is significantly reduced and health of the inmates is improved.

Optimum utilization of the college buildings for conducting examinations for Recruitment of various state and Central governmental agencies such as APSPDCL, Staff Selection

Commission, APPSC during holidays and on Sundays.

Plans are afoot to install solar panels on the hostel building to produce electricity and reduce electricity bill. R.O. Plant established in the hostel is supplying purified mineral water for drinking and for cooking purposes to the hostel inmates, day scholars and to staff of the college. Thus, the students and the staff are not prone to waterborne diseases.

Recently the UGC has upgraded three Government Degree colleges in the city into Cluster University. UGC has sanctioned Rs. 55 crores to the proposed Cluster University. By utilizing this amount, a sophisticated Science Block, Library building and a Canteen are being constructed in the college premises. As a result, our college will have more infrastructure and learning resources in near future.

Psychology department of our college is hosting the semester-end practicals for M.Sc. Psychology students of Rayalaseema University and S.K.University area region. The amount generated in this regard is being utilized for the development of the Department of Psychology .

Kurnool Municipal Corporation authorities provided seventy-five Cement benches to college and hostel premises for study purpose.

To reduce the college electricity bill, all the traditional bulbs in the college and hostel are replaced with LED bulbs and thereby saving the college and Government funds.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

BRIDGE COURSE

"The essence of education lies in drawing out the very best that is in you."

A Bridge course is conducted in colleges every year at the entry level as students hail from varied groups before the commencement of first semester classes. The main objective of the course is to bridge the gap between the subjects studied at intermediate level and the subjects they would be studying at graduation level. The 10 days or two week Enhancement and Development programme is devised for overall grooming of student fraternity with a special emphasis on students from rural and semi rural community. A core syllabus is framed in such a way so as to enable them to cope with the knowledge of the subjects introduced in the graduation. Students will be exposed to ICT based learning such as PPTS, Videos, mass media, Youtube lessons, LMS, MANA TV lessons as per the curriculum designed.

Students will get an opportunity to shed their inhibitions and to exchange their opinions, ideas with the teachers and classmates. At the same time teachers will also be in a position to identify Slow and Advanced Learners and can achieve Quality circles in the coming classes. Leaders also emerge during this course. As part of Bridge Course, a post course test will also be conducted at the end to know the understanding levels of students and also to assess their abilities and render suggestions for improvement. Teaching method can be devised based on the IQ levels of students.

Science Expo

Science Expo is a science fair and is a competitive event held every year hosted by the department of Biotechnology. Apart from the theoretical knowledge, the education system also aims to develop social skills and soft skills among the students. There are various methods to involve students in learning. An exhibition is a wonderful tool that caters to the learning process. This facilitates the students to learn through teaching.

Department of Biotechnology has been conducting Science Expo every year in the month of January. This has been a best practice of the department involving newspaper clippings of

that calendar year being exhibited by the students. The students apart from the newspaper clippings also prepare models / charts for presenting the topic by gathering additional information and present their respective topics before the staff and students of the college.

Science Expo gives a chance to all the students to showcase their knowledge and excitement for science through exhibits. The information is handed out in December, so that the students can prepare the models related to their topics. All work is done solely by the students and their efforts are then presented to all the staff and students of the college. This allows the students with intense interest in science to be paired with research. The students exhibit their models and also present their topics accordingly. Judges will be invited to assess the presentations and select the best posters. This encourages the students to give their best performance in presenting their models.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) of the college internalizes the quality culture with regard to teaching learning process. While initiating the measures for optimal use of integration of ICT and the appropriate tools for effective pedagogical approaches and implementation of the same in the classroom, the IQAC has institutionalized the Learning Management Systems and Podcasts. Regarding the presentations on LMS platform, the select members of the staff have attended the workshops and undergone training in a phased manner. This has enabled them to make the short videos of about 15 to 20 minute duration of different modules of a lesson. They adopt a four-quadrant approach in designing the modules of the lessons.

The learners too show a great deal of enthusiasm in the learning process as the modules are meticulously planned comprising the power point presentation, a video and a detailed e-text. The additional resources are also supplied in the e-

text. The students are exposed to a happy learning experience as the LMS portal integrates the best possible audio and visual effects. At the end, the students can assess their learning by means of a test. The assessment tests are designed in the form of multiple choice questions, true or false, quiz, etc. This further helps the learners in evaluation of the learning process according to their convenience. The students gain access to the LMS portal by means of specially provided user IDs and passwords.

The LMS presenters frequently keep on modifying and updating the data with the latest trends in their respective fields as they can login through their individual credentials anytime. The user friendly portal with 'wherever' and 'whenever' access is an additional dimension in the technology integration on the campus. The students are provided with the opportunity of watching the presentations prepared by other members of the faculty across the state as the LMS portal is open and maintained by the Commissionerate of Collegiate Education.

Besides the LMS presentations, the members of the faculty provide the learners with an opportunity of making use of the podcasts. The students can download the digital audio files prepared by the teachers in their respective subjects to their personal devises so as to listen to them according to their convenience, be it during their travel from their villages or home to college. During the leisure hours, they can listen to these podcasts. Further, the students are taught to make use of podcast search engines and share podcast files with their classmates and friends. They can freely download these podcasts. The related website links allow them to access additional notes, resources and transcripts also.

The IQAC keeps on reviewing the needs of the faculty from time to time and encourages them to attend the seminars or workshops on the specific themes of technology integration being organized in collaboration with other institutions and the Quality Monitoring Cell of the Commissionerate of Collegiate Education to make them implement any innovative strategies for further effective integration of technology into the learning ambience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	http://kvrgdcwa.ac.in/page.php?type=iqac&id=iqac-minutes-action-taken-reports
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1. Gender equality

The Women Empowerment Cell, the Department of Physical Education, NSS, NCC Coordinators and some of the departments are regularly organizing 'Gender Equity Promotion Programs'. WEC has organized awareness programs on women rights, women education, human trafficking, child marriages, legal rights, issues of harassment and importance of Disha App. WEC is functioning hand in hand with 'SHE' team and other Non Governmental Organizations. The department of Physical

Education is every year conducting 'Wushu" and 'Karate' self defence martial arts as a Certificate course. The NSS and NCC units of the college are encouraging more number of students to participate in camps and to take up community service. The College is endowed with highly efficient 'Safety & Security' mechanism. The college campus is encompassed with a high wall with a single main gate. The entire college campus is under the surveillance of CC cameras. There are 16 CC cameras in the surroundings of hostels with nearly 1100 inmates. Also 19 CC cameras are arranged at prominent locations of the college campus. All Departments are conducting Counseling to students in the area of Health and Hygiene, Performance of students in academics and extra-curricular activities. Rest Rooms for students in Pandemic period sick room and isolation room also provided to students.

The following are some prominent 'Gender Equity Promotion Programs' organized by the institution.

1. The Department of Home Science is organizing 'Celebration of Breast feeding week (I week of August) and Nutrition week (I week of September)' every year in collaboration with Dept. of women and Child welfare.
2. The Department of Physical Education has conducted Certificate course in 'Yoga' for the hostel inmates. Also conducted training in "Wushu" and 'Karate'.
3. The Department of Biotechnology organized awareness program on 'Cancer Awareness', Thyroid Awareness' in collaboration with RR Hospital & KIMS Hospital, Kurnool.
4. The Department of Physics supplies practical manual, prepared by the faculty, to the students, well in advance, before the commencement of the practical classes. This helps the students to come prepared to the practical classes and have a comprehensive idea about the practical that they are doing in the lab.
5. The Department of Commerce conducted awareness programs on Consumer rights and duties, and food adulteration causes and consequences in collaboration of District Civil Supplies, Kurnool.
6. The Department of Chemistry conducted awareness programs on environmental, anti-pollution and save the earth.
7. The Department of Mathematics is providing 'Awareness Programs' in Career Guidance for the benefit of the students. Also conducted programs on logical thinking.
8. The Department of Bio-Chemistry in collaboration with Red Ribbon Club conducted programs on blood group testing, HB

testing, Blood donation Programs.

9. The Department of Commerce has established 'Consumer Club' in the year 2013 with an intention to inculcate Consumer Education. Every year conducting district level awareness programs on Food adulteration, Consumer Duties, Rights.

10. The Department of Commerce has established 'Entrepreneur Cell' in the year 2013 with an intention to develop entrepreneur skills in students, to encourage self employment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	[https://kvrgdcwa.ac.in/services.php?service=17](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

SOLID WASTE MANAGEMENT

The menace of 'Solid waste' will lead to water, soil, air pollution. It has its impact over flora and will affect the health of staff and students. The solid wastes on the college campus are being used as raw material in "vermin composting" unit maintained by the department of Botany. The compost manure thus produced is being used for the crop cultivated in "Organic Farm" located in the college campus.

LIQUID WASTE MANAGEMENT

The sources of liquid waste are from labs and college hostel. This water is partially used and the remaining water is let out in to K.C.Canal. The left over solutions in the Chemistry lab are put to use for volumetric estimations. The liquid wastes are completely neutralized before draining them.

E - WASTE MANAGEMENT :

It is quite natural that any electronic device works only for a stipulated period. All such electronic devices and their accessories are categorized as "E-waste". The main problem with E-waste is space. A committee is constituted for the disposal of E-waste on 06-02-2018 and resolved to sell in exchange for computers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

> **vehicles**
> 3. **Pedestrian-friendly pathways**
> 4. **Ban on use of plastic**
> 5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights,	**C. Any 2 of the above**

display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	<u>View File</u>
Policy documents and brochures on the support to be provided	<u>View File</u>
Details of the software procured for providing assistance	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our college is the first women college established in the Rayalaseema region way back in 1958. The Kurnool City railway station is just a stone throw away from our college and APSRTC bus stand is at a distance of about two Kilometers. The prime advantage of our college is being a 'Student Managed Hostel', effectively maintained under the supervision of warden, deputy warden, and student committees. The health problems of students are taken care of by doctors who visit hostel round the clock. The hostel also has a 'Sick Room' facility. The security guards will be continuously monitoring the inward and outward movements of the students and visitors. Every entry and exit is registered in the movement register strictly. The admission process is done in OAMDC portal as per the Government norms through online mode. The College offers conventional courses and self funded restructured programs. The college also offers self funded PG programs. The unique advantage of the college is that it offers B.Sc (Home Science) and BA (History-Political Science-Urdu) which no other Government college offers in the entire Rayalaseema Region. The college is endowed with well established Home Science and Urdu departments.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

7.1.9. Sensitization of students and employees of the Institution to the constitutional obligations:

The departments of Political Science, Physical Education, NSS, NCC and some other departments are regularly organizing 'Programs related to values, rights, duties and responsibilities'. Every year, the department of Political Science conducts awareness programs on importance of utilization of vote, citizens responsibilities. Women Empowerment Cell conducts awareness programs on women rights, women education, human trafficking, child marriages, legal rights, issues of harassment and importance of Disha App. The NSS and NCC units of the college are encouraging more number of students to participate in camps and to take up community service. The following are some of the prominent 'Programs related to values, rights, duties and responsibilities' organized by the institution.

- **Every year Institution Celebrates Global Family Day on January 1st**
- **The Department of Political Science every year conducts 'Voters Day' on January 25**
- **The Department of Physical Education every year celebrates national festivals Independence Day & Republic Day**
- **The Department of Commerce with collaboration of Consumer Cell every year conducts National Consumers Day on 24th December and International Consumers Day on March 15 year.**
- **All departments every year visit Orphanages and give services like donation of books, fruits, and needy things to them. And also spends some time with the people.**
- **During Covid 19 Pandemic period our faculty Sri.G.B.Emmaneul, Smt.Vijaya Bharathi, Dr. M.Farida Begum supplied clothes, bed sheets, food to the labourers who**

lost their livelihood.

- During Covid 19 Pandemic period our students actively participated in awareness programmes.
- The Department of Political Science every year celebrates constitutional day, Dr.B.R.Ambedkar birth anniversary and also conducts awareness programs on the importance of constitution and rights and responsibilities of citizens of India.
- The Departments of Languages celebrate Education Day.
- Two units of NSS organize health camps, NSS Camp in rural and backward areas.
- The NCC student Ms.Dadabee selected for Republic Day Parade at New Delhi.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Despite different cultures, religions, and languages, people ofIndia live together with love and affection. GreatUnity in Diversity makesIndiaan example of a cultural society. Unity in diversityis a unique feature of this beautiful nation and connects people in the bond of humanity and peace with festivals and cultural diversity. The college inculcates the knowledge and importance of national and international festivals in students to relate with the cultural heritage and connect with their roots.

National and International Days are celebrated with great enthusiasm. Institute pays rich tributes to all the International and national leaders on their birth and death anniversaries. The event is followed either by lectures, rallies, condolence meetings or the competitions like elocution, essay writing, singing, poster presentation, Quiz, Group discussion, Rangoli, Mehandi and food fest etc. The college organizes these activities to recall the events or contribution of our leaders in building the nation and to imbibe moral and ethical behavior among the students in their professional and personal lives.

The following are the International Commemorative Days observed in our college:

- **January 1st World Global Family Day**
- **January 6th Global Orphans' Day - On this day departments visit nearest Orphan Centres**
- **January 10th observed as World Hindi Day**
- **February 4th World Cancer Day**

- February 11th International Girl and Women in Science (Thomas Edison birth anniversary)
- International Mother Language Day on 21st February
- National Science Day on February 28th
- March 8th International Women's Day
- March 15th World Consumers Day
- April 14th Dr.B.R.Ambedkar Birthday
- 22nd April World Earth Day
- 1st May International Labour Day
- June 5th World Environment Day
- June 14th World Blood Donor Day
- June 21st International Yoga Day
- July 1st National Accounting Day
- July 28th World Nature Conservation Day
- 1st week of August observed as World Breastfeeding Week
- 1st week of September observed as Nutrition Week
- September 5th observed as Teachers Day
- 16th September World Ozone Day
- 27th September World Tourism Day
- October5th International Teachers Day
- October 11th International Girl Child Day
- December 1st World Aids Day
- December 24th observed as National Consumer Day

The following National Commemorative Days are observed in college:

- Birth anniversary of Savithri Bai Phule is celebrated on 3rd January
- 12th January National Youth Day
- 25th January National Voters Day
- 26th January Republic Day
- April 14th Birth Day of Dr.B.R.Ambedkar
- English Language Day – 23 April
- 9th August Quit India Day
- 15th August Independence Day
- 1st week of September Observed as National Nutrition Week
- September 5th Teachers Day
- October 2nd Birth Day of Mahathma Gandhi
- 31st October National Unity Day
- 11th November National Education Day
- 22nd December National Mathematics Day
- 24th December National Consumer Day.

The above mentioned days are observed by the departments at college level andinculcate the importance of these festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

STUDENT QAUALITY CIRCLES: Finishing school activities

1. Title of the Practice: STUDENT QAUALITY CIRCLES: FINISHING SCHOOL ACTIVITIES
2. Goal/ Objective:

The objective in implementing these programmes is to build, ensure and enhance the quality culture both in academic and cultural aspects among the stake holders.

- To identify advanced and slow learners among the students.
- The advanced learners help in improving the quality of slow learners through various Learner Centric activities.
- Advanced learners get an opportunity to reach a higher level of excellence.
- Gradually the slow learners transform into students with improved excellence.
- To map the transition rate of learning abilities among the students.

1. The context:

In the wake of Liberalization and privatization, the benchmarking has become mandatory. In view of this, it is the need of the hour to provide the student not only with subject content but also with value added additional inputs in the form of various finishing school activities. The very purpose of education is to bring out the innate talents of the students and to guide slow learners, to excel in both Curricular and Extracurricular activities and to achieve a holistic

development of students.

1. The Practice/Modus operandi:

Each and every Mentor teacher is assigned with the task of establishing the 'quality circles' with advanced learners at its core and slow learners at its periphery. A proforma with student's information related to her previous record is prepared and filled in the beginning of the first year. Based on the information served, students' learning abilities are analysed as slow learners, Moderate learners and advanced learners and quality circles are formed. The following finishing school activities are being undertaken at institutional level with the prime goal of quality enhancement and establishment of benchmarking by involving each quality circle that include both slow learners and advanced learners.The leaders of Student Quality Circles organize internal peer learning sessions at their convenient time in Common areas of the campus. The activities of this kind will enhance the process of progression which in turn helps in tracking the same.

- The activity of flash cards enriches the subject content among the students, if the flash card with subject content is supplemented with General English, which is a twofold beneficial activity to give more exposure to subject as well as general English.

- The activity Cross word Puzzles is giving an additional acquaintance with subject terminology and the student is put to the activity brain storming in solving Puzzles.
- The activity Just a minute is inculcating the spontaneous thought process. The student is asked to talk on a topic, given instantly for one minute. This practice enhances both the spontaneous thought process, expression of language.
- The activity Antyakshari is a word game conducted with terminology of the subject concerned. This inculcates and as well as enhances the swiftness of thought process, vocabulary and memory power of students.
- The activity Subject Bulletin corner includes the display of the various aspects/events/inventions that are happening globally. This activity is providing the regular updates of the recent trends and development of the subjects concerned.
- The activity student subject forum involves the

activities such as seminars, debates, group discussions, demonstrations, peer evaluation, preparation of posters, models, collection of specimens etc. which bridge the gap between the slow learners and advanced learners.

- The activities such as open educational resources are a content generation activity involving both the faculty and students by means of uploading online indigenously prepared videos. Through this activity the creativity and innovative thinking and presentation skills are known to the people across the world.
- The extension activities such as guest lectures, Field visits is providing on hand experience, interaction with hands of expertise, exposure to realia, on sight experience enable the College to enhance the quality among the stake holders.
- The activity College Cultural forum is intended to unleash the innate talents of stake holders in the arts of Dance, drama, song and painting.

By the end of the year the rate of participation of the students' is evaluated and marks are assigned according to the predetermined schedule of activities. This indicates the transition rate of a particular student for a particular year. Again grades are assigned on the basis of three years performance of the student. The consolidation report of a particular class indicates the total transition rate of a particular class.

1. Evidence of success:

- A noticeable decline in the number of slow learners
- Better performance in the public examinations and due to this pass percentage of the college has gone up.
- The students got rid of their inhibitions and developed a high level of Self Confidence.
- A platform is provided to the students to bring out their unique talents and extra abilities.
- Every student has acquired soft skills, group skills, language proficiency, ICT skills and leadership abilities.
- The inner strength of students got highly enriched, due to which they got Psychologically geared up to face the challenges in life boldly.
- Participation of students in National Seminars as paper/poster/model presenters has comparatively increased.

1. **Problems encountered and Resources required:**

No Major problems encountered in the practice, because of the fact that these activities are being practiced as a part of regular curriculum to such an extent that has become the College Culture code. Due to psychological and social inhibitions even some of the advanced learners prefer themselves to remain unnoticed and untapped. The time constraint is the major problem in conducting activities of 'Students' Quality Circles. In view of large student strength of the college, more number of computers and more nodes of internet connectivity are required.

Title of the Practice: Organic Farming Cum Start up idea on Campus

Vision and mission of the Department of Botany:

- To Explore plant sciences, conserve and sustainable utilization of the plant
- To provide a Student-Centric and profession-oriented higher education especially in biological.
- To fabricate academic environment to demonstrate and promote creative, intellectual inquiry with positive relationships among students.
- To enable the student to know how to acquire knowledge independently in the backdrop of ever increasing scientific knowledge.
- To provide students with experimental learning opportunities
- To make the students to acquire knowledge, ethics and values.

Mission: To enable the student community to learn science majors as a multifaceted, Humanistic and scientific discipline.

Goal/ Objective: The objective in practicing Organic farming on Campus is to campaign the balanced ecological production management system and Organic Food protection. As the major section of students are from rural and Agriculture sector, the institution aims at communicating the benefits of the practice especially to them. To catalyze the start up culture on campus this is a small leap towards creating a business and to transform the students as job creators instead of job seekers.

- Today the world is looking at establishing eco friendly

farming systems and emphasising on such a biological system which encourages a balanced host-predator relationships rather than chemical inputs in Agriculture. Organic farming is the most widely recognized alternative farming system. Sinceorganicfood production strictly avoids the use of all synthetic chemicals, it does not pose any risk to soil fertility and underground water contamination, which is likely in conventionalfarmingthat uses tons of artificial fertilizers and pesticides. In this context this practice is an act of small beginning.

And also with the inspiration from the recent flagship initiative of the Government of India i.e. Start-up India, the College intended to build a friendly ecosystem that is conducive for the growth of start-up businesses on campus through the practice of Organic farming and the marketing of the products i.e. Greens and Vegetables.

The Practice/Modus operandi: The College has started Organic farming under the supervision of the Department of Botany from June 2017. One Acre of land besides Multi Purpose Hall was selected for this purpose. An amount of Rs. 20,000/- was sanctioned as seed money for the purpose. The Department has established a MOU with Sri. Chandramouli, Environmental activist, the recipient ofAward from the Govt. of Telangana for providing technical support related to Organic farming and to provide inputs such as country varieties of Vegetable seeds, Vermi compost unit installation, Preparation of Jeevamrutham. A group of 54 students from II BZC have constituted as College Green Corps and taken the responsibility for preparing the land and fortified the soil with vermi compost and organic Manure, marketing etc. A separate water connection is provided and a variety of Greens like Spinach, Fenugreek leaves, Coriander leaves, etc. and Vegetables like Ridge Guard, Lady Fingers, Tomato, Green Chillies, Cucumber, Radish, Bitter guard, Brinjal, Cluster beans etc have been grown. Two external members were arranged to assist the students. The College Green Corps have monitored the entire practice. The Elixir for Modern Day Agriculture i.e. "JEEVAMRUTHAM" is prepared with Dhal flour (Besan), Jaggery, Cow urine, Cow Dung, Mud, Neem oil and water and sprayed over the crops for the biological control of pests.

Marketing of the Products: The Greens and Vegetables produced were supplied to the Hostel Kitchen. The price of the products was remitted to the department of Botany and it was utilized to meet the contingent expenditure and for reinvestment.

Acknowledgment of the services of the Green Corps: All the student participants will be awarded with Green Corps Certificate and special appreciation mementos.

Evidence of success: The Green Cops: College student volunteers have reaped the crop and decided the cost accordingly to the market price and the cost of production. The organic vegetables and Greens were supplied to the Hostel Kitchen and sold to the members of the staff. As a result the cost of purchasing vegetables for Hostel Kitchen has been reduced and in turn the mess bills of the students. The remaining amount collected was utilized towards the daily wages of labour arranged.

Problems encountered and Resources required:

No problems are encountered but equipment is needed. The water facility is to be enhanced.

File Description	Documents
Best practices in the Institutional website	https://kvrgdcwa.ac.in/services.php?service=19
Any other relevant information	https://kvrgdcwa.ac.in/services.php?service=19

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college started with a strength of 50 and now it is 2200. The college has a 'Student Managed Hostel' that accommodates 1100 students.

The Women Empowerment Cell (WEC), the Departments of Physical Education, NSS, NCC are regularly organizing 'Gender Equity Promotion Programs'. WEC has organized awareness programs on women rights, education, trafficking, harassment, child marriages, legal rights. WEC is functioning with 'SHE' team and Non-Governmental Organizations. The Department of Physical Education conducts 'Wushu" and 'Karate' as a Certificate course. The WEC, the Department of Physical Education, NSS, NCC organizes 'Gender Equity Promotion Programs' and carry out community service.

The College has robust 'Safety & Security' mechanism. The campus is under the surveillance of CC cameras. The mentor-mentee counselling' is maintained.

The department of Psychology in collaboration with "Vidya Mind Center, Kurnool" and "Psychiatrists Association, Kurnool". Every year it assess the Intelligence Quotient levels and provides counseling to the students.

Dietetic cell caters to the health and nutrition of the students and the staff.

Thematic celebrations like National Nutrition month, Breast feeding week and Mental Health week etc.

The prime vision of Urdu department is to provide holistic education in Kurnool. where the population of Muslim minority is high.

File Description	Documents
Appropriate link in the institutional website	https://kvrgdcwa.ac.in/services.php?service=6
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

7.3.2 Plan of action for the next academic year (2022-23)

1. To make the students entrepreneurs and enhance the employability quotient.
2. To observe vehicle free day in order to reduce pollution.
3. To honour the guests with flowerpots in place of bouquets.
4. To organise more literacy programmes in the adopted villages.
5. To organise medical camps on the campus and give medicines to the poor students.
6. To plant more number of plants on the college campus.
7. To donate wheel chairs to the specially abled students.
8. To donate books and material to the poor students for competitive exams.