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	Details of Certificate Courses/Value added Courses addressing cross cutting issues introduced in the last two Years	Departmental Records to be verified at Institutional level	Implementation of Annual Institutional Plan	Curriculum Design and Development (For Autonomous Colleges)		Item	
Academic Flo	Department wise Reports of Certificate Courses / Value added Courses conducted addressing cross cutting issues	 Sem wise Curricular Plans Departmental Meeting Minutes BOS records POs/PSOs/COs records Extra curricular & Co curricular Activity reports 	Annual Institutional Plan College & Departmental Activity Register Departmental Annual Curricular Plan Teaching Diary	Departmental meeting Minutes BoS Minutes Academic Council Minutes Copies of course wise curriculum	I-C Curricular	Records to be verified	Academic & Format-II (Institutiona
Academic Flexibility & Curriculaum Enrichment	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	Grade A, if all the two records are maintained Grade B, if any four records are maintained Grade C, if any two records are maintained	Grade A, if all the four records match with one another Grade B, if two records match with one another Grade C, if any two records match with each other	Grade A, if 60% and above modification in syllabi of all cources offered; Grade B, if 40%-60% of modification in syllabi of all cources offered; Grade C, if less than 40% modification in syllabi of all cources offered;	I-CURRICULAR ASPECTS Curricular Planning and Implementation	Bench Marks	Academic & Administrative Audit: 2020-21 Format-II (Institutional Data Cum Academic Advisor's Grading)
	Α	Α	A	A		Self assessment by the Institution	
	7	>	A	₽		Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	
						Recommendatio n/Suggestions by Academic Advisors (AA*)	

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		The light of the l	Syllabus (Average		Implementation of Online Courses (MOOCs etc)	Institution's contribution to enrichment of curriculum	ltem
	List of New UG & PG Programmes along with affiliation certificates		Department wise reports about coverage of syllabus		Departmental evidences of online courses with proofs (Reports and Certificates)	1.Department wise Reports on cross cutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum; 2. Course wise reports from Departments indicating justification for revising/ enriching the curriculum	Records to be verified
Grade C, if no programme is introduced	Grade A, if 2 or more programmes are introduced Grade B, if only one programme is introduced	Grade C, if less than 40% - 60% and above syllabus is covered by the Departments	Grade B, if 60% - 90% syllabus is covered by the Departments	Grade A, if 90% and above syllabus is covered by the Departments	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	Grade A, if all Departments produce all the reports Grade B, if 50% of the Departments produce all the reports Grade C, if below 50% Departments produce the reports	Bench Marks
	A		Α		C	A	Self assessment by the Institution
	y		7		C	7	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
					Implementations at three lovels	al and a second	Recommendatio n/Suggestions by Academic Advisors (AA*)
	Grade C, if no programme is introduced	Grade A, if 2 or more programmes are introduced Grade B, if only one programme is introduced Grade C, if no programme is introduced	Grade C, if less than 40% - 60% and above syllabus is covered by the Departments Grade A, if 2 or more programmes are introduced List of New UG & PG Programmes along with affiliation certificates Grade B, if only one programme is introduced Grade C, If no programme is introduced	Grade B, if 60% - 90% syllabus is covered by the Department wise reports about coverage of syllabus Grade C, if less than 40% - 60% and above syllabus is covered by the Departments Grade A, if 2 or more programmes are introduced List of New UG & PG Programmes along with affiliation certificates Grade C, if no programme is introduced Grade C, if no programme is introduced	Grade A, if 90% and above syllabus is covered by the Departments Grade B, if 60% - 90% syllabus is covered by the Departments Grade C, if less than 40% - 60% and above syllabus is covered by the Departments Grade A, if 2 or more programmes are introduced List of New UG & PG Programmes along with Grade B, if only one programme is introduced Grade C, if no programme is introduced	Implementation of Online Courses (MOOCS etc.) Departmental evidences of online courses with (Courses (MOOCS etc.)) Departmental evidences of online courses with (Courses (Grade B. Jf 50% and above Departments Conduct the proofs (Reports and Certificates) Grade A. if 90% and above syllabus so covered by the Departments conduct the Course Grade A. if 90% and above syllabus is covered by the Departments on the Departments on the Course (Grade B. Jf 60% - 90% syllabus is covered by the Departments on the Departments on the Departments of Grade B. Jf 60% - 90% and above syllabus is covered by the Departments Grade B. Jf 60% - 90% syllabus is covered by the Departments on the Departments on the Departments of Grade B. Jf 60% - 90% and above syllabus is covered by the Departments on the Departments of Grade B. Jf 60% - 90% and above syllabus is covered by the Departments on the Departments of Grade B. Jf 60% - 90% and above syllabus is covered by the Departments on the Departments of Grade B. Jf 60% - 90% and above syllabus is covered by the Departments on the De	Institution's contribution to enrichment limits serior wise Reports on cross cutting conditions contribution to enrichment limits serior with entire throughout the course wise reports from Departments indicating the curriculum. Implementation of Online Courses (NOOCs etc.) Departmental evidences of online courses with proofs (Reports and Certificates) Department wise reports about coverage of syllabus (Average of Syllabus

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Details of special programmes organized by the departments for advanced learners and slow learners			Socio-economic status of students enroled for the last two years	Percentage of seats filled for various reserved categories for the last 2 years (SC/ST/OBC/DIVYANGAN etc) (Seats earmarked / Seats filled)	Demand Ratio (Group wise) (No.of applications received/ Sanctioned Seats) (Overall ratio)	for the last 3 mitted /			Overall Grade	Collection , Consolidation, Analysis and Action taken	Item
Departmental Reports with proofs validated by IQAC and verified by Principal by the Principal	Consolidated statement about mechanism and list of Department wise Slow and Advanced Learners validated by IQAC and verified by Principal (250-500 words)	Cate	Group wise and Year wise report prepared by the office and verified by the Principal	Year wise, Category wise report of the Principal	Year wise report of the Principal	Admission register from the office Consolidated Report from the Principal	Stu	II-TEACHIN		 Collection and Consolidation of feedback from students, faculty, alumni, and parents; Analysis Action Taken Reports (BoS Minutes to be compared and verified in the case of Autonomous Colleges) 	Records to be verified
Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	Catering to Student Diversity	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained	Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced	Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced	Student Enrolment and Profile	II-TEACHING, LEARNING & EVALUATION		Grade A, if all the two are done Grade B, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done Grade C, if 1 (Collection and Consolidation of feedback) is done	Bench Marks
Α	Α		Α	Α	Α	Α			Α	Α	Self assessment by the Institution
P	P		<i>P</i>	>	7	7			7	7	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
											Recommendation/Suggestions by Academic Advisors (AA*)

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Use of ICT in teaching, learning and	Teaching Diaries & Teaching/Semester Plans in Prescribed Formats	Ratio of Final year students undertaking field trip or project or internships (No.of students attending field trip or project/ Total No. of Final year students)	Conduct of Bridge course and Remedial Classes taken for slow learners (Subject Wise/Semester)	Value based Activities such as SIP (Student Induction Programme) / Value Education/Gender Sensitisation/Managing Peer pressure conducted	Details of teachers using ICT enabled tools for effective teaching learning process	Details of student centric methods adopted		Student - full time teacher ratio for the last 2 years Total no. of students enrolled in the institution/ Total no. of full time teachers	3
	Reports by Departments validated by IQAC	Reports by Departments validated by IQAC	Reports by Departments validated by IQAC	Reports by Committees concerned	Lecturerwise and Department wise proofs validated by IQAC and verified by Principal	Department wise Reports on Experiential learning, Participative Learning, Problem Solving methods with model examples - validated by IQAC and verified by Principal	Teau	Consolidated Report validated by IQAC and verified by Principal	Records to be verified
Grade A, if 75% of the Departments submit reports	Grade A, If 75% of the Departments submit reports Grade B, If 50% Departments submit reports Grade C, If <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if all activites conducted Grade B, if any 3 activities conducted Grade C, if any 2 activities conducted	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Teaching Learning Process	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	Bench Marks
>	Α	A	A	A	Α	А		Α	Self assessment by the Institution
>	7	7.	P	P	7	J		>	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
							h		Recommendation/Suggestionsby AcademicAdvisors (AA*)

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21 Staff Attendance		The number of classes (per week) engaged by the Principal		Co-Curricular Activities (Academic) (Student Seminars/Quizzes, debates/elocution, essay writing/ Projects/Peer Learning/ Group Learning/ Youth Parliament etc.,)	No. of Teachers completed courses on MOOCS platform/ARPIT, MIT, Coursera etc.,	No. of lessons presented (4 Quadrants) in LMS portal/ Presentation tube by Faculty	Usage of Virtual classes (Minimum 2 classes per subject per month)	ltem
Staff Attendance Registers &TLP Records (Current Year)	T	Lesson Plans and Teaching Diary by Principals	Reports by Departments and Committees validated by IQAC	Reports by Departments validated by IQAC	Course completion certificates by Departments	Reports by Departments validated by IQAC	Department wise Virtual Class reports Log books related to the Virtual Class rooms	Records to be verified
Grade A, if 75% attendance through out the year Grade B, if 60% attendance through out the year Grade C, if <60% attendance through out the year	Teacher Profile Quality	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only classes are engaged	Grade A, if International and National events are organized (at least 5) Grade B, if State level events are organized (at least 5) Grade C, if District and College level events are organized (at least 5)	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	Grade A, if 75% of the Teachers submit Certificates Grade B, if 50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Bench Marks
A		Α	С	Α	, C	C	Α	assessment by the Institution
7		D	. U	P	0	C	7	Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
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	Seminars/conferences/workshops 25 attended in the last two years (Overall Staff Attended)	National/ International/ Regional 24 Seminars/conferences/workshops organised in the last two years	23 Full time teachers with Ph.D	Percentage of full time teachers against 22 sanctioned posts in the last two years [Regular+ Contract + Guest]	ltem
Eva	Reports by Departments validated by IQAC	Reports by Departments validated by IQAC	Consolidated Report from the Principal	Consolidated Report from the Principal	Records to be verified
Evaluation Process and Reforms	Grade A, if International and National events are attended (at least 5 per year) Grade B, if State level events are attended (at least 5per year) Grade C, if District and College level events are attended (at least 5per year)	Grade A, if International and National events are organized (at least 5 per year) Grade B, if State level events are organized (at least 5per year) Grade C, if District and College level events are organized (at least 5per year)	Grade A, if 75% teachers with Ph.D Grade B, if 60% teachers with Ph.D Grade C, if <60% teachers with Ph.D	Grade A, if 100% full time teachers Grade B, if 50% full time teachers Grade C, if <50% full time teachers	Bench Marks
	Α	A	C	A	Self assessment by the Institution
	V	P	٠ ٦٠	7	Self Grade by Academic assessment Advisors (AA*) after by the verification (A(Good)/ Institution B (Satisfactory)/C (to improve))
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Student mentoring report (Year wise)	Teacher wise result analysis (Last Two years)	Record of Continuous Internal Assessment (CIA) - Conduct of Internal Examinations-Internal assessment	Mechanism of transparent and accurate internal assessment	ltem
Teacher wise periodical Mentoring Reports	Teacher/College wise reports	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal reports Assessment 2. Departmental Internal Marks Register for CIA reports verified by the Principal	1. Announcement of date (Circular) 2. Announcement of syllabus for exam (Department Meeting minutes and Circular) 3. Blue print of the test as per Bloom's Taxonomy 4. Conduct of exam without malpractices (Circular showing the internal squad) 5. Correction and distribution of scripts within the prescribed time 6. Feedback and guidance to the students on One on One basis (Report by Teacher)	Records to be verified
Grade A, if 100% Teachers maintain all records Grade B, if 75% Teachers maintain all records Grade C, if <75% Teachers maintain all records	Grade A, if 100% Students pass percentage is achieved Grade B, if 75% Students pass percentage is achieved Grade C, if <75% fStudents pass percentage is achieved achieved	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	Bench Marks
Α	в.	Α	A	Self assessment by the Institution
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				Recommendation/Suggestionsby Academic Advisors (AA*)

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Research Scholars working for Ph. D	ge .	College has a Recognized Research Centre, Centre for Innovation and Research Promotion Council		•	Overall Grade	Percentage of Students participated in Student Satisfaction Survey conducted at the end of each Academic Year (Programme wise) (Previous Academic Year)	Record of Feed back and analysis on Teachers by Students		Evaluation of attainment of Programme Outcomes and Course Outcomes	Announcement of Programme Outcomes and Course Outcomes by the Departments			ltem
Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Sanctioned Letter Report by Research Committee Coordinator, verified by the Principal		III-RESEARCH		Reports by IQAC	Feedback Collection, Consolidation, Analysis and Action taken on a. Curriculum b. Facilities c. Teachers	30	Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability	1. Department wise displays and announcements in the classrooms, in the institution and on the website 2. Registers showing POs, PSOs and COs alongwith the notification of announcement and the signatures of students	Student Per		Records to be verified
Grade A, if Active Research work is going on Grade B, if Research work is pending Grade C, if there is no Research work	Grade A, if > 50% are Research Guides Grade B, if > 30% are Research Guides Grade C, if < 30% are Research Guides	Grade B, if Research Centre is established Grade C, if there is no Research Centre	Promotion of Research and Facilities	III-RESEARCH, INNOVATIONS AND EXTENSION		Grade A, if 80% of students participated Grade B, if 50% of students participated Grade C, if < 50% of students participated	Grade A, if all the two are done Grade B, if any two are done Grade C, if only one is done	Student Satisfaction Survey	Grade A, if all Programmes are evaluated Grade B, if 75% Programmes are evaluated Grade C, if <75% Programmes are evaluated	Grade A, if 100% Departments maintain all records Grade B, if 75% Departments maintain all records Grade C, if <75% Departments maintain all records	Student Performance and rearming oursessing	formance and Learning Outcomes	Bench Marks
С	C	C			A	Α	А		A	Α			Self assessment by the Institution
C	0	C			X	7 7	T	, j.	7	7			Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
	Sude	2 200 B	11. 1			1							Recommendation/Suggestions by Academic Advisors (AA*)
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No of Papers published per teacher in the UGC notified journals (SCOPUS, Web of Science, ICI) for the last 2 years	Books Published for the last two years (Single Author/Co Author)	Papers Presented for the last two years (International/ National/ State level conferences and seminars)		The Institution has an ecosystem for innovation/Start ups including incubation centre and other initiatives for transfer of knowledge (Local innovations /Entreprenuership Hub)	Financial Assistance extended by the institution to the faculty members for participating/ presenting research papers in national/ international seminars/ workshops etc to foster research culture.	Grants received from Govt & Non Govt Agencies for Research projects / endowments in the last two years		Major/Minor/Other Research Projects Completed /Ongoing (During the last two years)	Ħ
Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Grade A, if each Department public Grade B, if 50% of Departments pu Coordinator, validated by the IQAC and verified by the Principal Grade C, if < 50% of Departments pu each	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Resea	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Resource M	Report by Research Committee Coordinator, verified by the Principal	Records to be verified
e	Grade A, if each Department publishes one book e Grade B, if 50% of Departments publish one book each Grade C, if < 50% of Departments publish one book each	Department wise Report by Research Committee Grade A, if each Department publishes one paper Coordinator, validated by the IQAC and verified each by the Principal Grade C, if < 50% of Departments publish one paper each	Research Publicaton and Awards	Grade A if Centre for innovation, incubation and Entrepreneurship facility is established and facilitated atleast one start up: Grade B if only innovation facility is established Grade C if no such centre is established till now.	Grade A, if completely extended Grade B, if partially extended Grade C, if there is no funding	Grade A, if > 3 Lkh Grade B, if <3lkh Grade C, if there is no funding	Resource Mobilization for Research Purpose	Grade A, if MRP submitted Grade B, if MRPis pending Grade C, if there is no Research Project	Bench Marks
В	В	Α		Α	С	С		В	Self assessment by the Institution
8	B	P		Р.	C	r		B	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
						popula			Recommendation/Suggestionsby AcademicAdvisors (AA*)
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	details participating in extension activities with Government/ Non-Government Organisations above mentioned (Programme wise for the last 2 years)	No. of Awards and Recognitions recived for Extension activities from Government/ recognised bodies for the last 2 years	Number of extension programmes conducted in colloboration with Community/NGOs through RRC/NSS/NCC/Red Cross/YRC/Swachh Bharath/WEC etc.,	Extension Activities carried out through Govt/ Govt recognized bodies		Awards and Achievments for Research during the last two years	No. of Books and Chapters in edited volumes/Books and papers published in National and International conferences (with ISBN)	11 No.of Indexed Publications (h&i)	ltem
Con	Detailed Report on Activities validated by IQAC and verified by Principal (Government&Non Government seperately)	Report on Activities validated by IQAC and verified by Principal	Report on Activities validated by IQAC and verified by Principal	Report on Activities validated by IQAC and verified by Principal		Report validated by IQAC and verified by Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Records to be verified
Consultance and Collaboration	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	Extension Activities	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	Grade A, if each Department publishes one book/ Chapter Grade B, if 50% of Departments publish one book each/ Chapter Grade C, if < 50% of Departments publish one book each/ Chapter	Grade A if more than h-index is 2; Grade B if it is upto1; C if it is zero.	Bench Marks
	C	C	Α	В		В	В	Α	Self assessment by the Institution
	C	r	P	Ø		B	B	P	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
				,			3		Recommendation/Suggestions by Academic Advisors (AA*)

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	Overall Grade	Academia Innovative practices	Whether the institution conducted workshop/seminars on Intellectual Property Rights (IPR), Industry-	Details of MOUs with national and international Institutions, Universities, Industries, Corporate houses etc	E OJTs	D. Field trips	C. Internship	B. Student Exchange	A Faculty Exchange	Details of collaborations/linkages for	Areas of Consultancy offered and Amount validated by IQAC and verified by Princip generated (during the last 2 years) 2. Audited Statements	ltem
IV - INFRASTRUCTURE & LEA	40		Report validated by IQAC and verified by Principal	Properly signed MOUs Department wise Report on follow up Activities validated by IQAC and verified by Principal			validated by IQAC and verified by Principal 2. Properly signed MOUs	Donort on Artivities			1. Department wise Report on Activities validated by IQAC and verified by Principal 2. Audited Statements	Records to be verified
IV - INFRASTRUCTURE & LEARNING RESOURCES (NOT COVER EN UNITED TO STATE OF THE STATE			Grade A, if 2 workshops/seminars are conducted Grade B, if 1 workshop/seminar is conducted Grade C, if no workshop/seminar is conducted	Grade A, if all Departments have functional MOUs Grade B, if 50% Departments have functional MOUs Grade C, if below 50% Departments have functional MOUs	Grade B, if 10 Students attended Grade C, if 5 Students attended	Grade B, if all Departments conducted Grade B, if 50% Departments conducted Grade C, if below 50% Departments attended	Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended	Grade A, if more than 2 Students exchanged Grade B, if 1 Student exchanged Grade C, if no Student exchanged	Grade A, if more than 2 Faculty members exchanged Grade B, if 1 Faculty member exchanged Grade C, if no Faculty member exchanged		Grade A, if more than 25,000/- generated through consultancy Grade B, if more than 10,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy	Bench Marks
	-	В	В	В	C	А	В	Α	Α		C	Self assessment by the Institution
		B	В	B	0	P	B	P	7		, O	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
							,			,		Recommendation/Suggestionsby Academic Advisors (AA*)

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Expenditure incurred for the last two years on: a) New Infrastructure Facility b) maintenance of facilities (Classrooms, Equipment,sports, Auditorium & seminar halls etc.) excluding salary component			Daily usage of Library by teachers and students (percentage)	Details of i. e-journals ii. e-sodhsindhu iii. Sodhganga iv. e-books	Details of Library Automation a. Name of the iLMS software b. Status of automation c. Year and Version		ltem
 Finance Committee Meeting Minutes Report validated by IQAC and verified by Principal 	Details of procedures for maintaining and 1. Infrastructure procurement and maintenance utilizing physical and academic support facilities (Classrooms, Computers, Labs, Library and Sports Complex) 1. Infrastructure procurement and maintenance policy approved by the Principal 2. Report showing the expenditure towards repairs, maintenance and upgradation		Librarian's Report on regular footfall and e- footfall validated by IQAC and verified by Principal	Librarian's Report on subscription and usage of e-resourses validated by IQAC and verified by Principal	Librarian's Report validated by IQAC and verified by Principal	Details o	Records to be verified
Grade A, if Minutes and Report are maintained Grade B, if only Minutes or Report is maintained Grade C, if nothing is available	Grade A, if Policy and Report are maintained Grade B, if only Policy or Report is maintained Grade C, if nothing is available	IT Infrastructure	Grade A, if more than 60% Teachers and Students make use of Library Grade B, if 50% of Teachers and Students make use of Library Grade C, if less than 50% Teachers and Students make use of Library	Grade A, If All the Teachers and Students make use of the e- resources Grade B, if 50% of Teachers and Students make use of the e-resources Grade C, if below 50% Teachers and Students make use of the e-resources	Grade A, if 100% automation is done Grade B, if partially done Grade C, if not automated	Details of Library as a Learning Resource	Bench Marks
B	Α		æ	В	В		Self assessment by the Institution
P	Þ		B	Ó	℧		Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
				P			Recommendation/Suggestionsby AcademicAdvisors (AA*)

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Average Percentage of students benefited by guidance for competitive examinations and career counseling by the Institution during last 2 years (only final year students)	d) ICT/ Computer Skills	c) Life Skills (Yoga, Physical Fitness/ Health and Hygiene)	b) Language and Communication Skills	a) Soft Skills	Capacity building and skill enhancement initiatives taken up by the Institution during the last 2 years	f) Philanthropists	e) Individuals	d) Industries	c) Non - Governmental bodies	b) Institution	a) Government	Percentage of Students benefited by scholarships & free ships for the last two years			Overall Grade	ltem
1.Records by the JKC and Departments 2. Proof of employment	916		Department validated by IQAC and verified by Principal	Roport by JKC and Physical Education					Principal	Office Report validated by IQAC and verified by				V-STUDENT SUPPORT AND		Records to be verified
Grade A, if more than 50% of students placed Grade B, if 30% of students placed Grade C, if less than 30% of students placed			Grade B, if any 3 areas are covered, Grade C, if any 2				Grade C. if benefit offered by 3 bodies				Student Support	V-STUDENT SUPPORT AND PROGRESSION (Not covered under format - I)		Bench Marks		
C				t	Α							В			B	Self assessment by the Institution
D		4			7							В			J	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
<i>.</i>		7														Recommendation/Suggestions by Academic Advisors (AA*)

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Students' Progression to Higher Education		Record of Women Empowerment Cell (WEC)	The Institution has a transparent mechanism for timely redressal of: A.Sexual harassment B. Ragging	Percentage of students participated and presented papers/ posters in the state level/national levels academic/research plafrorms out side the parent institution.	Student grievances Redressal mechanism , No. of grievances received & Redressed during last 2 years	ltem
Department wise Reports with proof of Admission Consolidated Report validated by IQAC & verified by Principal		WEC Meeting Minutes Committee Report on activities Report on Gender sensitisation and related activities	Anti ragging Policy and Policy to prevent Sexual harrassment Committee(s) Report(s) about grievance redressal Proofs and Meeting Minutes	1. Department wise reports validated by IQAC and verified by Principal	Student grievances Redressal mechanism 1. Student grievances Redressal Policy 2. Report , No. of grievances received & Redressed by GRC incharge validated by IQAC and verified during last 2 years by Principal	Records to be verified
Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Student Progression	Grade A, if All the 3 are covered Grade B, if any 2 are covered, Grade C, if only WEC exists	Grade A, if All the 3 aspects are covered Grade B, if any 2 aspects are covered, Grade C, if only policies exist	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	Grade A, if all grievances are redressed as per the policy Grade B, if 50% of grievances are redressed as per the policy Grade C, if less than 50% of grievances are redressed as per the policy	Bench Marks
Α		Α	Α	C	A	Self assessment by the Institution
P		P	. 7	þ	7	Self Grade by Academic assessment Advisors (AA*) after by the verification (A(Good)/ Institution B (Satisfactory)/C (to improve))
						Recommendation/Suggestionsby AcademicAdvisors (AA*)

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Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	d) International Level	c) National Level	b) State Level	a) University Level	No. of awards/medals for outstanding performance in sports/cultural activities (State/National/International/University levels only)	С	Feed back from Employees on Online Web Job Portal, APSSDC(AP State Skill Development Corporation), SSC (Skill Sector Council)	Percentage of students qualifying NET/SET/GATE/GMAT/CAT/TOFEL/Civi I Services/ State Govt Examinations (Qualified students/Total No of students x 100)	Students' Progression to Entrepreneurship	Students' Progression to Employment v	ltem
1. Committees List 2. Student Council Report				validated by IQAC & verified by Principal	/ Consolidated Reports by the Committees,	Student Participation and Activities	Feed back consolidated Report from JKC	Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal	 Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal 	Department wise Reports with proof of Joining Consolidated Report validated by IQAC & verified by Principal	Records to be verified
Grade A, if active student council exists along with reports Grade B, if there is only active student council Grade C, if nothing exists			Grade A, if International and National Level Grade B, if University and State level Grade C, if below State level				Grade A, if any 3 companies/ Employers offer feed back Grade B, if any 2 companies/ Employers offer feed back Grade C, if only 1 company/ Employer offer feed back	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Bench Marks
Α					A		Α	Α	В	Α	Self assessment by the Institution
7					7		P	7	\mathfrak{S}	7	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
									*		Recommendation/Suggestionsby AcademicAdvisors (AA*)

o. S.N		Item	Records to be verified	-Ified	rified Bench Marks	
T	- -					
15		Number of sports and cultural activities / competitions organised in the Institution for the last 2 years	Number of sports and cultural activities / Committee reports validated by IQAC and competitions organised in the Institution for the last 2 years		_1	Grade A, if 5 events/ competitions national level Grade B, if 5 events/ competitions level
16	The second secon	Percentage of Student participation in sports and cultural events/ competitions for the last 2 years (Programme wise) No of students participated/Total No of students x 100	Committee reports validated by IQAC and verified by Principal		Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate
D	믜				Alimpi Engagoment	Alumni Engagoment
17		Is there registered Alumni Association for the institution? If yes, year of registration and number	Registration certificate to be verified	+/	Grade A, if Alumni Association is registered and active; Grade B, if Association is registered	Grade A, if Alumni Association is registered and active; Grade B, if Association is registered A
18		Alumni contribution for the last 2 years	Alumni Register to be verified along with audited statements of amount (in cash/ Kind) donated			
19		Number of Alumni Association Chapters / meetings held during the last 2 years	Meeting minutes Consolidated reports		Grade A, if 4 and above Grade B, if 2 and above Grade C if C and above	Grade A, if 4 and above Grade B, if 2 and above A
		Overall Grade				
A	<u> </u>		VI-G	OVE	VI-GOVERNANCE AND LEADERSHIP	OVERNANCE AND LEADERSHIP
A		Mechanism of achieving the Vision and	In	stitu		
<u></u>		Mission of the Institution (Describe in 200 words) Explain the Institution	Institutional Strategic Plan to achieve Vision and Mission with stage wise proofs	and	and Grade A, if strategic plan is in action Grade B, if the mechanism is in planning stage Grade C, if nothing is available	
2	2 centralizat 2 manageme	Explain the Institutional Practices like de- centralization and participative management to show case effective	1. List of Committees showing decentralization	ion		

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Details of financial support to attend conference / workshop and membership for professional bodies for the last 2 years		d) Examinations	c) Student Admissions and support	b) Finance and Accounts	a) Administration	Implementation of e - governance in		Organizational structure of the Institution		Number of RTI issues addressed		Implementation of OTLP		Staff Council Register (Minutes of meetings)		Item
Consolidated report by research committee validated by IQAC and Verified by Principal	Facu		consolidated report by Principal	Softwares and records to be verified				Organogram showing hierarchy and incharges		RTI file with applications, responses and registers		Grade report		Meeting Minutes and Resolutions of Staff Council Grade B, if Staff Council resolutions properly recorded		Records to be verified
Grade A, if more than 75% staff are funded Grade B, if more than 50% staff are funded Grade C, if less than 50% staff are funded	Faculty Empowerment Strategies	Grade A, if any 3 components exist Grade B, if any 2 components exist Grade C, if nothing exist			insututional e - governance	Jurade C, it Organogram is not prepared	prepared Grade B, if Only heirarchy is presented Grade C. if Only heirarchy is presented	Grade A if Occasionation of properly maintained	Stipulated time Grade B, if the applications disposed within the Grade B, if the applications are not disposed within the stipulated time	Grade C, if the Institution achieves B & C grades	thrade A, If the Institution achieves Grade A throughout the year Grade B, if the Insitution achieves Grade A ocassionally	Grade C, if Staff Council is formed	Implements resolutions through meetings I Grade B, if Staff Council resolutions properly recorded	Grade A, if Staff Council most	Bench Marks	
C	-				A			Α		В		A		Α		Self assessment by the Institution
C					ア			7		R		7		7	(to improve))	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C
										Advisors (AA*)	Recommendation/Suggestionsby Academic					

12	U	1	10	9	o. N.
Institutional mechanism for internal and external financial audits		Details of performance appraisal system designed by instituion for Teaching and non-teaching staff	Details of teachers undergoing online/ offline faculty development programmes during the last two years (Professional Develelopment Programmes, Orientation / Induction Programmes, Refresher Course/ Short Term Course etc	Details of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last two years	Item
1. Internal AuditCommittee constitution Circular 2. Financial Audit Reports	Financial Mai	ASAR reports	Details of teachers undergoing online/ offline faculty development programmes during the last two years (Professional Develelopment Programmes, Orientation / Induction Programmes, Refresher Course/ Short Term Course etc	Details of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last two years	Records to be verified
Grade A, if both are maintained Grade B, if only external audit is conducted Grade C, if no audit record is maintained	Financial Management and Resource Mobilization	Grade A, if more than 75% teachers are accreditated at "Good" grade Grade B, if more than 50 % teachers are accreditated at "Good" grade Grade C, if less than 50% teachers are accreditated at "Good" grade	Grade A, if more than 75% staff attend Grade B, if more than 50% staff attend Grade C, if less than 50% staff attend	Grade A, if more than 5 programmes are organized Grade B, if more than 3 programmes are organized Grade C, if less than 3 programmes are organized	Bench Marks
Α	* for	Α	В	Α	Self assessment by the Institution
P		A	. 3	>	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
					Recommendatio n/Suggestions by Academic Advisors (AA*)

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Details of Assistant backs I sainting for	Overall Grade	Participation in NIRF	Significant Contribution of IQAC for quality a Strategies and Plan of Action b. Review mechanisms of Teaching learning process, methodologies and learning outcomes by IQAC c. Details of AQARs prepared and submitted d. Number of IQAC meetings held during the current year e. Average number of quality initiatives by IQAC for promoting quality culture per year		Funds / Grants received from nongovernment bodies, individuals, philanthropists (other than research)	ltem
VII-INSTITUTION Activities th		 Record of submission Proof of Rank, if any. 	 IQAC Activity register Action Plan Minutes of Meeting ATR Proof of submission of AQAR to NAAC last two years Hard copies of AQARs submitted 	Intern	Consolidated Report verified by Princpal	Records to be verified
VII-INSTITUTIONAL VALUES AND BEST PRACTICES Activities that teach valules of the Institution		Grade A, if ranked Grade B, if participated Grade C, if not participated	1. IQAC Activity register 2. Action Plan 3. Minutes of Meeting 4. ATR 5. Proof of submission of AQAR to NAAC last two Grade C, if any 3 records or below are maintained years 6. Hard copies of AQARs submitted	Internal Quality Assurance System	Grade A, if more than Rs. 3 lakhs received Grade B, if more than Rs. 1 lakh received Grade C, if less than Rs. 1 lakh received	Bench Marks
		В	A		С	Self assessment by the Institution
	J	B	7		O	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
						Recommendation/Suggestionsby Academic Advisors (AA*)

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E) Green campus initiatives a) Plastic free campus (Ban on the use of Plastics) b) Botanical garden c) Green house d) Green landscaping e) Green audit f) Battery vehicles	D) Water Conservation a) Rain water harvesting b) Borewell /Open well recharge	lanagement ste management aste management .e management management	<u>a</u>	A) Promotion of gender equality and sensitiztion a) Safety and security b) Counselling c) Common Rooms for women students d) Details about sensitization activities	ltem
Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Records to be verified
Grade A, if all 6 reports are present Grade B, if any 4 are present Grade C, if any 3 or below	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	Bench Marks
В	A	Α	В	Α	Self assessment by the Institution
B	≯	P	B	Þ	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
					Recommendatio n/Suggestions by Academic Advisors (AA*)

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d) Celebration of National and International commemorative days and festivals	c) Code of condct for students and teachers	b) Human values and professional ethics	Cross cutting issues and value initiatives a) Tolerance and harmony against several diversities i)Cultural ii) Regional iii)Linguistic iv) Communal v)Socio - Economic		F) Divyangan friendly barrier - free environment a)Ramps b)Railings c)Scribe for examination d)Provision of lift/Wheel chairs e) Alternative arrangements for Divyangan	Item
College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report on implementation with details validated by IQAC and verified by Principal	Syllabus copy, College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Initi	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Records to be verified
Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	Grade A, if all 5 reports are present Grade B, if any 4 are present Grade C, if any 3 or below	Initiatives for inculcating values	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	Bench Marks
A	Α	Α	Α		A	Self assessment by the Institution
>	A .	P	8		7	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
						Recommendatio n/Suggestions by Academic Advisors (AA*)

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Col	Overall Grade	Explain how disctinct is your institution Evidence w in academic and administrative practices: 200 words			pro pro	Best Practices	Sensitization of students and employees of the Institution to the constitutional obligations/ awareness programmes on Constitutional values a)Liberty, Equality, Fraternity, Justice b) Fundamental rights and duties c) Responsibilities of citizenship.	Item
College Grade		Evidence with clear cut examples - Document in 200 words	In	prescribed format	Departmental Best Practices Reportin the NAAC prescribed format ii) Institutional Best Practice Report in the NAAC Grade C, if nothing is present	Record of two best/innovative practices by the institution	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Records to be verified
		Grade A, if Academic and Administrative practices are produced Grade B, if only one is produced Grade C, if no document is available	Institutional Distinctiveness		Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present		Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	Bench Marks
P	P	Α			Α		>	Self assessment by the Institution
P	7	7			P		7	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
								Recommendatio n/Suggestions by Academic Advisors (AA*)

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Name & Signature of the Principal :

Name & Signatures of the Academic Advisors

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FEED BACK	SUGGESTIONS TO RESOLVE	IMMEDIATE REQUIREMENT IF ANY TO OBTAIN BETTER NAAC	SUGGESTIONS TO DEVELOP/STRENGTHEN THE COLLEGE	NIRF STATUS/STEPS TO BE TAKEN FOR BETTER NAAC GRADE	NAAC STATUS/STEPS TO BE TAKEN FOR BETTER NAAC GRADE	IF NOT, STATE THE REASONS?	IS ACTION TAKEN AS PER THE RECONNENDATIONS?	2018-19 AAA RECOMMENDATIONS	INSTITUTIONAL VALUES AND BEST PRACTICES	GOVERNANCE AND LEADERSHIP	STUDENT SUPPORT AND PROGRESSION	INFRASTRUCTURE & LEARNING RESOURCES	RESEARCH, INNOVATIONS AND EXTENSION	TEACHING, LEARNING & EVALUATION	CURRICULAR ASPECTS	Criteria	Name of the College:KVR Govt. College for Women (A), Kurnool, Kurnool District Date of Audit conducted: 29.08.2022 & 30.08.2022	Format - IV : Action	Academic & Admi	Commi	
ACAdamic Fallow		Reprisement & Impastiche	Resisament of Infostantise, infrancement and office and	Application of the continualist	B+ (2.7.6) Mass PG and Add on Curve implemented for both start Esthery		I N -		Sendon based ones Contenton Steps for improvement will be taken	C- 90 leveron ce May be in plemonted of Frace and Accent e- Governance will be		Wilson Automotion out be injust Measures for improvement will be to be for library automation.	Research Cantres and be established Applied for central Rejearch Laborary	Quantont sous to armobal STS Links will be uploaded in Collychieb.	Implementation of contine students are encouraged to take more	Recommendations by AA* Action Taken	ol District	IV : Action Taken Report (To be filled by the Principal)	Administrative Audit of Degree Colleges (2020-21)	Commissionerate of Collegiate Education	

AA*: Academic Advisor Name & Signature of the Vice - Principal

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Date: